

AMSP Regional Maths Improvement Lead

Job Summary

Working as part of a team of regional leads (the equivalent of 8FTE), you will provide credible mathematics school improvement and professional development expertise and leadership to facilitate a coherent strategy of support for level 3 mathematics in each region. You will coordinate Advanced Maths Support Programme (AMSP) support for schools/colleges within a region, including managing or liaising with the regional team of AMSP Area Coordinators, to increase participation and improve provision for level 3 mathematics.

Depending on whether you work full-time or part-time in this role, you will perform all or some of the following tasks.

Outline of the main aspects of the role

- Develop a deep understanding of provision and participation in level 3 maths in the region;
- Liaise with AMSP key regional stakeholders, and representatives of national government programmes supporting mathematics and STEM more widely, to develop and coordinate the implementation of a coherent strategy for level 3 mathematics improvement, with a particular focus on the AMSP Priority Areas (Opportunity Areas (OA), Low Participation Areas (LPA) and institutions on the AMSP priority list);
- Manage, coordinate and support the work of a regional team of AMSP Area Coordinators, liaising with AMSP partner institutions to ensure effective, high quality support is provided;
- Coordinate and monitor the work of regional teams of AMSP Associates engaged in support activities for the programme;
- Establish and maintain appropriate systems for monitoring quality and measuring impact of AMSP support in the region;
- Report to the AMSP Priority Area Lead on AMSP support, including progress towards KPIs relating to engagement of schools/colleges in AMSP activity;
- Participate in AMSP team meetings and contribute to the development and evaluation of the AMSP;
- Work directly with priority area school/college leaders to establish level 3 maths improvement plans, and support the work of Area Coordinators in implementing these plans;
- Work with Area Coordinators to communicate the AMSP support for schools and colleges to teachers in school/colleges and key stakeholders, including Maths Hubs, OA delivery teams and Regional Schools Commissioners;
- Ensure AMSP support meets with MEI's requirements for safeguarding, quality management, health and safety, other legal requirements and environmental policies.

The role is home-based and will include extensive travel in a specified region plus some national travel to attend events and meetings.

Person Specification

Essential:

- Degree in mathematics or a related area and a teaching qualification or equivalent experience, with substantial successful mathematics teaching experience;
- Substantial senior leadership experience in a school/college, an academy trust or in a local authority setting;
- A successful track record of leading and implementing strategies to drive continuous improvement in school(s)/college(s) with evidence of leading and managing change;
- Excellent understanding of the context in which schools/colleges work and strategies to overcome under achievement;
- High aspirations for achievement in mathematics and striving for continuous improvement;
- Highly effective communication skills, oral and written, with the confidence to present to a range of audiences;
- Effective analytical and problem-solving skills;
- Understanding of how to use school data and other management information systems to drive school improvements;
- Deep understanding of the needs of mathematics teachers and leaders and the issues, challenges and opportunities they face;
- Strong understanding of the current education policy landscape;
- Enthusiasm for mathematics and teaching and the ability to motivate and enthuse others;
- Strong interpersonal skills, involving the ability to work effectively in a team and the ability to be an effective coach who can influence others;
- Experience of observing learning, giving constructive feedback and developing strategies to support the improvement of performance;
- Confidence in using online communication such as webinars and online communities;
- Ability to work effectively under pressure, to balance competing priorities and to meet tight deadlines.

Desirable:

- Member of one or more of the professional associations for mathematics education;
- Experience of contributing to key developments in mathematics education;
- Well respected by the major stakeholders in mathematics education;
- Knowledgeable about recent relevant research;
- An appropriate management qualification.