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| **UXBRIDGE HIGH SCHOOL PERSON SPECIFICATION: TEACHER OF MODERN FOREIGN LANGUAGES** **(FRENCH UP TO KS5 & SPANISH KS3)** |
| **Criteria** | **Essential** | **Desirable** |
| **Qualifications / Education / Training** |  |  |
| 1. Qualified Teacher Status / PGCE or working towards.
 | \* |   |
| 1. First degree.
 | \* |   |
| 1. Further degree.
 |  |  \* |
| **Experience** |  |   |
| 1. Successful teaching experience at either school(s) or on main teaching practice.
 | \* |  |
| 1. Track record of good or outstanding lessons.
 | \* |  |
| **Skills, Knowledge and Abilities** |  |  |
| 1. Ability to teach up to KS5 in French and KS3 in Spanish
 | \* |  |
| 1. Ability to be an imaginative and effective teacher and to relate well to children.
 | \* |  |
| 1. Ability to teach all ability groups, meeting the needs of all students including those with SEN.
 | \* |  |
| 1. To have an updated knowledge of the delivery and assessment of the national curriculum.
 | \* |  |
| 1. Ability to maintain high levels of student engagement.
 | \* |  |
| 1. Ability to manipulate data and to access and maintain electronic records and reports.
 | \* |  |
| **Equal Opportunities** |  |  |
| 1. Commitment to equal opportunities and inclusion.
 | \* |  |
| 1. Ability to promote and support the school’s Equality and Diversity Policy.
 | \* |  |
| **Disposition** |  |  |
| 1. Ability to work hard with competing deadlines, prioritising appropriately and maintain good humour.
 | \* |  |
| 1. To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal.
 | \* |  |
| 1. To believe in the importance of teamwork and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the curriculum area.
 |  \* |  |
| 1. A willingness to commit time to extra-curricular activities.
 | \* |  |
| 1. Demonstrate an innovative, diligent, “can do” attitude.
 | \* |  |
| 1. Energetic and enthusiastic, with a naturally positive outlook.
 | \* |  |
| 1. A willingness to be involved in curriculum development.
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