



## **Job Description & Person Specification**

Teacher of Mathematics



## Teacher of Mathematics

**Salary:** Main Scale (£22,917 - £33,824)  
**Location:** Cheadle Hulme High School  
**Start Date:** September 2018  
 This is a permanent position

### **Purpose of the post**

To support the department in ensuring high quality provision for the teaching of mathematics  
 Support the department in the provision of 'leadership as well as culture and creativity' cornerstones.

### **To whom the post holder reports**

Mathematics Subject Leader  
 Director of Mathematics

### **Generic responsibilities**

1. Prepare and teach lessons of a high standard to the students assigned to her:
  - Following designated programmes of study
  - Carrying out the necessary assessments
  - Providing information/comments for records
  - Monitoring students in accordance with agreed departmental strategies
2. Maintain discipline in accordance with school policies and demonstrate good practice in the classes taught with regard to attendance, appearance, uniform, punctuality, behaviour, P&P etc
3. Contribute to the corporate tasks of development, record keeping, monitoring, evaluation of lessons, and maintenance of materials
4. Participate in the applications of the departmental P&P policy, which includes setting, monitoring and marking of P&P
5. Work closely with and consult those teachers who are also responsible for similar curriculum areas, ensuring continuity and progression for students, contribute to collaborative planning sessions and departmental meetings
6. Engage in continuous self-professional development in relevant areas
7. Support the department in the provision of 'leadership as well as culture and creativity' cornerstones.
8. Lead lunch time Maths club as per development plan
9. Lead department on the organisation and running events

### **Teaching and Learning responsibilities**

1. Focus systematically on teaching and learning
2. Base improvement activity on evidence about relative performance
3. Involve collaboration with other organisations
  - Take up opportunities to join networks

### **Personal Qualities**

- Effective communication and organisational skills
- Initiative
- Energy, optimism and enthusiasm
- Ability to be a team player
- Commitment to an inclusive ethos with the view that “Every Child Matters”

### **Knowledge and skills**

- Principles and practices of effective teaching and learning
- Preparation of schemes of work and lessons
- Knowledge of and understanding of subject areas
- Principles and practices of monitoring/assessing/evaluation

# Person Specification

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
1. Education and training	Qualified teacher status Good Honours Degree (2:2 or better)		Application form
2. Relevant Experience	Experience of teaching Maths at KS3 and 4	Experience of teaching at KS5	Application form / supporting statement / interview
3. Knowledge and skills	Awareness of the need to adopt a variety of teaching approaches to suit students' needs Have an understanding of strategies that will develop resilient mathematicians	Awareness of curriculum changes	Demonstration lesson / interview / letter of application
4. Classroom management	Confident and innovative teaching. High expectations of pupil behaviour and establishment of a clear framework to promote self-control and independent learning		Demonstration lesson / interview / reference / letter of application
5. Personal and Professional values	Enthusiastic and able to engender enthusiasm in others Creative and interested in mathematics Team player A high degree of personal organisation Ability to work under pressure and meet deadlines Good communication skills Professional approach Excellent attendance and punctuality Flexible Approachable.		Interview / demonstration lesson / letter of application / reference

**The Trust is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.**



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