



## The Bishop Wand Church of England School



## Deputy Headteacher Information for Prospective Candidates



## OUR AIMS

### *Realising God-given potential*

Inspiring Minds  
Nurturing Spirit  
Respecting Difference

At The Bishop Wand School, in the power of Christ's love,  
we will make a just community where all are learners  
and each one finds, grows and shares their gifts for the good of all.

*"Encourage one another and so build each other up."*

1 Thessalonians 5.11





## LETTER FROM OUR HEADTEACHER

### 'Realising God-given potential'

Dear Applicant,

The Bishop Wand School is an excellent School, where enthusiastic, skilled and committed staff work with outstanding children everyday to realise their God-given potential. The vision of the School is enshrined in our statement of aim. As a School we aspire to the highest academic standards for all our children in a caring Christian ethos, we see these as mutually supportive rather than exclusive paths.

The School has made considerable progress in terms of academic achievement over the last three years and intends to build upon those developments. I am ambitious for the School and all our students and as a leadership team we are driven to ensure that, daily, we deliver the highest possible standard of education so all our students can aspire and thrive.

Our staff know that learning is at the centre of everything we do, with weekly CPD built into the School calendar we are always reflecting and improving on what we do.

I believe that School culture and climate is the bedrock upon which high quality teaching is built and candidates for this position should have a vision and demonstrable passion to develop our climate for learning across the whole School, so we can achieve our shared vision.

This is, however, not a role for someone who enjoys the bigger picture without the detail. We are looking for a candidate with an excellent understanding of teaching and learning, a thorough commitment to inclusion and the ability to connect with all members of our diverse and vibrant School community.

When I asked our students, staff and parents what qualities they looked for in a leader I received the following comments:

1. Further raise academic standards and promote the School's Christian ethos;
2. Work with us to refresh our aims and vision for an outstanding future;
3. Be enthusiastic, positive, supportive and challenging where appropriate;
4. Inspire us to new heights and listen as well as lead;
5. Be a visible and consistent role model, interacting with students as well as staff.

The education system provides schools with more freedom than ever before, whilst the responsibility to ensure that robust accountability and processes are in place rests almost entirely with the Senior Leadership Team and Governors. As Deputy Headteacher you will play a key strategic role in continuing the fast-paced progress and development of the School while leading a team of well-motivated staff who are passionate about the role they play in our School.

You are very welcome to come and visit our School as part of the application process and please do not hesitate to contact us to arrange a visit. Also, should you have any further questions regarding the position please get in touch.

Yours faithfully

Daniel Aldridge  
Headteacher



## LEARNING AND CURRICULUM

The quality of Learning and Teaching is fundamental to the future success of our students and central to our work. Students are well taught and motivated, enthusiastic and aspire to achieve their potential. During the past four years we have focussed heavily through our CPD provision on the quality of Learning and Teaching. We believe that this has been fundamental to the improvement of our School. Learning, teaching and assessment is led by one of our two Deputy Headteachers who effectively support staff through INSET, coaching and observation.

In Key Stage 3 students cover the National Curriculum including Religious Studies and Citizenship. We have made significant improvements in the transition process, building effective relationships with our feeder schools. Students needing additional support in literacy and numeracy and gifted and talented students, are identified during the induction process, so that we can plan effective provision for them.

At Key Stage 4 students are presently required to study seven compulsory subjects and select a further three from the subject options that are available. This may include students taking a vocational course, e.g. BTEC Sport or Travel & Tourism. We have maximised the opportunities for students to take Ebacc subjects through the options process, whilst we do expect all students to take one such subject, we allow students and their families to decide whether the full Ebacc is suitable to their future needs.

In Key Stage 5 a wide range of A Level courses are available to students with support and advice offered to ensure the correct courses are chosen. The Sixth Form has been a key area of focus for us strategically with growth a priority. The courses we offer in the Sixth Form are wide ranging with both vocational and academic routes available. The courses offered in any particular year is set in response to the requirements of that particular group of students.

Learning is supported by a comprehensive set of online applications accessed through RUnify. Students and parents can access details of homework, lesson resources and communicate with subject teachers. This has proven particularly successful for revision materials and information. Our Learning Resources Centre is available for student study during break and lunchtime. In addition a Homework Club is held every lunchtime and after school under the supervision of a member of staff.

The School recognises that many students will at some time require additional assistance to enable them to achieve their full potential. Each student's ability is assessed during the induction days and on a termly basis thereafter. This information, together with reports obtained from primary schools, Key Stage 2 and 3 results and teacher assessments is used to assess the needs of students whatever their ability, including those classified as Gifted and Talented.

Please refer to our School website for further detailed information regarding examination performance at GCSE and A Level.







## SIXTH FORM

At The Bishop Wand Church of England School we consider it to be a seven year experience with continuity of teaching and teachers from Key Stage 3 and 4 to the Sixth Form offering our students the best possible chance of success.

In our Sixth Form we offer a wide range of Advanced Level subjects, including Applied qualifications and BTEC qualifications. Students in the Sixth Form enjoy exclusive use of modern, private study facilities and there are plenty of opportunities to integrate with students in years 7 to 11.

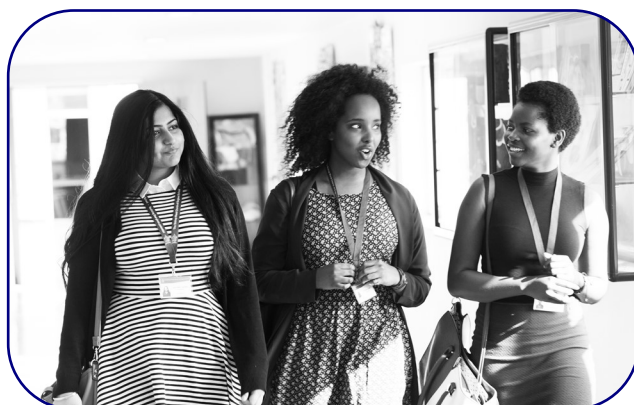
Our Sixth Form students benefit from small classes of between 5 and 18 students and have 9 lessons per subject over the two-week timetable. Our newly refurbished Study Centre provides students with the facilities for private study outside of their timetabled lessons.

In addition, students follow a specific Enrichment period once each week where they take part in sport, charity work, consider financial matters and current affairs or complete the Extended Project Qualification.

Our students are given good quality advice and guidance with regard to their onward journey, with the majority of students going on to further their education at university.

### Our vision for the Sixth Form

- Students are challenged to reach their highest academic performance
- Learning and teaching at A level leads to great results for our students
- Each student is valued and they gain outstanding support in their next steps
- The Sixth Form contribute to the life of the School and the wider community
- Students benefit from an education based on Christian values
- Students, staff and parents work together to support progress





## MESSAGE FROM OUR SCHOOL CHAPLAIN

We believe that each student is unique and amazing. Our aim is to help everyone realise their God-given potential to positively influence and change themselves, their peers, our local community and our world. It is part of our expression of Christ's care to fund a permanent chaplain in our School. I am here to support pastoral work and spiritual growth within the lives of students and staff.

Our School has a chapel called 'The Bishop's Building' where assemblies and chaplaincy activities take place. Students and staff of all faiths or none are warmly invited to participate in and receive support from the Chaplain and the Christian based groups we facilitate in School. Chaplaincy groups and projects change and grow in response to the needs of our School community. I also help everyone integrate the Christian ethos of our School into every area of life and learning, contributing to a caring, positive and supportive learning environment.

*Moya Ratnayake, Chaplain*

## PASTORAL STRUCTURE

Strong pastoral care is vital to the enjoyment of our School and for our young people to feel secure every day. We provide a complete structure of support for students at every level of ability and we ensure that we meet their needs as individuals to enable them to grow and develop intellectually, spiritually, emotionally and socially. We have high expectations of all students in every aspect of their school life. Our Heads of Year focus both on the pastoral and academic progress of their students and monitor both very closely.

We have six forms of entry for each year group from Year 7 to 11 and each year group is divided into six tutor groups. Every student is a member of a tutor group led by a form tutor who is the first point of contact for families and works in partnership with parents to ensure students are happy and fulfilled. Each Head of Year is supported by an Assistant.





## KEY INFORMATION

Type of School	Converter Academy
Age Range	11– 18
Diocesan Board	London Diocesan Board for Schools
Students in Years 7 to 11	890
Students in Sixth Form	132
Number of Teaching Staff	76
Number of Support Staff	49
% of Students with SEN (Action+ or Statement)	9.5%
% of Students eligible for Free School Meals	10.5%
% of Students with EAL	6.6%







# The Bishop Wand Church of England School

## OUR LOCAL AREA

The Bishop Wand Church of England School is situated in Sunbury-on-Thames, a suburban town which, as its name suggests, lies on the River Thames. Sunbury is just outside the Greater London boundary and is approximately fourteen miles from central London.

Sunbury-on-Thames is within the Borough of Spelthorne which has a population of about 92,000. There are about thirty state funded schools in Spelthorne including four Church of England primary schools. Our School catchment area covers the whole of Spelthorne but also extends into our neighbouring boroughs of Richmond and Hounslow.

Sunbury has good transport links with two railway stations connecting directly into London, and both within a short walking distance to the School, and there are several local bus services too. The M3 starts at Sunbury and both the M4 and M25 are nearby. Heathrow Airport is a short drive away, and is a major local employer.

Sunbury has so much on its doorstep with Kempton Park Racecourse hosting many sporting and social events. It has Anglican, Roman Catholic and Methodist churches in the vicinity, and is home to the Millennium Embroidery and Walled Garden. Shepperton Studios are nearby, as is Hampton Court and Royal Windsor. There are many green spaces and leisure facilities within Spelthorne, and both Bushy Park and Richmond Park can easily be accessed.

The nearby towns of Staines upon Thames and Kingston upon Thames offer great shopping facilities and an array of bars, restaurants and multi-screen cinemas.







# The Bishop Wand Church of England School

## APPLICATION PROCESS

**Start Date:** 1st September 2018  
**Individual Salary Range:** Leadership L17 to L21

### Further information

For an informal discussion or to arrange a visit to our School in the first instance please contact Sarah Bennett, on telephone number 01932 778637 or by email [sbennett@bishopwand.surrey.sch.uk](mailto:sbennett@bishopwand.surrey.sch.uk).

### Application Process

Please complete the Teacher Application Form and submit it together with your personal statement. Your personal statement should be no longer than 1500 words and should outline how you fulfil the requirements of the role, as well as your reasons for applying for the post. You will need to provide two professional references. Please note that references will be requested as soon as shortlisting has taken place.

Completed applications should be emailed to Sarah Bennett at [sbennett@bishopwand.surrey.sch.uk](mailto:sbennett@bishopwand.surrey.sch.uk). The closing date for applications is 10.00am on Monday, 30th April 2018. Candidates will be informed of the outcome of their application by email after shortlisting has taken place.

### Interview Dates

Interviews are currently scheduled for 9th and 10th May 2018. A letter will be emailed to shortlisted candidates with full details of the interview process.

*The Bishop Wand Church of England School is committed to safeguarding and promoting the welfare of children. An Enhanced Disclosure and Barring Scheme clearance is required for this position.*

The Bishop Wand Church of England School

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