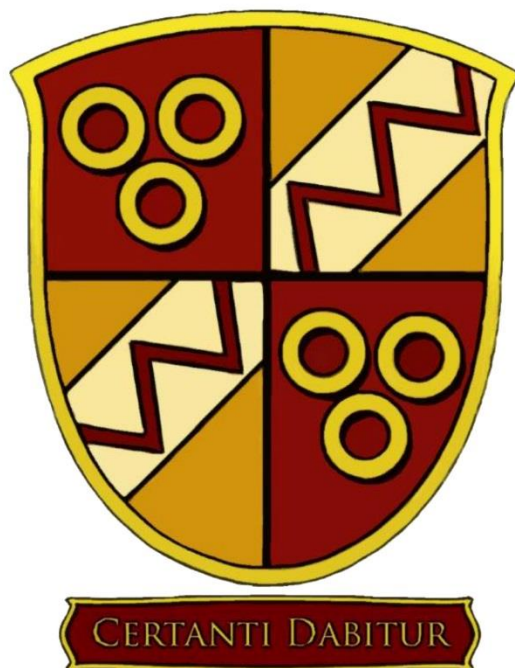


The Oldershaw Academy



Curriculum Support Worker Information Pack for Candidates

June 2018

Information Pack for Candidates

Candidates wishing to apply for the Curriculum Support Worker post of should read the following information carefully and ensure that instructions are followed.

The closing date for applications is **Friday 22nd June** and interviews will be held week beginning **Monday 25th June**.

Application and supporting letter to be sent to the Principals' PA:

Mrs Jill Lane
The Oldershaw Academy
Valkyrie Road
Wallasey
Wirral
CH45 4RJ

Please write clearly on the envelope Curriculum Support Worker and indicate whether you are applying for the MLD Base role, Year 7 Nurture Group role or the temporary CSW role. Candidates are able to apply for multiple roles should they wish.

Please provide an email and we will acknowledge receipt of your application

Online applications will also be accepted, via LaneJi@oldershaw.wirral.sch.uk

Candidates who are invited to interview will be given the opportunity to meet pupils and staff and have a tour of the Academy. It is very important that we appoint staff of the very highest quality, but it is also important that the Academy is the right for the applicants.

The interview will be conducted as follows:

15 minutes meeting some pupils and reading with them.

Formal Interview with Principals and SENCO to explore the candidate's qualities as a teacher and their suitability for this post.

History of the Oldershaw Academy

Oldershaw is a popular Wallasey school with a 13% growth in student numbers since September 2017. It received a judgement of Good in all categories' in its recent Ofsted (May 2016) and has enjoyed year on year improvements in academic results whilst enjoying an outstanding reputation for inclusion.

Oldershaw became an Academy in 2011 and has been an important part of the Wallasey community since its foundation in 1920 as a Boys and Girls Grammar School. We have a very strong committed staff and an excellent Governing Body. Our pupils are representative of the Wallasey area and the intake is truly comprehensive reflecting the full social and academic spectrum. A positive partnership exists with partner primary schools and a wide range of business and community partners.

The curriculum is delivered via a 30 period week with a longer morning (4 periods) and two period after lunch. Each lesson is 50 minutes in length. Our period 7 programme supports academic intervention and extra-curricular activities; including exam preparation, sports fixtures and enrichment opportunities across many departments. The curriculum is broad and balanced and provides excellent opportunities for all students.

The Academy has developed a strong primary liaison programme working with Years 5 and 6 pupils in a range of curriculum areas including science, history, art, music and ICT.

Ethos

The Oldershaw Academy believes all pupils should achieve their full potential and to become responsible and positive citizens. We expect Staff to share our mission for 'Nurturing happiness and academic success' and to adhere to our core values of "Pride, Kindness, Resilience" and ultimately contribute to our vision of 'Excellence Together. All staff actively encouraged to contribute to the academy's high performance ethos and culture through their active participation in the weekly CPD values.

The Academy has an outstanding Pastoral structure, with the Form Tutor being a key figure in the lives of pupils and a link with parents and the community. Each year cohort has a Progress Leader and an assistant Progress leader as a central point of reference and monitoring. Inclusion is a key feature of the Academy, and our Learning Centre is outstanding.

The curriculum at Key Stage 3 is broad and balanced and geared to enabling pupils to progress through the levels. Key Stage 4 begins in Year 9, and pupils follow pathways from a wide range of subjects alongside their core subjects. Sixth Form students are offered an extensive range of Advanced Level and Vocational courses, some of which are delivered as part of a consortium with other local schools and colleges. The Academy has been on an upward trend academically and wishes to continue to improve. Our Ofsted report in 2016 rated provision as Good in all areas.

We are more than just lessons, and extra-curricular activities are an essential part of Academy life and all staff are expected to contribute to the programme. The Academy works hard to encourage positive achievement and promotes a celebration culture to motivate pupils to achieve higher standards.

Oldershaw has a strong business and enterprise tradition and an extremely well developed Extended School. Elearning is a strong feature and Performing and Visual Arts have been at a National Standard for a decade. Significant business partners include: Scottish Power, Toshiba, Apple and RM. We also have strong 14-19 Curriculum links with local secondary schools and a wide ranging partnership with local primary schools. The Academy has created excellent links with the University of Liverpool, LJMU, Hope University, Edge Hill and Chester University.

We are part of the LJMU 'Dream, Plan, Achieve' programme to increase access to University, and regularly welcome speakers/events from careers services, sexual health programmes and other community engagement teams.

The community uses our facilities for a wide range of community educational and recreational activities. The Academy also has an Ofsted rated Nursery on site and Easter and Summer Schools have run for over 5 years.

Raising Achievement and Attainment

Teaching and Learning is at the heart of our improvement plan. The Academy demands the very highest standards in the classroom and the Academy's internal tracking of teaching and learning and ultimately the attainment & progress of all pupils was highlighted by Ofsted. Target setting and pupil tracking is highly developed. Pupils can be guided effectively as they progress through the key stages and challenged to attainment to the highest standards. Careful monitoring of pupil choices at KS4 and KS5 has improved retention, achievement and success.

Successful candidate will be able to demonstrate how they can contribute to the '**Academy's Strategic plan.**' (See below)

1. Raising Achievement: Progress of all groups particularly the Disadvantaged, and High achievers
2. Closing the Gap: Ensure pupil premium is successfully targeted with impact upon the attainment of all learners.
3. To continue to improve Teaching & Learning with particular reference to the schools AFI's across all Key Stages to impact on the progress of all groups of learners, improving the outcomes for all
4. To continue to review the Curriculum 7 -13 with particular focus upon 16+ provision recognising the varied and complex starting points of all learners the curriculum is challenging and engaging promoting progression at all stages.
5. Continue the Academy's rigorous Self Evaluation process to underpin all school improvement.
6. To explore external partnerships to support the Academy's strategic priorities, on a journey from Good to Outstanding.