

Now Recruiting



Stamford High School

Teacher of Physics

#greatplacetowork



Stamford
Endowed
Schools

independent schools for independent minds

“I love the idea of preparing our kids from the school room to the boardroom in the 21st century, wherever that boardroom is in a rainforest in Brazil or as a CEO or working with a charity in India. Just as we have a big responsibility, so will they. I want them not just to be content to live in the world but to change it. Exciting!” *Principal, Will Phelan*

83%
OF A LEVEL
RESULTS
AT GRADES
A*-C

300
TEACHING AND
TEACHING SUPPORT STAFF

673
STUDENT ATTENDANCES
AT MUSIC ACTIVITIES A WEEK

46
MUSIC CLUBS
RUNNING EACH WEEK

262
SPORTS
TEAMS

360+
CO-CURRICULAR ACTIVITIES
OFFERED THROUGHOUT THE YEAR

1:10

PERFORMANCES
80 A YEAR

500+
STAFF WORKING ACROSS
ALL THREE SCHOOLS

ILIC

A-LEVEL SUBJECTS
27 TO CHOOSE FROM

114
SPORTS
CLUBS

STAFF TO PUPIL RATIO
NURSERY STAFF ADHERE TO
REGULATIONS SET BY THE EYFS

INDEPENDENT LEARNING
& INTELLECTUAL CURIOSITY

Welcome to the Stamford Endowed Schools



Our unique team provides opportunities, experiences, influences and support that ignite fires within our pupils and encourages the spirit to succeed.



Commitment, care, enthusiasm and integrity underpin every aspect of life at the Stamford Endowed Schools. Our children are educated in an environment where learning is regarded as a privilege and key to unlocking all of life's possibilities.

Our teachers dedicate themselves to inspiring intellectual curiosity in the students in evermore innovative ways, whilst promoting and protecting the wellbeing of the children in their care.

As a community our Schools work in harmony, blending students of different backgrounds and broadening their horizons with the many opportunities available in and beyond the classroom. As a result, the students are equipped not only with exceptional examination results, but a wide range of experiences which prepare them for whatever path they choose in life.

Will Phelan, Principal

Introducing the Head



Established in 1877, Stamford High School has been educating girls for 140 years and has moved from a stereotypical “girls school” to a modern educational establishment.



Mrs Vicky Buckman
Head of Stamford High School

At Stamford High School we believe that anything is possible; we want our girls to be enthusiastic, hard-working, determined and ready to get involved with everything we offer. We encourage them to think independently, to take ownership of their learning and to aspire to be the very best they can be. Within a sound framework of pastoral care and development, our girls know that they have the skills and attributes to face the future with confidence.

The Role



Stamford High School is seeking to appoint a full time, well-qualified and enthusiastic teacher to join the successful Physics Department. The post would suit either a newly qualified teacher or a more experienced teacher seeking to develop his or her career.

The successful applicant will be expected to teach Physics to all age groups, including IGCSE and A Level and also to teach another science to KS4. There is also an expectation that the successful candidate will make a contribution to departmental

activities outside the classroom, such a lunchtime club or support sessions. A willingness to offer support to other aspects of the extra-curricular life of the School, including boarding, is assumed. Single person accommodation may be available.



The Department



There is a strong focus on the development of students' independent learning skills throughout the school, and students rise to the high expectations and challenges set.

Physics is taught by an experienced team of specialist subject teachers. It is a happy, friendly, supportive and successful department with a palpable sense of team spirit and has an excellent record of achievement in public examinations.

The department has developed its own programme of study for Years 7 and 8, to give a thorough and challenging grounding as a preparation for IGCSE study. All teachers are encouraged to use a variety of teaching approaches and there is a great emphasis on learning through practical work in all years.

Year 7 follow a Science course taught in form groups; discrete sciences are taught from Year 8

and from this point onwards there is some setting. The Edexcel International GCSE course begins in Year 9, with the majority of pupils taking three separate sciences and one or two sets taking the Dual Award qualification.

Physics is a popular option in the Sixth Form and the AQA specification is followed. Sixth Form teaching is co-educational, two teachers will share the teaching of each set and there is close collaboration between the departments at Stamford High School and Stamford School.

Stamford Endowed Schools are developing a BYOD (Bring Your Own Device) strategy and tablet technology is used in the classroom.

Teaching at Stamford High School



Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach...

CORE PURPOSE

The successful candidate will be a committed and enthusiastic teacher who possesses the ability to inspire and motivate students of all abilities. He or she should be a strong practitioner in both practical and theoretical aspects of Physics who is prepared to contribute to a friendly and hardworking team and to play a part in promoting the subject throughout the school. He or she will draw on the latest resources and teaching methods in delivering Physics from Y7 to Y13 and another science to Y11.

RESPONSIBILITIES

- Be a dynamic and knowledgeable practitioner
- Keep up to date with, and respond to, national developments in science as well as teaching practice and methodology
- Contribute to the production of Schemes of Work that allow pupils to develop the necessary skills to succeed in the subject
- Contribute to the wider life of the School through departmental activities and other extracurricular commitments
- Develop an understanding of student data and how it can best be used to monitor progress
- Ensure IT is utilised in the teaching of Physics to maximum effect
- Understands and implement both departmental and school policy
- Communication of the vision and ethos of the Schools.

Candidate Specification



ESSENTIAL

- Have a good honours degree in Physics or a related discipline and a post-graduate certificate in education or similar
- Be an excellent classroom practitioner and a genuine interest in outcomes for young people
- Have a keen interest in, and up to date knowledge of, teaching and learning
- Have strong organisational and administrative skills
- Be a good communicator who is accessible to pupils, colleagues and parents
- Have an interest in all aspects of a busy school
- Have the ability to work flexibly and to prioritise.

DESIRABLE

- Chemistry as a second subject
- Interest or experience in the use of IT in teaching and learning
- Previous experience in boarding
- A willingness to contribute to an area of the extracurricular programme outside of departmental activities

A Great Place to Work and Live



AN HISTORIC LOCATION

Stamford is an exquisite, historical market town which was recently voted by The Sunday Times as 'The Best Place to Live in Britain'. It nestles quietly in the countryside on the border of Rutland, Lincolnshire, Cambridgeshire and Northamptonshire and close to landmarks such as Rutland Water and Burghley House.

OUR SCHOOLS

The Schools are a part of the great heritage of Stamford living and a symbol of its vibrancy and evolution. The Schools have been established in Stamford since 1532, undergoing many changes but consistently providing a first-class education.

Today the Schools remain interwoven with Stamford life, to which are students, teachers, parents and staff contribute greatly. At Stamford we have one simple and overriding aim, that is to inspire our students and light fires within them.

The schools educate 1650 pupils at the co-educational Stamford Junior School for children aged 2-11, Stamford High School for girls aged 11-18, and Stamford School for boys aged 11-18. There is also a sixth form which teaches boys and girls together across the two senior schools. Stamfordians leave here poised for success in the real world - quietly confident, kind, positive, hardworking, unassuming and resilient. We are independent schools nurturing independent minds.



The Benefits



SUBSIDISED FAMILY
MEMBERSHIP
TO SES SPORTS CENTRE

ACCESS TO
**PENSION
SCHEME**

SUPPORT
FOR EMPLOYEE
PERSONAL AND CAREER
DEVELOPMENT AND CPD

ACCESS TO A
CONFIDENTIAL
**EMPLOYEE
ASSISTANCE**
PROGRAMME

COMMITMENT TO
STAFF WELLBEING
WITH DEDICATED WELLBEING
GROUP AND INITIATIVES
TO SUPPORT STAFF

A DEVELOPING STAFF

**SOCIAL
SCENE**

SCHOOL FEES REMISSION ARRANGEMENTS

The Application



Candidates should download the application form and send the completed form along with a covering letter of application to Kay Rainsby, Head of HR at recruitment@ses.lincs.sch.uk or to The HR Department, Stamford High School, High Street, St Martin's, Stamford, Lincs, PE9 2LL.

Informal discussion with Lorraine Johnson via email in the first instance ljohnson@ses.lincs.sch.uk

Closing date for applications is **Monday 23rd April** at 12 noon.

Interviews will be held on **Thursday 26th April**.

Stamford High School



ROUNDED AND GROUNDED

Established in 1877, Stamford High School has been educating girls for 140 years and has moved from a stereotypical “girls school” to a modern educational establishment providing opportunities for girls to grow academically whilst acquiring and developing the skills necessary to go into the world with confidence. At the beginning of the 21st century, it came together with the boys’ school, Stamford School, and Stamford Junior School, to form a “diamond structure” as the Stamford Endowed Schools (SES). The individual schools, whilst in many respects autonomous, see themselves as part of a much bigger organisation which allows for the sharing of expertise, resources and facilities and provide families with “one School” for their children, regardless of age or gender. The School remains true to its founding principles of single sex education; girls and boys remain in their individual senior schools from ages 11 to 18 but the Sixth Form is co-educational with students attending lessons at both school sites. In addition, many extracurricular activities such as Music, Drama, CCF and the Duke of Edinburgh’s

Award are co-educational and it is envisaged that this type of collaboration will continue to increase. The present Head, Vicky Buckman, has been in post since 2015 and is passionate about the outcomes for young people. An advocate of the research and ideas of Carol Dweck and “growth mindset”, students are encouraged to believe that “anything is possible” if they work hard and take advantage of all the opportunities offered. The School is now part of the High Performance Learning Schools network and the HPL philosophy is increasingly obvious in the classroom. The staff are committed and hard-working and expectations are high; the School prides itself on producing well-rounded, resilient, down-to-earth young people; ready to take on the world. The schools have a bursarial fund and a number of students are in receipt of bursaries or scholarships; this means the Schools are both inclusive and socially diverse. The School has a small, but growing, boarding community (about 10% of the girls board as either weekly or full boarders) and an interest in, and enthusiasm for, the role of boarding in education is desirable.

PASTORAL CARE

Children of families from all walks of life have the opportunity to gain a place at our Schools and the surrounding community enjoys and benefits from the presence, activities and facilities of the Schools. Our pastoral programme is given the highest priority, as we know that happy, cared-for children are most likely to thrive. There are many structures in place to ensure that the welfare of every child at our School is safeguarded and that their progress

is monitored carefully. Form Tutors develop good relationships with each member of their set and are quickly able to identify problems. The house system mixes girls across the School, providing the younger girls with good role models and creating within the older girls a sense of responsibility. Student mentors support the younger girls and are willing to discuss any issues they might have.

**Stamford was named the ‘Best Place to Live in Britain’
in the Sunday Times.**

Additional Information



Further details can be found on the School's website,
www.ses.lincs.sch.uk

Boarding is a thriving part of SES. Single accommodation may be available to suitable candidates willing to make a contribution to this important area of school life.

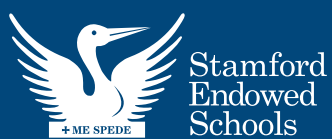
We offer a wide range of extra curricular activities and would require the successful candidate to make a regular commitment to leading and supporting an activity or sport.

INDUCTION AND PROFESSIONAL DEVELOPMENT

There is a sharp focus on the professional needs of the teaching staff and coaches. The Schools have a generous INSET budget and teachers/coaches are encouraged to extend their professional development through the attendance of courses. There is an effective Professional Review system.

SAFEGUARDING

The Stamford Endowed Schools are actively committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).



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