Subject Teacher
Aureus School - Job Description

Job Title:	Subject Teacher	Job Reference:	AUR2018ST
Location:	Aureus School, Didcot	Travel Required:	N
		Date Posted:	March 2018

Job Description:

- The primary responsibility of a subject teacher is to ensure that all students receive an exceptional level of education, and progress to their maximum potential.
- This is achieved through inspirational planning and delivery of subject knowledge.
- The objectives are to secure consistently high standards of learning, continual student development and ensure each student has a positive attitude towards not only their personal education but the school as a whole.
- All staff will be expected to contribute to the ethos of Aureus School through embodying the vision and the values of the community.

Teaching and Learning Responsibilities:

- Teach students in years 7-11.
- Deliver lessons which enrich and engage all students taught.
- Plan lessons carefully, having regard to the schemes of work and faculty practice.
- Work as a full member of the team, working with others to promote good practice in the faculty, to create teaching resources and to develop consistent approaches.
- Assess student work to monitor and evaluate progress, set targets and adapt teaching.
- Drive attainment and progress for all students taught, setting targets, tracking progress and intervening where appropriate.
- Teach other subjects as required.
- Cover for absent colleagues within the 'rarely cover' parameters within which we work.

Student Welfare Responsibilities:

- Be aware of the strengths and needs of each student.
- Undertake regular tutor reviews to monitor and providing appropriate advice and guidance on individual student's progress in respect to attendance, homework, behaviour management and acceptable standards of conduct and appearance.
- Promote high standards of student behaviour and attitudes to work.
- Communicate effectively with staff and parents.
- Complete administrative tasks as required.
- Attend tutor meetings.

Classroom Responsibilities:

- Teach allocated students by planning your teaching to achieve progression of learning.
- Identify clear teaching objectives and specify how they will be taught and assessed.
- Set tasks, which challenge students and ensure high levels of interest.
- Set and model expectations.
- Set clear targets, building on prior attainment.
- Identify and differentiate for students with a range of learning needs including SEND, EAL and very able students.
- Provide clear structures for lessons maintaining pace, motivation and challenge.
- Make effective use of assessment and ensure coverage of programmes of study.
- Ensure effective teaching and best use of available time.
- Monitor and intervene to ensure sound learning and behaviour management.
- Use effective questioning, listen carefully to students and give attention to errors and misconceptions.
- Select appropriate learning resources and develop study skills through a range of sources.

- Ensure students acquire and consolidate knowledge, skills and understanding.
- Evaluate own teaching critically to improve effectiveness.
- Model excellent literacy and use of subject vocabulary.

Monitoring, Assessment, Reporting and Recording Responsibilities:

- Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching.
- Mark and monitor students' work and set targets for progress.
- Assess and record students' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which each student is achieving.
- Report on students' performance progress and attainment with parents and or carers.

Wider Professional Responsibilities:

- Have a working knowledge of teachers' professional duties and legal liabilities.
- Be aware of national developments in education and curriculum area.
- Abide by the teacher professional standards and carry out duties as required by STPCD.
- Operate at all times within the stated policies and practices of GLF Schools.
- Establish effective working relationships and act as an exemplar role model.
- Endeavour to give every child the opportunity to reach their potential and meet high expectations.
- Take responsibility for your own professional development and duties in relation to school policies and practices.
- Liaise effectively with parents, governors and external professionals.
- Take on any additional responsibilities, which might from time to time be determined.
- Participate in ongoing CPD and INSET in order to keep abreast of development.
- Contribute the wider life of the school community through enrichment opportunities and extra-curricular trips.
- Contribute to the 'corporate life' of Glyn through effective participation in meetings and management systems necessary to coordinate the management of the school.

Accountable to:

- All teachers and aspiring lead practitioners will be line managed by a Senior Leader
- GLF Schools expects its employees to work flexibly with the framework of the duties and responsibilities above. This means that the post holder may be expected to carry out work that is not specified in the job profile but which is within the remit of the duties and responsibilities.

Safeguarding:

- We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and will be required to apply for a DBS disclosure.

Wellbeing:

- We are passionate about creating a culture of wellbeing where all staff and students are valued and supported so that we can all 'grow, learn and flourish'.

Diversity:

- We particularly welcome applicants from under- represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.

Flexibility:

- We are open to applications from educators seeking flexible roles including part-time, job share and co-leadership responsibilities.