

January 2018

Dear Sir/Madam

English Teacher

Thank you for enquiring about the post of English Teacher.

The post is full-time and permanent, and will commence in September 2018. However, we would consider part-time for the right candidate(s). It involves teaching English throughout the age range, up to GCSE and A-level. There is no requirement to teach any other subject, but if you wish to teach a subsidiary subject please let us know.

The English Faculty currently comprises Clare Saunders (Head of Faculty), Jane Spilsbury (Second in Faculty), Robin Parker, Jonathan Margetts, Peter Lloyd, Sarah Jones and Serena Churchill.

There is a strong extra-curricular programme at Sir Thomas Rich's and the successful candidate will be expected to contribute. Please state in your application how you would wish to help in this important aspect of school life. It may be in the field of sport, drama, music or other interest you may have.

The post will include Form Tutor responsibilities. The Form Tutor is a key figure within School; he/she has primary responsibility for the pastoral and academic oversight, and monitoring of the pupils in his/her Form.

We are seeking to appoint a person with excellent subject knowledge, enthusiasm and the capacity for hard work. If you wish to be considered, please complete the application form and forward it to me with a separate letter of application explaining your suitability for the post. The inclusion of your CV would be welcome. The closing date for applications is 9.00 am on Tuesday 23 January 2018.

Thank you for your interest in this vacancy.

Yours faithfully



Matthew Morgan
HEADMASTER

THE ENGLISH DEPARTMENT

The English Department at Sir Thomas Rich's School comprises teachers who are passionate about literature and who really enjoy being in the classroom with young people. We are a close-knit team and we support each other by sharing resources and new ideas for teaching and learning.

Our primary aim as English teachers is to develop our pupils' skills in reading, writing, speaking and listening. Alongside this, we aim to develop a confident understanding of how language works and a sensitive appreciation of literature. We strive to stimulate our pupils' critical faculties, their curiosity and imaginations by exposing them to a wide range of important and enjoyable texts.

The team at present consists of seven teachers. We hope to appoint a team-player who will enjoy contributing to the development of new schemes of work and to innovative teaching and learning strategies. A willing contribution to our department extra-curricular programme is also required. Currently, we run a Shakespeare Society which offers a number of visits to the RST in Stratford-Upon-Avon each year; the English Society which organises talks from external speakers and from departmental colleagues on a range of literary topics; the English Extension Class for Sixth Form pupils preparing for university entrance in English, and the Bluecoat Book Award for Key Stage 3 pupils.

In terms of examination boards, we follow the Edexcel English Language and Literature GCSE course. We moved to the Edexcel Specification for A level English Literature in 2015. Students are taught in four mixed ability tutor groups in Key Stage 3 and in five mixed ability sets for Years 10 and 11. Throughout Key Stage 3, pupils have a dedicated weekly private reading lesson; we encourage students to enjoy the private pleasure of quiet reading and offer different awards through a reading scheme that guides their choice of books.

The department is housed in five adjacent classrooms in the New Quadrangle, which was opened in 1996. The rooms are light and spacious, and each has its own stock cupboard. All rooms have interactive whiteboards. Access to ICT is through one of three bookable ICT rooms. The department is well resourced with a wide range of texts and teaching aids.

We wish to appoint a colleague who is prepared to work hard and contribute to the ongoing success of the department and the school. Expectations are high: our pupils are stimulating learners who respond positively to energetic and engaging teachers with excellent subject knowledge and a real enthusiasm for the subject. In return, we offer a comprehensive Induction programme, a pleasant working environment, the opportunity to work with a positive and very supportive team, and highly able students with a thirst for learning.

January 2018