**WASHWOOD HEATH PRIMARY ACADEMY**

**EYFS CLASS TEACHER**

**PERSON SPECIFICATION**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **ESSENTIAL** | **DESIRABLE** | **EVIDENCE** |
| **QUALIFICATIONS** | * Qualified teacher status * Experience of EYFS | * Training relevant to Key Stage 1 * Further qualifications and/or studies relevant to the primary age range. * First Aid Training * Knowledge and experience of personalised learning | Application |
| **PROFESSIONAL DEVELOPMENT** | * A willingness to attend courses and training which further school development as well as personal goals. * An ability to disseminate information to other staff and share expertise | * An understanding of current development in Primary education. * To have an up to date knowledge of national priorities to support school improvement planning. |  |
| **EXPERIENCE** | * Teaching experience in EYFS and Key Stage 1 with proven ability as a classroom practitioner. (If an NQT this would be successful student teacher experience) * Ability to provide a stimulating and challenging classroom environment for all pupils. | * Classroom experience in the Foundation Stage and Key Stage 1 * Experience of working with and supervising other adult support within the classroom. (teaching assistants, parent helpers, students) |  |
| **KNOWLEDGE** | * Knowledge and Understanding of a broad, balanced and relevant curriculum. * A secure understanding of the processes by which children learn. * Ability to differentiate the curriculum to meet the needs of all achievers. * Competent in the use of ICT across the curriculum especially in the relation to the use of Whiteboard Technology * Understanding and use of assessment to inform future learning and teaching. Competent in the use of observational assessment to inform further learning. * A willingness to work on one or more curriculum areas. * The promotion of good behaviour through self-discipline. * To be able to work creatively and sensitively with children | * A well-developed knowledge of a particular curriculum or specialist area. * An understanding of a whole school approach to improvement and raising standards. * Effective use of ICT to support planning and assessment. * Familiarity with the SEN Code of Practice. * Familiarity with the delivery of RWI phonics. |  |