**WASHWOOD HEATH PRIMARY ACADEMY**

**EYFS CLASS TEACHER**

**PERSON SPECIFICATION**

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|  | **ESSENTIAL** | **DESIRABLE** | **EVIDENCE** |
| **QUALIFICATIONS** | * Qualified teacher status
* Experience of EYFS
 | * Training relevant to Key Stage 1
* Further qualifications and/or studies relevant to the primary age range.
* First Aid Training
* Knowledge and experience of personalised learning
 | Application |
| **PROFESSIONAL DEVELOPMENT** | * A willingness to attend courses and training which further school development as well as personal goals.
* An ability to disseminate information to other staff and share expertise
 | * An understanding of current development in Primary education.
* To have an up to date knowledge of national priorities to support school improvement planning.
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| **EXPERIENCE** | * Teaching experience in EYFS and Key Stage 1 with proven ability as a classroom practitioner. (If an NQT this would be successful student teacher experience)
* Ability to provide a stimulating and challenging classroom environment for all pupils.
 | * Classroom experience in the Foundation Stage and Key Stage 1
* Experience of working with and supervising other adult support within the classroom. (teaching assistants, parent helpers, students)
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| **KNOWLEDGE** | * Knowledge and Understanding of a broad, balanced and relevant curriculum.
* A secure understanding of the processes by which children learn.
* Ability to differentiate the curriculum to meet the needs of all achievers.
* Competent in the use of ICT across the curriculum especially in the relation to the use of Whiteboard Technology
* Understanding and use of assessment to inform future learning and teaching. Competent in the use of observational assessment to inform further learning.
* A willingness to work on one or more curriculum areas.
* The promotion of good behaviour through self-discipline.
* To be able to work creatively and sensitively with children
 | * A well-developed knowledge of a particular curriculum or specialist area.
* An understanding of a whole school approach to improvement and raising standards.
* Effective use of ICT to support planning and assessment.
* Familiarity with the SEN Code of Practice.
* Familiarity with the delivery of RWI phonics.
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