

## **FAMILY SUPPORT WORKER**

## **Person Specification**

The person specification shows the abilities and skills you will need to carry out the duties of the job description. Short listing is undertaken based on how well you meet the requirements of the person specification. You should mention any experience you have had which shows how you could meet these requirements when you fill in your application form. If you are selected for interview, you may be asked to undertake practical task to cover the skills and abilities shown below. You will be asked to provide evidence of your qualifications. Original documents only will be accepted.

Priority	Please note that this indicates	
1	An essential requirement of the post	
2	A desired requirement of the post	

Quali	fications and / or Experience		
1.	Relevant childcare, education, social care or health qualification or equivalent to at	1	
	least NVQ Level 3 and/or considerable experience.		
2.	Training in facilitating parenting groups	2	
3.	Training in community work, counseling or similar	2	
4.	Understanding of child safeguarding including up to date current practice through updates and refresher training		
Esser	ntial Experience		
5.	Working with families and/or delivering effective support for families	1	
6.	Evidence of experience of direct work with children and parents within a variety of	1	
	settings and from a range of ethnic, religious and cultural backgrounds including		
	those who may not have previously accessed services.		
7.	Able to set up and deliver programmes of family support work including group work	1	
	and community activities.		
Know	vledge, Skills and Abilities		
8.	Ability to work flexibly and supportively with parents and carers	1	
9.	Ability to work in partnership with teachers and other professionals as well as	1	
	agencies, voluntary groups and service providers.		
10.	Good interpersonal, skills with the ability to communicate effectively with children	1	
	and adults, individually and in groups		
11.	Ability to work with children and families in a variety of settings within school, at	1	
	home or in the community		
12.	Knowledge of statutory services available to families	1	
13.	Ability to take responsibility and work on initiative within set boundaries	1	
14.	Be reliable and trustworthy able to use judgment in receiving and dealing with sensitive information.	1	
15.	Excellent oral and written communication skills including a sensitive approach to children and adults	1	
16.	Ability to keep clear accurate records	1	
17.	Be a confident and skilled user of ICT – able to support children and parents.	1	
18.	Excellent organisational and time management skills	1	
19.	Be tactful, diplomatic and sensitive with a good sense of humour	1	
20.	Able and willing to speak confidently to a range of audiences	1	
	r Requirements	1-	
21.	Commitment to self-development and willingness to undertake further training	1	
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		Primary School
22.	Full enhanced DBS clearance	1
23.	Current driving license and use of a car	2