

**Person Specification**

**(part time) Teacher of Technology**

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| **Qualifications & Training** | **Essential** | **Desirable** | **How Assessed** |
| Qualified Teacher Status | ✓ |  | Application |
| Degree in a relevant subject area | ✓ |  | Application |
| Ability to teach Product Design | ✓ |  | Application / Interview |
| Commitment to CPD | ✓ |  | Application / Interview |
| **Experience** | **Essential** | **Desirable** | **How Assessed** |
| Recent, relevant teaching (or teaching practice) of KS3 and KS4 Design Technology in a secondary / comprehensive school. | ✓ |  | Application / Interview |
| Experience of teaching Design Technology at KS5 |  | ✓ | Application / Interview |
| **Special Knowledge & Skills** | **Essential** | **Desirable** | **How Assessed** |
| Up to date knowledge of the Design Technology curriculum at KS3 and KS4 | ✓ |  | Application / Interview |
| Knowledge of the Design Technology curriculum at KS5 |  | ✓ | Application / Interview |
| Ability to use a range of teaching strategies to engage students and enable their progress | ✓ |  | Application / Interview |
| IT Literate and confident in using ICT as a teaching tool | ✓ |  | Application / Interview |
| Aware of Health and Safety issues related to Design Technology | ✓ |  | Application / Interview |
| **Personal Attributes** | **Essential** | **Desirable** | **How Assessed** |
| Energy, persistence and enthusiasm, tempered with humour | ✓ |  | Application / Interview |
| Excellent communication skills with the ability to relate well with both children and adults | ✓ |  | Application / Interview |
| Willingness to participate in extra-curricular activities | ✓ |  | Application / Interview |
| An effective team member | ✓ |  | Application / Interview |
| Adaptable to changing circumstances and new ideas | ✓ |  | Application / Interview |
| Able to remain calm under pressure | ✓ |  | Application / Interview |
| **Equal Opportunities** | **Essential** | **Desirable** | **How Assessed** |
| An understanding of and commitment to equal opportunities | ✓ |  | Application / Interview |
| To have undertaken equal opportunities training relevant to education / teaching |  | ✓ | Application / Interview |
| **Safeguarding** | **Essential** | **Desirable** | **How Assessed** |
| An understanding of and commitment to safeguarding and promoting the welfare of children and young people | ✓ |  | Application / Interview |