

GLF Schools Person Specification

Job Title: Early Years Practitioner		
	Essential	Desirable
Education and Qualifications		
Degree	√	
Qualified Teacher/Early Years Professional Status/Early Years Teacher Status or other suitable Level 6 Qualification	√	
Evidence of engagement in continuing professional development, including recent training in related curriculum or teaching and learning developments	√	
Evidence of leading on the professional development of others		√
Experience		
Experience as a good / outstanding teacher of Early Years	√	
Experience in supporting improvements in teaching and learning	√	
Experience in using data to inform planning and future developments	√	
Experience in monitoring, evaluation and review to support improvements/ improved outcomes	√	
Experience in delivering both discrete and cross curricular ICT learning opportunities	√	
A successful track record of improving performance outcomes	√	
Experience in working with children with special educational needs.	√	
Experience in teaching across different Key Stages		√
Ability to improve teaching and learning in order to improve outcomes for children.	√	
Ability to work as part of a team	√	
Ability to establish and communicate clear	√	

standards and expectations.		
Ability to manage and develop a range of resources	√	
Ability to communicate to a high standards, both in written and oral form	√	
Ability to use ICT to support teaching and learning.	√	
Experience of successful teaching in a Nursery class.	√	
Experience of involvement in transition between home and nursery.	√	
Personal Attributes		
Values aligned with the school's Mission Statement and GLF Schools core values.	√	
High expectations of self and others	√	
Qualities and standards driven	√	
Demonstrates a positive attitude and commitment to equality.	√	
Encourages ideas, initiative and innovation in others	√	
Highly motivated showing resilience, stamina and reliability under pressure	√	
Manages own time well to meet competing demands	√	
Ability to relate well to children and young people, parents and members of the community	√	
The ability to form and maintain appropriate relationships and personal boundaries with children and young people in line with the GLF Safeguarding and Child Protection Policy and the GLF Staff Code of Conduct	√	
Safeguarding		
GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.		

