**PERSON SPECIFICATION**

**SCIENCE TEACHER**

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| **Job Title** | Science Teacher. |
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| **Responsible to** | Curriculum Team Leader (CTL) in Science.  |
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| **Responsible for** | Teaching KS3/4 and Form Tutor responsibility. |
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| **Grade** | MPS/UPS.  |
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| **Purpose of the Role** | To teach Science across KS3/4. |

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| **Experience** | **Essential**  | **Desirable** |
| Experience of teaching Science at Secondary level in KS3 and KS4. | ✓ |  |
| A proven track record of successful teaching. | ✓ |  |

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| **Qualifications** | **Essential** | **Desirable** |
| Qualified Teacher Status. | ✓ |  |
| Postgraduate Qualification. | ✓ |  |
| Evidence of training in use of up-to-date ICT. | ✓ |  |
| Has evidence of recent and relevant professional development. | ✓ |  |
| **Professional Knowledge and Understanding** |
| Strong subject knowledge. | ✓ |  |
| The ability to teach Science at both KS3 and KS4. | ✓ |  |
| Good understanding of what constitutes effective teaching, learning and assessment. | ✓ |  |
| Application of ICT to the teaching of Science. | ✓ |  |
| **Professional Skills and Abilities** |
| The ability to inspire, motivate learners and engage their active commitment to the school vision.  | ✓ |  |
| A commitment to ensuring inclusion, addressing diversity and access.  | ✓ |  |
| A commitment to own personal and professional development and that of all staff within the department.  | ✓ |  |
| The ability to form and maintain appropriate relationships and personal boundaries with young people.  | ✓ |  |
| Ability to develop and maintain appropriate and efficient administrative systems. | ✓ |  |
| Ability to set realistic targets. | ✓ |  |
| Ability to exercise judgement, make decisions and work as part of a team.               | ✓ |  |

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| **Additional Factors** | **Essential** | **Desirable** |
| A commitment to the on-going development of Darton College. | ✓ |  |
| A willingness to share information and expertise. | ✓ |  |
| Honesty and reliability. | ✓ |  |
| A flexible approach to accommodate the changing needs of the school. | ✓ |  |
| A positive attitude. | ✓ |  |
| A willingness to lead by example. | ✓ |  |