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| ATTRIBUTES | ESSENTIAL | DESIRABLE |
| QUALIFICATIONS EDUCATION TRAINING ATTAINMENTS | * Well-qualified graduate of Drama or associated subject * Track record of directing pupils and students in high quality productions * Record of outstanding student outcomes at GCSE and A Level (for more experienced teachers) * Experience and understanding of excellent Drama teaching | * PGCE/ QTS or equivalent |
| RELEVANT EXPERIENCE | * Teaching Drama across the age range [Years 7-13] * Directing productions and running extra-curricular Drama activities * Commitment to creativity throughout the curriculum. | * Professional stage experience * Experience in the independent sector * Experience in a Boarding School environment |
| SPECIAL KNOWLEDGE AND SKILLS | * Knowledge of a wide range of theatre styles and practitioners * Skilled in developing the curriculum, teaching and assessment * Problem solving | * Production skills, including set, lighting and sound * Creativity with stage management |
| LEADERSHIP AND MANAGEMENT | * Leading by example * Excellent organisational and administrative skills * Excellent communication skills with a range of groups; pupils, parents, teachers, managers, outside agencies and professionals * Building cross-curricular links * Smart and professional appearance * Team Player | * Experience organising own productions and trips; Edinburgh Fringe etc * Experience of innovating and managing change in teaching and learning |
| DISPOSITION | * Creative, flexible and adaptable * Positive and enthusiastic; able to motivate pupils and colleagues * Patient and tolerant with a good sense of humour * Commitment and flexibility to work evenings and weekends * Concern to promote and safeguard the welfare of children |  |
| INTERESTS | * Wide-ranging * An interest in developing his or her own theatre practice and awareness of current trends in theatre production | * An eclectic variety of interests is encouraged! |
| ETHOS | * Commitment to the Ethos of the School * Understanding of the value of Drama in promoting the values and ethos of the School | * Experience working in a Catholic school * Experience of working in a Boarding environment |