## Essential Skills and Qualifications Residential school nurse:

	Essential	Desirable
Qualifications	RN or RSCN With current NMC registration	At least 2 years post qualification experience preferably in an acute setting. Revalidation portfolio ENB998/NVQ L3 Teaching and Assessing BSA School Nursing certificate / diploma
Experience and Knowledge	Must have experience working with adults and young children Comfortable with recognizing a sick child if not and RSCN Safeguarding Level 3 qualification BLS / PLS Essential  First aid knowledge and experience  Awareness of physical health issues effecting children and young people including chronic medical conditions including + Asthma + Anaphylaxis + Epilepsy + Diabetes  Ability to support the mental health of pupils with effective team led pastoral care  Health Education experience	SCPHN – School Nursing A&E Experience Vaccination administration Health Promotion APLS Mental and emotional Health experience including home sickness Childhood continence experience Care planning experience Training experience Willingness to take an active role in PHSEE and health promotion for parents, staff and pupils Knowledge of sports injuries
Professional Key Skills/ Desirable attributes	Adherence to the NMC Code  Willingness to undertake an active role in PREP to maintain competence  High standard of clinical excellence and decision making  The Ability to cope calmly and effectively with medical emergencies when they arise.  Adherence to school policy  To liaise with pupils, parents staff and other health care professionals	Experienced using electronic patient record system

	To maintain medical confidentiality and data protection at all times in line with school policy	
	Effective IT Skills and database use	
	Single Checker Medication administrator ( To be assessed at interview)	
	Health Monitoring awareness Sensitivity and Empathy	
	Excellent written and verbal communication skills	
	Excellent interpersonal skills Good Organisation and Administration skills	
	Flexibility to deal with changing needs of a busy medical room and school	
	Self Motivated and the ability to work autonomously	
	Great team player	
	Consistent but fair approach to behaviour management	
Other	This is a dual role and that time is spent between the day school in school hours and the choristers and boarding team in the evening.	Vocal health experience Chaperone Licence Understanding for the demands of chorister life
	Managing time effectively is essential in this role to ensure that the evening routine is not hampered by overhanging day time tasks.	
	Effective domestic organisation essential	