

Curriculum Leader of English

Person Specification

	Essential	Desirable
Education/Qualifications:		
- Relevant degree, ideally 2:1 or higher	✓	
- Qualified teacher status or equivalent	✓	
Knowledge, skills and understanding		
- Ability to teach good and outstanding lessons to 11-16 students	✓	
- Ability to build, lead and motivate a dedicated team	✓	
- Ability to contribute to the development, communication and implementation of a shared vision and values	✓	
- Ability to work collaboratively as part of the Academy's wider Leadership Team	✓	
- Ability to coach colleagues to support their development and improve outcomes	✓	
- Ability to clearly set, monitor and achieve challenging targets	✓	
- Ability to develop good relationships with parents to improve student progress	✓	
- Clear understanding of the principles of effective teaching and learning	✓	
- Current knowledge of local and national subject developments	✓	
Leadership experience:		
- Experience of leading an activity, year groups or key stage	✓	
- Experience of setting, monitoring and reviewing standards at subject level		✓
- Ability to set a clear vision for the subject and its importance to pupils	✓	
- Commitment to high expectations and high achievement in all areas	✓	
- Commitment to continuous professional development for all colleagues	✓	
Personal and Interpersonal Qualities:		
- Good written and verbal communication skills	✓	
- Good listening skills and personal empathy for students and staff	✓	
- Commitment to the Academy's journey of improvement	✓	
- High levels of initiative and self-motivation with a capacity for hard work	✓	
- Ability to work under pressure and meet deadlines	✓	
- Energy, a sense of perspective and a good sense of humour	✓	