WHITE ROSE ACADEMIES

Teacher of Mathematics - Person Specification

You should be able to demonstrate that you meet the following criteria:

E = Essential **D = Desirable**	**Measured by:** **A. Application Form** **B. Test / Exercise** **C. Interview** **D. References**

	Qualifications	
E	• Good degree in relevant subject	**A**
E	• PGCE or equivalent	**A**
	• QTS – the post is suitable for NQT candidates	

	Experience/Knowledge	
E	• Recent, relevant classroom practice	**A**
E	• Evidence of working with young people effectively	**D**
E	• Successful contributions to team work	**D**
E	• Teach to a high standard across all key stages, using professional links to the industry as applicable	**A D**
E	• Knowledge, understanding and commitment to equality, diversity and inclusion informed by practical experience and application	**A C**
E	• Knowledge, understanding and commitment to safeguarding and promoting the welfare of students	**A C**

	Skills, Attributes and Abilities	
E	• Good all round ICT skills	**A**
E	• Be able to reach a consistently good standard of teaching	**D**
E	• Be resilient, reliable, in good health, and possess a sense of humour	**D**
E	• Ability to use progress data of students to benchmark, track and raise attainment of students for whom responsible	**C**
E	• Good working knowledge of assessment for learning approaches and their classroom application	**C**
E	• Possess strong interpersonal skills and be able to work effectively as part of a team	**D C**
E	• To promote equality, diversity and inclusion and demonstrate this within the role.	**A C**
E	• To be jointly responsible for promoting and safeguarding the welfare of students	**A C**
E	• Ability to form and maintain appropriate relationships and personal boundaries with students	**A C**

	General	
E	• Respectful towards all students, with total belief in their entitlement to a high quality education, whatever their circumstances and ability	**A C**
E	• Committed to raising standards of achievement through high quality classroom practice	**C**
E	• Take a key role in contributing to extra-curricular activities within Performing Arts which may require after school and weekend rehearsals	**A C**
E	• Committed to the principles of the Academy programme	**C**
E	• Possess personal integrity, warmth and a willingness to grow and learn	**C**
E	• Commitment to the education of the 'whole child,' i.e. social, emotional and citizenship development	**C**
E	• Enhanced CRB Disclosure	**B**