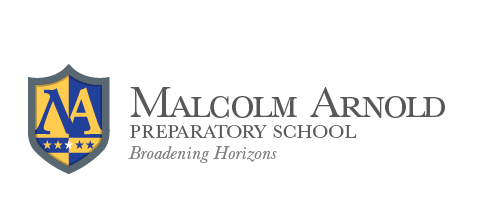
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**Job Description**

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| **Job Title:** | Teacher |
| **Location:** | Malcolm Arnold Preparatory School, Northampton, NN2 6JW |
| **Job Purposes:** | **Excellent teacher who can help our children ‘Reach for the Moon’**  To lead a class of 30 children and ensure they all make excellent progress in every possible way; within and beyond the curriculum.  To plan, teach and assess across Key Stage One / Two based on the needs of the children resulting in accelerated progress for all. |
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| **Background:** | Malcolm Arnold Prep School is a Church of England state school which is also part of the David Ross Education Trust. We are situated on the Malcolm Arnold Academy site, in a new and purpose built building with access to the excellent facilities. As such it is light and customised to our every need and is a fantastic place to work. We are a close knit team who love our school and have organically grown as a staff. Due to our continued expansion, we are now looking for two new teachers to help us cater for another new year group. We are heavily oversubscribed and our parents gave us a 100% recommendation rating recently. With delightful pupils, MAPS is a great place to work and develop in your career as a teacher and beyond.  The David Ross Education Trust (DRET) is a growing network of academies with the geographical focus on Northamptonshire, Lincolnshire and Yorkshire/ Humber region.  The network is a mix of primary, secondary and special academies and of those that have chosen to join DRET on conversion and those that are sponsored academies. There is an excellent infrastructure of CPD that the Trust affords its teachers, and as a Trust there are lots of opportunities for advancement within the organisation. |
| **Reporting To:** | Head Teacher |
| **Salary:** | Salary based on the DRET Teacher pay range  (equivalent to M1-M6) |
| **Key Responsibilities**  **Key Duties and Responsibilities**   * Teach an inspiring and appropriate curriculum which motivates children to achieve their best. * Ensure children are settled well and comfortable to learn in their brand new school. * Ensure the children in the year group/ Key Stage are emotionally and socially well-supported. * Set-up, resource and plan for excellent learning opportunities within and beyond the classroom. * Monitor every child’s progress and intervene effectively and swiftly when progress is a concern. * Set clear and challenging targets that build on prior attainment for each pupil. * Liaise effectively with parents and offer opportunities for them to engage in their child’s learning. * Ensure that every child has the opportunity to reach their potential. * Set, track, evaluate and report on progress towards individual pupil targets including using a computerised data-entry system termly to record and analyse children’s progress and attainment and use this to inform future teaching, learning and grouping. * Be pro-active in own professional development and in securing the long-term success of the school * Contribute to setting-up the school in the new build to ensure that the curriculum, resources, staffing and environment are developed in-line with the School Development Plan. * Help colleagues to create a stimulating learning environment for teaching and learning. * Be aware of the implications of equality of opportunity. * Promote team commitment with colleagues through collaborative planning. * Work with colleagues in collaborative team meetings and planning time. * Secure and maintain good working relationships with colleagues. * Contribute to the corporate life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school. * Develop effective links with the local community including parents, business and industry. * Commitment to extra-curricular ethos of the school.   Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.  This job description is current at the date below but will be reviewed on an annual basis and following consultation with you, may be changed to reflect or anticipate changes in the job requirements which are commensurate with the job title and grade.  We are committed to safeguarding and promoting the welfare of children and young people, and expect all staff and volunteers to share this commitment. A DBS disclosure is required for this post.  **The finalised job description / contract will be determined by mutual agreement.**  **The post-holder will receive 10% of their contracted hours as non-contact /PPA time.** | | | |
| **Person Specification**  **Qualifications and Professional Development**  Essential   * Qualified teacher status;DFE registered * Evidence of previous teaching experience in a primary school as Key Stage One teacher * Knowledgeable about the 2014 National Curriculum and the principles of maths mastery * Experienced and successful teacher of early reading and phonics * Experienced and successful maths teacher   Desirable   * Evidence of ongoing professional development * Keen to lead on another area of school life linked to a personal interest/ talent to contribute to our ‘Broadening Horizons’ afternoon and extra-curricular clubs * Evidence of knowledge of recent initiatives and issues in education * Evidence of leading on developing and improving outcomes * Experience of teaching in Y2 and managing the KS1 assessment process | |

**Knowledge, Skills and Competencies**

Essential

* Commitment to high quality teaching and learning demonstrating a developed understanding of how young children learn most effectively
* Genuine commitment to equal opportunities and inclusion
* Commitment to work in partnership with all stakeholders and other members of the Trust
* Experience of planning andteaching all subjects in a primary curriculum within a context of real-life learning
* Experience of classes of 30 pupils including EAL, SEND, LAC and vulnerable children
* Ability to communicate ideas effectively with a variety of audiences
* Knowledge of known aspects of good teaching and learning
* Able to contribute to and enthusiasm for the positive ethos of the school and embed a school Values system

Desirable

* Understanding of the importance of supporting other members of the team
* Evidence of knowledge of recent initiatives and issues in education
* Uses ICT as a curriculum tool
* The skills and knowledge to lead a foundation subject (RE, history, geography, art) across our growing school

**Experience**

Essential

* Excellent teaching as proven in good or better judgements in inspections / observations
* Up-to-date knowledge of National Curriculum
* Experience of target setting for children
* Experience of delivering personalised learning
* Experience of teaching pupils with a variety of SEND and EAL
* Experience of leading a subject

Desirable

* Experience of working with Governors
* Awareness of the importance of effective budget management
* Experience of setting-up a new learning environment or making significant improvements and changes in a school’s learning environment
* Knowledgeable about outdoor learning for children
* Experience of statutory and non-statutory assessment in Key Stage One (Y2 SATs and Y1 phonics screening)