



Person Specification for EYFS Leader:

			Assessed by:	
No.		Essential / Desirable	Application Form	Interview / task
Qualifications				
1	Qualified Teacher Status	E	Y	
2	Further relevant professional studies	D	Y	
Experience				
3	Able to design and teach effective lessons and learning activities across the relevant curriculum, age and ability ranges including personalising learning to meet individual needs.	E	Y	Y
4	At least 4 years teaching experience with demonstrable experience within KS1 and/or EYFS	E	Y	
5	A good knowledge and understanding of all curriculum areas and the relevant statutory and non-statutory curricula/frameworks.	E	Y	Y
6	A good, up-to-date working knowledge and understanding of teaching, learning and assessment. Excellent classroom and behaviour management strategies.	E	Y	Y
7	Evidence of relevant and ongoing professional development, training and experience of curriculum innovation.	E	Y	Y
8	Middle leadership experience within the primary phase	D	Y	Y
9	Understanding of safeguarding practices linked to the Keeping Children Safe in Education guidance.	E	Y	Y



Abilities, skills and knowledge				
13	Good written communication skills.	E	Y	Y
14	An understanding and ability to set realistic and challenging targets and be able to assess and review learners' progress.	E	Y	Y
15	Able to communicate effectively with children, young people, colleagues and parents/carers.	E	Y	Y
16	Able to engage and motivate learners in the school environment.	E	Y	Y
17	Able to contribute to and support the development of the curriculum.	E	Y	Y
18	Have positive values, attitudes and have high expectations for learners.	E	Y	Y
19	Able to work collaboratively as a member of a team and contribute to the professional development of colleagues, including the sharing of effective practice, coaching and mentoring.	E	Y	Y
20	Able to plan, organise, prioritise and manage time effectively.	E	Y	Y
21	Able to use ICT knowledge and skills in the learning environment.	E	Y	Y
22	Have positive values, attitudes and have high expectations for learners	E	Y	Y
Personal Qualities				
25	A willingness and / or ability to teach across the EYFS age range.	E	Y	Y
26	Willing and able to contribute to extra-curricular activities.	E	Y	Y
27	Willing and able to contribute to whole school development initiatives / school improvement planning / self-evaluation.	E	Y	Y



28	A willingness to share expertise and knowledge and the ability to encourage others to follow good practice	E	Y	Y
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The following methods of assessment will be used:

1	Interview
2	Lesson Observation (details provided upon shortlisting)

Additional Requirements

The following criteria must be judged as satisfactory when pre-employment checks are completed:

1	Enhanced DBS Certificate
2	Additional criminal record checks if applicant has lived outside the UK
3	Prohibition Checks
4	Qualifications essential to the post eg. Qualified Teacher Status
5	Two references from current and previous employers (or education establishment if applicant not in current employment). Current employer must be the headteacher/principal.
6	Medical clearance