

Person Specification: Subject Teacher

1.	Experience	Essential	Desirable	Application/Observation/Interview
a)	Experience and expertise in the teaching of the subject up to and including A level		1	All
b)	Evidence of outstanding and inspirational teaching	1		Application/Observation
c)	Successful experience of initiating or leading a project		1	Application/Observation
d)	Evidence of effective use of assessment for learning to enhance progress	1		Observation/Interview
e)	Successful experience as a teacher within a high achieving secondary school		1	Application/Interview

2. Qualifications or Training	Essential	Desirable	Application/Observation/Interview
a) Good honours degree + QTS on commencing employment	1		Application
b) Knowledge of current educational issues	✓		Application/Interview
c) Relevant professional development	✓		Application
d) Up to date knowledge of relevant issues in the teaching of the subject	✓		Application/Interview

3. Practical Skills	Essential	Desirable	Application/Observation/Interview
a) Innovative with the drive to see developments and initiatives through to a conclusion	1		Application/Interview
b) Solution focussed and "hands on" approach	1		Application/Interview
c) Excellent ICT skills	1		Application/Interview
d) Excellent personal organisation, including the ability to delegate effectively	1		Application/Interview
e) Excellent communication skills – both written and oral	1		Application/Interview

4.	Personal Qualities & Attributes	Essential	Desirable	Application/Observation/Interview
a)	Leadership potential		1	Application/Interview
b)	Able to fully support the inclusive Christian ethos of the Trust	1		Application/Interview
c)	Professional persona and positive mindset	1		Observation/Interview
d)	Willingness to contribute to extra-curricular activities and the wider life of the school	1		Interview
e)	Evidence of wider professional effectiveness and outward looking approach		1	Application/Interview
f)	Be committed to and be able to actively demonstrate safeguarding and promoting	1		Application/Observation/Interview
	the welfare of children			