

BROOKFIELD COMMUNITY SCHOOL

Dear Parent

Brookfield is an 11-18 Community Comprehensive School, situated on the western edge of Chesterfield in a pleasant suburb. The school started its life in 1991, following a major reorganisation of secondary education in Chesterfield and was formed by the amalgamation of an 11-16 mixed school, a 13-18 boys' school and a 13-18 girls' school. In 2011 the school converted to Academy status, although we still maintain healthy links with the Local Authority and play an active role in the local Learning Community. We work with the School Sports Partnership to enhance sporting opportunities in the community.

The number on roll is approximately 1300, which includes a very healthy Sixth Form. Post 16 students have a large part to play in the school, working with younger students, helping with primary schools, and taking part in wide range of projects including Young Enterprise and the Duke of Edinburgh Award. There are excellent links with the community, including a wide ranging work experience scheme. Work Experience has also been extended with highly successful programmes abroad in France, Germany and Spain.

There are many opportunities for young people to fully develop their potential, whether it is in academic work, sports, or one of the many extra-curricular activities that take place. Our last OFSTED report stated:

'Students value the good teaching they receive...Teachers' good subject knowledge inspire students' interest. The school provides countless opportunities for students to consider the views of others and to promote acceptance and respect of others' views...A rich array of additional activities such as sport and the arts promotes teamwork and the development of leadership skills...diversity is recognised and celebrated. The very effective pastoral system helps to ensure that students can talk to adults, feel safe and be themselves'.

The positive relationships to which OFSTED refer help the school to provide a happy, safe environment where all students can prosper. Year Councils and the School Council are very active in presenting students' views, and in securing improvements to the school environment. Students are heavily involved in leadership activities, particularly through sport, but increasingly across the curriculum. Students also seek opportunities to become involved in the wider community and fund-raise for a range of worthy causes each year, reflecting an active approach to citizenship.

We are a school which celebrates the pursuit of excellence in all things. At Brookfield people matter and everyone in the school is valued. The school's pastoral structure and discipline are rooted in care, friendliness and good humour and great stress is placed on the relationship between school and home. Strong links with parents keep everyone informed of events, activities and progress, and a dedicated Parents Association provides extras which would otherwise be beyond our reach. Over the years the association has funded redecoration of the main foyer, redecoration of the gym/music corridors, improvements to the Library and provided additional seating for covered outside areas.

Brookfield is a school of which we are justly proud. We anticipate further successes in the years to come.

This prospectus will provide important information. Further information can be found on the school's website: www.brookfield.derbyshire.sch.uk You are welcome to visit the school to experience the ethos for yourself. Please contact the school reception should you wish to do so.

Mr S Edmonds
HEADTEACHER

Mr J Hardwick
CHAIR OF GOVERNORS

Admissions

Year 7

The number of intended admissions for the year commencing 1 September 2018 will be 180.

Where application for admission exceeds the number of places available the criteria used by the Governors in forming their admissions policy are listed as follows in priority order using the Derbyshire Admissions Criteria.

0. Individual students who have a Statement of Special Educational Needs or an Education Health and Care Plan (EHCP) which names the school will be admitted.
1. Children in care and care leavers.
2. Children living in the normal area served by the school at the time of application and admission. For a definition of living in the normal area, see note (1) below.
3. Children not living in the normal area served by the school but who have brothers or sisters attending the school at the time of application and admission, see note (2) below.
4. Children of Staff at the School: where the member of staff has been employed at the school for two or more years at the time at which the application for the admission to the school is made.
5. Other children whose parents have requested a place.

Notes:

- (1) 'Living in the normal area' is defined as the child having full time residence in a property which is the child's only or main residence. Documentary evidence including proof of actual permanent residence at the property concerned may be required.
- (2) Siblings are considered to be a brother or sister; a half-brother or half-sister; a legally adopted child regarded as a brother or sister; a step-brother or step-sister residing in the same family unit.

Where in the case of 2, 3, 4 or 5 above, choices have to be made between children satisfying the same criteria preference will be given to those children living nearest to the School. The Children's Services Department has a Geographic Information System (GIS) to measure the straight line distance. It is measured by a standard straight line distance calculated to within two metres. This measurement is taken from the postal address file, normally the house front door. For schools the grid reference is taken from the postal address file and will normally be the nearest gate or entrance for secondary schools.

Parents of children not offered a place have the right to appeal and will be advised of procedures should such a situation arise. They may also choose to go on a waiting list.

Year 12 (Sixth Form)

The Sixth Form provides a well established and successful Post 16 education for a wide area. At present there are around 300 students in the Sixth Form.

There will be an Open Evening for those interested in joining the Sixth Form in November 2017, prospectuses will be available at this time. Applications for the Sixth Form should be made direct to the school by the date indicated in the prospectus.

Other Years

All applications for Years 7-11 should be made through Derbyshire County Council.

If you would like to arrange a visit to the school please contact the school directly via e mail or telephone.

Learning Support (Special Educational Needs & Disabilities)

We are committed to the principles of Equal Opportunities and inclusion. Modifications to the building have been made in order to accommodate students with physical and/or sensory impairment.

Two different groups of staff are represented within the Learning Support Team:

- Specialist Teachers in Learning Support
- Teaching Assistants

Students who experience problems with their learning are quickly identified and assessed, so that the right kind of teaching methods can be used.

The person responsible for co-ordinating provision for students with special educational needs and disabilities is Mr D Feltham, Special Educational Needs Co-ordinator (SENCO). The Assistant SENCO, Miss R Marriott, is also available for consultations and has full, qualified SENCO status. Copies of the school's policy on Special Educational Needs and Disabilities are available on request from the school office.

Maximum participation of parents in partnership with the school is encouraged and concerned parents should contact form tutors in the first instance.

Students with special educational needs and disabilities are the responsibility of class teachers who are assisted in a number of ways by learning support staff. This ensures that students have access to the full school curriculum.

Assistance is provided through:

- liaison with subject staff to organise programmes of study for specific problems
- in-class support, provided by teaching staff or Teaching Assistants
- advisory help to develop resources and expertise to meet the special educational needs of students
- facilitating the development of Individual Progress Plans.

The Department has well-established links with primary schools and outside agencies.

Sex Education

The school has a Sex Education Policy, a copy of which is available at the school office.

Sex Education is taught throughout the years in Science and Personal Development. It is provided in a manner which encourages young people to have a regard to moral considerations and the value of family life.

Parents have the right to withdraw their children from the school's sex education programme, except for those elements required by the National Curriculum Science Order. Those parents intending to do so should inform the Headteacher in writing.

Religious Education

The Derbyshire Agreed Syllabus is followed, a reference copy of which is available at the School Office. The syllabus provides all students with a knowledge of Humanism and several world religions, including Christianity. It is non-denominational and non-dogmatic.

All parents have the right to withdraw their children from religious education lessons and the act of collective worship. Anyone wishing to exercise that right must write directly to the Headteacher. For more detailed information, please request a copy of the Religious Education Policy.

Progression of Students 16 or over leaving in Summer 2015

Destinations of Students in Year 11 leaving in Summer 2015

	<u>NUMBER</u>	<u>% OF TOTAL</u>
A Level	99	53%
NVQ Level 3 or equivalent	25	13%
Vocational Level 1/2	38	20%
Total in Full time Education	168	89%
Apprenticeships	8	4%
Employment with training	4	2%
Voluntary or part time	0	0%
Not in employment, education or training (NEET)	1	0.5%
Not known	0	0%
TOTAL IN YEAR 11	188	100%

Progression of Year 13 Students leaving in Summer 2016

DESTINATION	%
Higher Education (2016 or Gap Year Entry)	90
Year 14	1.2
Apprenticeships/Internships	3.6
Employment	5
NEET	0.6
Unknown	0

Authorised & Unauthorised Absence 2016-2017

Attendance is measured on the first 2 terms only

Student Information in the Period	2014/15	%	2015/16	%	2016/17	%
Number of students of Year 7-Year 11 on the roll for at least one session	943		935		932	
Authorised absence in the Period						
% authorised absences		4.6		3.6		3.6
Unauthorised Absence in the Period						
% unauthorised absences		0.6		0.7		0.5
% Total Absence		5.2		4.3		4.1

Since September 2013 new legislation came into force meaning that holidays can only be taken during term time in exceptional circumstances. Otherwise this absence counts as unauthorised.

Results Summary 2017

Examination Results—GCSE July 2017

These include results achieved in Year 10														
Subject	Gender	Entries	9	8	7	6	5	4	9 - 4	3	2	1	9 - 1	U
English Language	Male	85	2	4	9	12	13	16	56	17	7	4	84	1
	Female	97	4	9	16	20	22	12	83	9	3	2	97	0
	Total	182	6	13	25	32	35	28	139	26	10	6	181	1
English Literature	Male	85	2	1	8	11	19	11	52	15	8	6	81	4
	Female	95	7	5	14	21	23	10	80	7	6	2	95	0
	Total	180	9	6	22	32	42	21	132	22	14	8	176	4
Mathematics	Male	86	4	8	9	15	14	18	68	8	3	5	84	2
	Female	97	6	9	15	17	21	9	77	8	3	8	96	1
	Total	183	10	17	24	32	35	27	145	16	6	13	180	3

Subject	Gender	Entries	A*	A	B	C	A* - C	D	E	F	G	A* - G	U
Art & Design (Fine Art)	Male	10	0	2	0	6	8	2	0	0	0	10	0
	Female	29	2	7	12	6	27	0	2	0	0	29	0
	Total	39	2	9	12	12	35	2	2	0	0	39	0
Art & Design (Graphics)	Male	5	0	1	1	1	3	2	0	0	0	5	0
	Female	21	1	5	11	3	20	1	0	0	0	21	0
	Total	26	1	6	12	4	23	3	0	0	0	26	0
Art & Design (Textiles)	Male	1	1	0	0	0	1	0	0	0	0	1	0
	Female	23	2	8	1	10	21	2	0	0	0	23	0
	Total	24	3	8	1	10	22	2	0	0	0	24	0
Biology	Male	33	6	14	8	3	31	2	0	0	0	33	0
	Female	38	13	12	10	3	38	0	0	0	0	38	0
	Total	71	19	26	18	6	69	2	0	0	0	71	0
Business Studies	Male	19	0	2	2	2	6	6	1	5	1	19	0
	Female	11	0	1	1	4	6	4	1	0	0	11	0
	Total	30	0	3	3	6	12	10	2	5	1	30	0
Catering	Male	8	0	0	2	1	3	0	1	3	1	8	0
	Female	21	0	2	4	2	8	9	3	1	0	21	0
	Total	29	0	2	6	3	11	9	4	4	1	29	0
Chemistry	Male	33	6	7	9	8	30	3	0	0	0	33	0
	Female	38	8	16	8	4	36	2	0	0	0	38	0
	Total	71	14	23	17	12	66	5	0	0	0	71	0
Computing	Male	21	0	7	2	1	10	2	2	4	0	18	0
	Female	6	0	3	1	1	5	0	0	1	0	6	0
	Total	27	0	10	3	2	15	2	2	5	0	24	0
D & T Product Design	Male	15	0	0	5	1	6	7	1	1	0	15	0
	Female	4	0	2	0	1	3	1	0	0	0	4	0
	Total	19	0	2	5	2	9	8	1	1	0	19	0
D & T Resistant Materials	Male	20	0	1	1	6	8	4	2	3	3	20	0
	Female	1	0	0	0	0	0	1	0	0	0	1	0
	Total	21	0	1	1	6	8	5	2	3	3	21	0
Drama	Male	1	0	0	0	0	0	0	1	0	0	1	0
	Female	11	0	1	2	5	8	2	1	0	0	11	0
	Total	12	0	1	2	5	8	2	2	0	0	12	0
French	Male	11	0	0	2	3	5	4	2	0	0	11	0
	Female	20	4	4	7	2	17	3	0	0	0	20	0
	Total	31	4	4	9	5	22	7	2	0	0	31	0
Geography	Male	51	2	10	13	8	33	10	4	3	1	51	0
	Female	57	11	14	12	8	45	6	3	3	0	57	0
	Total	108	13	24	25	16	78	16	7	6	1	108	0
German	Male	16	1	3	4	7	15	1	0	0	0	16	0
	Female	7	1	0	4	2	7	0	0	0	0	7	0
	Total	23	2	3	8	9	22	1	0	0	0	23	0
History	Male	39	5	7	6	9	27	4	5	3	0	39	0
	Female	50	16	12	9	5	42	4	1	3	0	50	0
	Total	89	21	19	15	14	69	8	6	6	0	89	0

Results Summary 2017

Examination Results—GCSE July 2017

continued

Subject	Gender	Entries	A*	A	B	C	A* - C	D	E	F	G	A* - G	U
ICT	Male	18	0	3	6	4	13	4	0	1	0	18	0
	Female	6	0	0	3	2	5	0	1	0	0	6	0
	Total	24	0	3	9	6	18	4	1	1	0	24	0
Music	Male	7	0	0	1	0	1	5	0	0	1	7	0
	Female	2	0	0	0	0	0	2	0	0	0	2	0
	Total	9	0	0	1	0	1	7	0	0	1	9	0
Physical Education	Male	28	0	2	6	9	17	9	2	0	0	28	0
	Female	13	1	1	2	3	7	5	1	0	0	13	0
	Total	41	1	3	8	12	24	14	3	0	0	41	0
Physics	Male	33	8	9	6	8	31	1	1	0	0	33	0
	Female	38	10	13	8	5	36	2	0	0	0	38	0
	Total	71	18	22	14	13	67	3	1	0	0	71	0
Portuguese	Male	1	0	1	0	0	1	0	0	0	0	1	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0
	Total	1	0	1	0	0	1	0	0	0	0	1	0
Religious Studies	Male	3	0	1	0	0	1	1	0	0	1	3	0
	Female	6	0	2	1	1	4	0	1	1	0	6	0
	Total	9	0	3	1	1	5	1	1	1	1	9	0
Science (Core)	Male	53	0	0	6	11	17	21	8	4	3	53	0
	Female	58	0	4	13	13	30	12	11	5	0	58	0
	Total	111	0	4	19	24	47	33	19	9	3	111	0
Additional Science	Male	45	0	2	8	14	24	11	6	3	0	44	1
	Female	48	1	7	18	8	34	7	5	2	0	48	0
	Total	93	1	9	26	22	58	18	11	5	0	92	1
Spanish	Male	17	0	2	2	9	13	2	2	0	0	17	0
	Female	33	8	8	6	10	32	1	0	0	0	33	0
	Total	50	8	10	8	19	45	3	2	0	0	50	0
Level 2 Further Maths	Male	21	2	7	2	5	16	0	0	0	0	16	5
	Female	29	5	3	5	12	25	0	0	0	0	25	4
	Total	50	7	10	7	17	41	0	0	0	0	41	9

Results Summary 2017

Examination Results—AS Level 2017

PLEASE NOTE: Most A Level subjects are now linear and all exams are completed at the end of Year 13. The subjects listed below are still modular, at present, with a distinct AS and A2 level								
Subject		Entries	A	B	C	D	E	U
AS General Studies	Male	65	7	3	14	15	13	13
	Female	64	0	3	11	19	18	13
	Total	129	7	6	25	34	31	26
AS Government & Politics	Male	8	2	0	1	4	1	0
	Female	4	2	1	0	0	0	1
	Total	12	4	1	1	4	1	1
AS Health and Social Care	Male	0	0	0	0	0	0	0
	Female	7	2	2	1	2	0	0
	Total	7	2	2	1	2	0	0
AS Mathematics	Male	46	10	4	3	5	6	18
	Female	25	3	3	4	2	4	9
	Total	71	13	7	7	7	10	27
AS Mathematics (Further)	Male	10	3	1	2	0	0	4
	Female	1	0	0	0	1	0	0
	Total	11	3	1	2	1	0	4
AS Product Design	Male	7	1	3	0	1	2	0
	Female	0	0	0	0	0	0	0
	Total	7	1	3	0	1	2	0
AS Russian	Male	1	1	0	0	0	0	0
	Female	0	0	0	0	0	0	0
	Total	1	1	0	0	0	0	0

Results Summary 2017

Examination Results - A Level

Examinations 2017

Subject		Entries	A*	A	B	C	D	E	U
Art and Design - Fine Art	Male	2	0	1	1	0	0	0	0
	Female	14	0	3	6	5	0	0	0
	Total	16	0	4	7	5	0	0	0
Art and Design - Graphics	Male	3	0	1	1	0	0	1	0
	Female	4	0	1	1	2	0	0	0
	Total	7	0	2	2	2	0	1	0
Art and Design - Textiles	Male	0	0	0	0	0	0	0	0
	Female	7	0	0	3	3	1	0	0
	Total	7	0	0	3	3	1	0	0
Biology	Male	14	0	2	2	4	2	3	1
	Female	18	1	1	7	1	6	2	0
	Total	32	1	3	9	5	8	5	1
Chemistry	Male	13	2	3	2	4	0	2	0
	Female	4	0	1	2	0	0	1	0
	Total	17	2	4	4	4	0	3	0
Chinese	Male	1	0	1	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0
	Total	1	0	1	0	0	0	0	0
Computer Science	Male	12	0	0	1	3	4	4	0
	Female	1	0	0	0	0	1	0	0
	Total	13	0	0	1	3	5	4	0
Dance	Male	1	0	0	1	0	0	0	0
	Female	5	0	1	1	2	1	0	0
	Total	6	0	1	2	2	1	0	0
D & T Product Design	Male	1	0	0	1	0	0	0	0
	Female	1	0	1	0	0	0	0	0
	Total	2	0	1	1	0	0	0	0
Drama and Theatre Studies	Male	2	0	0	1	1	0	0	0
	Female	9	0	1	3	3	2	0	0
	Total	11	0	1	4	4	2	0	0
Economics and Business Studies	Male	17	0	1	2	6	7	1	0
	Female	2	0	0	1	0	1	0	0
	Total	19	0	1	3	6	8	1	0
English Language	Male	13	0	0	4	8	1	0	0
	Female	17	0	0	8	8	1	0	0
	Total	30	0	0	12	16	2	0	0
English Literature	Male	7	1	1	1	3	1	0	0
	Female	26	3	6	3	8	3	2	1
	Total	33	4	7	4	11	4	2	1
French	Male	1	0	0	1	0	0	0	0
	Female	2	0	0	0	0	2	0	0
	Total	3	0	0	1	0	2	0	0
General Studies	Male	41	3	3	6	10	14	4	1
	Female	34	2	6	6	10	6	3	1
	Total	75	5	9	12	20	20	7	2
Geography	Male	10	0	1	1	4	3	1	0
	Female	10	0	3	1	3	3	0	0
	Total	20	0	4	2	7	6	1	0

Results Summary 2017

Examination Results - A Level

Examinations 2017 (continued)

Subject		Entries	A*	A	B	C	D	E	U
German	Male	1	0	1	0	0	0	0	0
	Female	1	0	0	1	0	0	0	0
	Total	2	0	1	1	0	0	0	0
Government & Politics	Male	6	2	0	0	2	0	2	0
	Female	3	0	0	1	1	1	0	0
	Total	9	2	0	1	3	1	2	0
Health and Social Care	Male	0	0	0	0	0	0	0	0
	Female	11	0	3	3	5	0	0	0
	Total	11	0	3	3	5	0	0	0
History	Male	14	1	1	3	8	1	0	0
	Female	9	0	1	3	3	2	0	0
	Total	23	1	2	6	11	3	0	0
Mathematics	Male	33	3	7	7	6	4	4	2
	Female	18	2	1	4	4	3	2	2
	Total	51	5	8	11	10	7	6	4
Mathematics Further	Male	5	0	1	2	0	1	1	0
	Female	1	0	1	0	0	0	0	0
	Total	6	0	2	2	0	1	1	0
Music	Male	0	0	0	0	0	0	0	0
	Female	1	0	0	0	0	1	0	0
	Total	1	0	0	0	0	1	0	0
PE	Male	8	0	1	0	3	3	1	0
	Female	3	0	0	2	1	0	0	0
	Total	11	0	1	2	4	3	1	0
Physics	Male	15	1	2	6	3	1	1	1
	Female	2	0	1	0	0	0	1	0
	Total	17	1	3	6	3	1	2	1
Portuguese	Male	0	0	0	0	0	0	0	0
	Female	1	0	0	1	0	0	0	0
	Total	1	0	0	1	0	0	0	0
Psychology	Male	11	0	0	3	4	3	1	0
	Female	33	0	4	13	9	4	2	1
	Total	44	0	4	16	13	7	3	1
Sociology	Male	9	0	2	3	4	0	0	0
	Female	18	1	4	9	3	0	0	1
	Total	27	1	6	12	7	0	0	1
Spanish	Male	2	0	1	1	0	0	0	0
	Female	4	0	0	2	0	2	0	0
	Total	6	0	1	3	0	2	0	0

School Day

8.30	Registration/Assembly
8.50	Lesson 1
9.49	Lesson 2
10.48	BREAK
11.08	Lesson 3
12.07	Lesson 4
13.06	LUNCH
13.56	Lesson 5
14.55	Lessons end/activities/homework club/meetings

Privacy Notice—Data Protection Act 1998 & Equalities Information

Privacy Notice – Data Protection Act 1998

Information regarding how data is used in school can be found in the Privacy Notice, which can be found on the school website.

Equalities Information

There are a number of school policies which form a framework stressing our commitment to the maintenance of a cohesive community in and around the school. All of these policies can be accessed via the school website.

All staff receive appropriate training regarding these policies.

Further Information

For further information on school policies and procedures please contact the school directly or follow the link to the school website.

LINKS—www.brookfield.derbyshire.sch.uk