

# ST JOHN'S C of E INFANT SCHOOL

## Person Specification EYFS Teacher



Selection Criteria	Assessment Method
<b>Qualifications</b>	
<b>Essential :</b> <ul style="list-style-type: none"> <li>Qualified teacher status</li> <li>Evidence of further professional development</li> </ul> <b>Desirable :</b> <ul style="list-style-type: none"> <li>Postgraduate qualification</li> </ul>	Application form Certificates
<b>Experience</b>	
<b>Essential:</b> <ul style="list-style-type: none"> <li>Successful teaching and curriculum experience</li> <li>Recent experience of teaching with Early Years and Key Stage 1</li> </ul> <b>Desirable:</b> <ul style="list-style-type: none"> <li>Experience of leading a subject</li> </ul>	References Written statement Lesson observation Interview
<b>Professional Knowledge and Understanding</b>	
<b>Essential:</b> <ul style="list-style-type: none"> <li>Sound understanding of KS1 and EYFS curriculum</li> <li>Knowledge of best practice and procedures for safeguarding children and young people</li> <li>Create a stimulating and safe learning environment</li> <li>Establish and maintain a purposeful working atmosphere</li> <li>Plan, prepare and deliver the curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school's own policies</li> <li>Assess and record the progress of pupil' learning to inform next steps and monitor progress</li> <li>Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the cultural and equality issues in the classroom</li> <li>Teach using a wide variety of strategies to maximise the achievements for all children including those with special educational needs and high achievers to meet different learning styles</li> <li>Encourage children in developing self-esteem and respect for others</li> <li>Deploy a wide range of effective behaviour management strategies, successfully</li> <li>Communicate to a range of audiences ( verbal, written, using ICT as appropriate)</li> <li>Use ICT to advance pupils' learning and use common ICT tools for their own and pupils' benefit</li> </ul>	References Written statement Interview Lesson observation
<b>Professional Qualities</b>	
<b>Essential:</b> <ul style="list-style-type: none"> <li>Committed to the development and maintenance of good relationships with staff, parents, pupils, governors and the community</li> <li>Committed to the continuing professional development of self and others within the school</li> <li>Demonstrates adaptability appropriate to circumstances</li> <li>Communicates with enthusiasm and energy</li> </ul>	Interview Lesson observation

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<ul style="list-style-type: none"> <li>• Ability to adapt teaching to meet pupils' needs</li> <li>• High expectations for children's attainment and progress</li> <li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>• Ability to encourage children to develop self-esteem and tolerance of others</li> <li>• Ability and willingness to work collaboratively and supportively within the school team</li> <li>• A commitment to contribute to the community</li> <li>• Ability to lead by example through our Christian core values within the school</li> </ul>	
<b>Personal Qualities</b>	
<p><b>Essential:</b></p> <ul style="list-style-type: none"> <li>• Commitment to safeguarding and equality</li> <li>• Understand that relationships, not rules, make schools successful</li> <li>• Be willing to roll up your sleeves and 'pitch in'</li> <li>• Be committed to working hard every day in order to develop something incredible</li> <li>• Want to work collaboratively</li> <li>• See creative opportunities that are not always obvious</li> <li>• Able to plan, organise and prioritise effectively</li> <li>• Well-developed oral and written communication skills</li> <li>• Communicates at a level and in a manner appropriate to the situation</li> <li>• Have a sense of humour</li> <li>• Have a strong desire to make a difference</li> </ul>	<p>Application form Written statement Interview</p>