MEOLS COP HIGH SCHOOL

Science classroom teacher skills, experience and professional qualities and knowledge
[to be addressed in your letter of application and followed up at interview]

Essential	Desirable
Personal qualities	
Team worker able to collaborate, contribute and share	Experience of team teaching or collaborative approach
Never afraid to seek advice and apply it	
Able to analyse, evaluate and improve own performance	
Able to work independently and demonstrate initiative	
Open minded and responsive to change	
Prepared to take risks and learn from mistakes	
Can prioritise and organise	
Can work exceedingly hard, meet deadlines and maintain a work-life balance	
Subject/learning and teaching	
Good honours subject specific degree and qualified teacher status	Use of data for intervention and the ability to measure its impact
Always seeking to challenge, enthuse and inspire students out of their comfort zone	Awareness of the needs of SEN students, especially those with Asperger's Syndrome and Dyslexia
Knowledge of present and future subject developments	Member of subject organisation or learning and teaching group
Outstanding teacher placement/observation	
Ability to plan varied and differentiated inclusive lessons	
Able to plan and teach to match personalised student targets and levels [and exceed them!]	
Ability to plan and teach in KS3 Science, GCSE Combined Science and a component of GCSE Triple Science.	Physics specialist
Practical use of AFL to make a difference	
Use ICT interactively	
Whole curriculum	
Up to date pedagogical knowledge	Knowledge of community cohesion, SMSC and British Values.
Contribute to whole school initiatives outside of your subject and incorporate them into your teaching e.g. growth mind-set	Willingness to encourage student voice and parental engagement activities
Pro-active learning tutor and member of duty team	Willingness to offer extra-curricular support and activities.
Committed to the vision of our learning community	