



Job Description

Job Title:	Classroom Teacher
Direct Reports:	Head of Department
Key Contacts: Internal:	Teachers within the Department, Head of Department, Lead Teachers, and Other Teachers within the school, Assigned Senior Management link, Chief Executive.
External:	Local Community, Parents, Agencies relevant to special duties.
<p>Role Summary:</p> <p>The classroom Teacher is responsible for delivering learning in accordance with the programme designed by the head of Department, based on senior management strategy and national guidelines. Teachers are expected to work to the National Standards for teachers.</p> <p>Key Tasks and activities:</p> <p>Develops and prepares learning materials</p> <ul style="list-style-type: none"> •Delivers learning •Monitors and assess performance •Reports progress against targets •Manages pupil behaviour and standards. •Manages Health and Safety. •Contributes towards department task. •Is responsive to the School's agreed policies. •Contributes towards the work of project groups established to guide and monitor school development. 	

The Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment

- Contributes towards the work of project groups established to guide and monitor school development.
- Provides guidance and advice to pupils on educational and social matters, on their further education and careers.
- Communicate and consult with outside agencies, parents or guardians as appropriate.
- Participates in directed meetings related to the curriculum, pastoral arrangements or administration of the school.
- Participates in staff development programmes as agreed with the Senior Management Team and colleagues.
- Keeps up to date with relevant initiatives and development in area of expertise.
- Looks for and uses opportunities to support the development of the whole child through spiritual, moral, social and cultural activities.

This job description sets out the key outcomes required. It does not specify in detail the activities required to achieve these outcomes. As a term of your employment you may reasonably be expected to perform duties of a similar or related nature to those outlined in the job description.

This job description will be reviewed and updated periodically in order to ensure that it relates to the job performed or to incorporate any proposed changes. This procedure will be conducted by the line manager in consultation with the post holder. In these circumstances it will be the aim to reach agreement on reasonable changes, but if agreement is not possible management reserves the right to make changes to the job description following consultation

Key Skills and competencies

1. Qualifications

Essential

- Degree level qualification.
- Postgraduate professional Qualification e.g. Postgraduate Certificate in Education.

2. Communication

- Applies effective verbal communication skills.
- Presents information and ideas clearly, by using language appropriate to audience.
- Positively influences the opinions of others through factual discussion.
- Adapts personal style to suit individual situation and needs.
- Creates an environment of trust by delivering on promises.
- Utilises report-writing skills to accurately reflect a situation through positive language.

3. Other Skills Required for Role

- Exercises flexibility in order to accommodate changes in work priorities.
- Balances tasks and resources in the organisation of a wide range of activities.
- Provides contingencies to deal with the unexpected.
- Thinks clearly and logically in working through a problem making referrals as appropriate.
- Anticipates workload and plans ahead.
- Monitors progress against key performance indicators.

4. Accountability/Freedom to act

- Makes routine decisions based upon guidelines and procedures laid down in the established framework.
- Contributes towards the effective delivery of performance targets, objectives and standards set at department level.
- Leads by example in standards of behaviour in the work environment.

5. Leadership/Management skills.

- Assume responsibilities as agreed with their Head of Department

General Comments

The Classroom Teacher within a secondary school teaches classes of approximately 30 children aged 11 to 18 years.

To be successful in this role they must readily adapt to constantly changing curriculum, modifying lesson preparation and delivery accordingly.

The time commitment for the other key task areas i.e. marking and assessment is also significant. It requires an objective awareness of the increasingly widening legal and social issues that impact upon the school environment.