



Beechwood Primary School
Person Specification
Class Teacher

Key Criteria	Essential	Desirable	Ascertained by
Professional Qualifications & Training	<ul style="list-style-type: none"> • Qualified Teacher Status • Degree • Relevant recent professional development 		<ul style="list-style-type: none"> • Application Form • Documentary Evidence
Teaching Competencies	<ul style="list-style-type: none"> • Experience of teaching in KS2 • Good/outstanding classroom practitioner with high expectations • Inclusive teaching and learning practice with ability to provide work that is differentiated to cater for the entire ability range in a class • Positive behaviour management skills and experience • Ability to work closely with and deploy support staff and resources effectively • Up to date knowledge of the National Curriculum • Use of data to inform planning and target setting 	<ul style="list-style-type: none"> • Experience of teaching in several year groups • Ability to mentor/share good practice with other members of staff 	<ul style="list-style-type: none"> • Application Form • References • Lesson observation • Interview
Management Competencies and Experiences	<ul style="list-style-type: none"> • An organised and solution focused approach to working • Can articulate what good/outstanding teaching and learning looks like • Recent effective management of a foundation subject/cross curriculum area • A positive presence in the team • Ability to communicate effectively with parents/carers in verbal and written form • Good time management • Data analysis, target setting and evaluation skills • Ability to set high standards and provide a role model to staff and pupils 	<ul style="list-style-type: none"> • Recent effective management of a core subject • Experience of leading Inset/staff training sessions 	<ul style="list-style-type: none"> • Application Form • References • Interview
Personal Attributes	<ul style="list-style-type: none"> • An enthusiastic, caring and approachable manner • High expectations for self, colleagues and learners • Resilience • Confident to seek help when necessary • A sense of humour • Can encourage children to develop self-esteem and tolerance of others • Ability to develop and maintain good professional relationships • Committed to raising the levels of achievement for children of all abilities 		<ul style="list-style-type: none"> • Application Form • References • Lesson observation • Interview
Other Requirements	<ul style="list-style-type: none"> • Committed to promoting school improvement through pupil progress • A team player who can collaborate with colleagues • Ability to engage 'hard to reach' parents of children in the class • Willingness to contribute to distributed leadership and accountability • Willingness to support extra curricular clubs/activities 	<ul style="list-style-type: none"> • Willingness to support residential visits 	<ul style="list-style-type: none"> • Application Form • References • Interview