



PERSON SPECIFICATION

<p>EDUCATION AND EXPERIENCE</p> <p>SKILLS, KNOWLEDGE & ABILITIES</p>	<p>ESSENTIAL CRITERIA</p> <p>E1. Qualified Teacher Status and evidence of appropriate subsequent in-service training.</p> <p>E2. Respect for the views of parents and a commitment to the importance of the involvement of parents in the learning process.</p> <p>E3. A commitment to support the Christian ethos of the school and an understanding of life in a church school.</p> <p>E4. Evidence of a commitment to excellence and the maximising of academic and personal achievement for all pupils.</p> <p>E5. An understanding of the different ways in which children learn and the appropriateness of a variety of teaching styles to meet the individual learning needs of each child.</p> <p>E6. Evidence of the ability to assess for the performance of pupils and classes and to keep these measures under systematic review.</p> <p>E7. Evidence of the ability to maintain effective classroom discipline in a positive context and to promote well-ordered and self-disciplined behaviour throughout the school.</p> <p>E8. Evidence of good interpersonal skills and the ability to work as member of a team and develop and maintain good relations with all members of the school community and beyond.</p> <p>E9. Evidence of the ability to communicate clearly both orally and in writing with pupils, parents and colleagues.</p> <p>E10. Evidence of a commitment to equal opportunities both in service delivery and employment and an understanding of its effective operation within a school.</p> <p>E11. Ability to form and maintain appropriate relationships with children with a secure knowledge of safeguarding procedures.</p>
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Candidates should ensure that they address all of the above criteria in their application form referring where appropriate to actual experience.

Longlisted candidates will be selected entirely on the basis of the extent to which they meet the selection criteria in their application form.