

**Person Specification: 2nd i/c English**

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|  | Essential | Desirable |
| **Qualifications** | | |
| Qualified Teacher Status | ✓ |  |
| Good honours degree in English or related subject | ✓ |  |
| Good A level grades or the equivalent | ✓ |  |
| Evidence of continuing professional development |  | ✓ |
| **Experience** | | |
| Experience of working sympathetically and constructively with others | ✓ |  |
| Experience in motivating students of differing abilities | ✓ |  |
| Experience of teaching GCSE and A level English | ✓ |  |
| Experience of taking on responsibilities as a teacher, or being involved in department or school developments |  | ✓ |
| **Skills and Competencies needed** | | |
| Passion for English and very good subject knowledge | ✓ |  |
| An excellent classroom practitioner, able to teach across the age range 11-18 | ✓ |  |
| High expectations which inspire, motivate and challenge pupils | ✓ |  |
| Able to promote good progress and outcomes for pupils | ✓ |  |
| Very good classroom management skills | ✓ |  |
| Ability to organise and prioritise | ✓ |  |
| An ability to communicate effectively both orally and in writing | ✓ |  |
| A keen interest in sharing good practice | ✓ |  |
| Able to use ICT effectively | ✓ |  |
| **Personal Qualities** | | |
| Enthusiasm | ✓ |  |
| Confidence, imagination and drive | ✓ |  |
| A sense of humour and perspective | ✓ |  |
| Ability to manage time | ✓ |  |
| The ability to be self- critical and reflective | ✓ |  |
| An ability to establish good working relationships with a wide range of people including students, parents and colleagues | ✓ |  |

**The position involves substantial contact with children and is subject to enhanced check by the Disclosure and Barring Service.**