**PERSONAL SPECIFICATION FOR THE POST OF**

**HEAD OF HISTORY**

**HURSTMERE SCHOOL**

|  |  |  |  |
| --- | --- | --- | --- |
| **CATEGORY** | **ESSENTIAL** | **DESIRABLE** | **EVIDENCE** |
| **Education and Training**  |
| Graduate teacher able to offer History at KS3 and KS4 | Image result for black tick symbol |  | App/Int |
| Teaching qualifications | Image result for black tick symbol |  | App/Cert |
|  |
| **Experience** |
| Evidence of successful teaching in a mainstream school (11 to 16) across ability range |  | Image result for black tick symbol | App/Ref |
| Full-time professional teacher experience | Image result for black tick symbol |  | App |
| Experience of assessment of student performance at KS3 and KS4. | Image result for black tick symbol |  | Int |
| Experience of working as part of a team. | Image result for black tick symbol |  | Int/Ref |
| Experience of the role of a form tutor |  | Image result for black tick symbol | App |
|  |
| **Aptitudes (Abilities and Skills)** |  |  |  |
| Good classroom teacher with a lively, interactive approach.. | Image result for black tick symbol |  | Int/Ref |
| Sound understanding of educational initiatives. | Image result for black tick symbol |  | Int/Ref |
| Good understanding of assessment for learning. | Image result for black tick symbol |  | Int/Ref |
| Effective classroom manager. | Image result for black tick symbol |  | Int/Ref |
| Commitment to own personal and professional development, prepared to undergo further training. | Image result for black tick symbol |  | Int/Ref |
| Patience, determination and tact – with students, parents and colleagues. | Image result for black tick symbol |  | Int/Ref |
| Good communication skills, orally and in writing. | Image result for black tick symbol |  | Int/Ref |
| Able to relate and interact with young people. | Image result for black tick symbol |  | Int/Ref |
| Good inter personal skills. | Image result for black tick symbol |  | Int/Ref |
| A commitment to high standards | Image result for black tick symbol |  | Int/Ref |
| Good organisational and administrative skills. | Image result for black tick symbol |  | Int/Ref |
| ICT literate. | Image result for black tick symbol |  | App |
| Good understanding of the recent curriculum changes at KS4. | Image result for black tick symbol |  | App/Int |
| Ability to speak English with confidence and accuracy, using accurate sentence structure and vocabulary. | Image result for black tick symbol |  | Int |
| Ability to choose the right kind of English vocabulary for the situation in hand without a great deal of hesitation.  | Image result for black tick symbol |  | Int |
| Experience of teaching the new reformed GCSE. |  | Image result for black tick symbol | App/Int |
| Experience of being an examiner/moderator. |  | Image result for black tick symbol | App/Int |
|  |
| **Additional Requirements** |  |  |  |
| Commitment, enthusiasm and energy. | Image result for black tick symbol |  | Int/Ref |
| Prepared to take responsibility and use initiative. | Image result for black tick symbol |  | Int |
| A commitment to equal opportunities | Image result for black tick symbol |  | Int |
| An ability and willingness to aim, inspire and motivate all learners. | Image result for black tick symbol |  | Int |
| The ability to be a reflective and evaluative practitioner who is willing to learn and develop. | Image result for black tick symbol |  | Int/Ref |
| Willingness to contribute to the wider life of the school. | Image result for black tick symbol |  | App/Int |
| Reliable and punctual | Image result for black tick symbol |  | App |
| Good health record. | Image result for black tick symbol |  | Int |
| Ability to work under pressure and determination to succeed | Image result for black tick symbol |  | Int/Ref |

**App – Application Int – Interview Ref – Reference**