**Person Specification for Music Teacher at Oaklands School**

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|  | Essential | Desirable | Assessed Via |  |  |
| **Qualifications:** |
| QTS  | 🗸 |  | Application Form  |  |  |
| Meets National Teaching Standards in all respects. | 🗸 |  | Interview Reference |  |  |
| **Experience:** |
| Experience teaching pupils who have severe learning difficulties and autism.  | 🗸 |  | Application form |  |  |
| Evidence of further professional study in issues related to the special education. |  | 🗸 | Application form |  |  |
| Able to use a range of augmented communication methods e.g. Intensive interaction, PECs, Makaton | 🗸 |  | Application FormTask |  |  |
| Experience working with a multi-professional team including therapy team |  | 🗸 | Application Form |  |  |
| Able to lead a classroom team and deploy classroom assistants to support pupil learning | 🗸 |  | TaskInterview |  |  |
| Experience and confidence in managing pupils whose behaviour can be challenging | 🗸 |  | TaskInterview |  |  |
| Clear communicator both verbally and in writing. Able to speak and write in grammatically correct English. | 🗸 |  | Application formInterview |  |  |
| Familiar with a range of assessment methods as a basis for planning programmes for progress. | 🗸 |  | Interview |  |  |
| Experience delivering accredited courses e.g. NOCN, AQA |  | 🗸 | InterviewApplication form |  |  |
| Experience using recording equipment |  | 🗸 | InterviewApplication |  |  |
| Record of undertaking curriculum development in music at whole school level |  | 🗸 | Application |  |  |
| Excellent ICT skills . | 🗸 |  | Application Form |  |  |
| Ability to teach music, including the ability to teach singing and to accompany pupils on a musical instrument | 🗸 |  | interview |  |  |
| Able to arrange school events such as assemblies and regular larger performances. | 🗸 |  | Application  |  |  |
| **Personal Qualities:** |
| Positive attitude to school development and able to contribute own ideas and solutions to issues. | 🗸 |  | Interview |  |  |
| Sense of humour, confident, and resilient | 🗸 |  | Interview |  |  |
| Highly organised and able to manage own workload and meet deadlines. | 🗸 |  | Reference |  |  |
| Calm, and able to deal with challenging situations as these arise. | 🗸 |  | InterviewTask |  |  |
| Sensitivity to the needs of pupils who have disabilities and the challenges encountered by their families. | 🗸 |  | Interview |  |  |
| Excellent attendance record | 🗸 |  | Reference |  |  |
| Ability to speak another language |  | 🗸 | Application Form |  |  |