**Person Specification**

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| --- | --- |
| **Post Title: Teacher of Science** |  |
| **School/College: Crown Hills Community College** |  |
| **Grade: Main Pay Scale** | **Responsible to: Head of Faculty** |

**Note:** This form sets the standard for the person needed for this job on this occasion, and also suggests the questions to be asked at shortlisting and interview stages. The requirements are job-related and described using appropriate words and marked E (essential) or D (desirable) as appropriate. There will not necessarily be an entry in every box. Contra-indicators, i.e., criteria that will prevent consideration for appointment, if any, will be clearly shown.

2: Application, 4: Interview

|  | **Requirements:** E = Essential or D = Desirable | **E/D** | **Measurement**  Please see below |
| --- | --- | --- | --- |
| **Qualifications**  **and**  **Training**  **Experience**  **and**  **Skills** | Qualified Teacher Status  Willing to participate in future professional development  Good honours degree or diploma in relevant subject  Teaching of Science  Experience of teaching in a comprehensive school  Potential to become an excellent classroom teacher  Able to communicate in spoken and written form  Able to organise work and meet deadlines  Able to set and achieve targets  Able to accept responsibility  Ability to work collaboratively as part of a team  Practical and willing to learn/try new things  ICT skills, including word processing | E  E  D  E  D  E  E  E  E  E  E  E  E | 2  2,4  2,4  2,4  2,4  2.4  2,4  4  4  4  4  2,4  2 |
| **Motivation** | Self-starter; enthusiastic, energetic and flexible  Committed to meeting the needs of all children and to the principles of comprehensive education | E  E | 4  4 |
| **Attitude**  **and**  **Temperament** | Decisive  Co-operative  Team worker  Sense of humour  Ability to relate well to teenagers  Reliable  Patient and calm – not easily ruffled | E  E  E  D  E  E  E | 4  4  4  4  4  2  4 |
| **Appearance** | Professional appearance | E | 2,4 |
| **Outside Activities** | Ability to contribute to extracurricular activities e.g. trips | D | 4 |
| **General**  **Circumstances** | Understands the needs of students in a multi-cultural, inner city school  An awareness of recent education initiatives  Committed to using a wide range of teaching and learning styles | E  D  E | 2,4  2,4  2,4 |
| **Equal**  **Opportunities** | Must be able to recognise discrimination in its many forms and willing to put Councils Equality Policies into practice | E | 2,4 |