**Person Specification**

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| --- | --- |
| **Post Title: Teacher of Science** |  |
| **School/College: Crown Hills Community College** |  |
| **Grade: Main Pay Scale**  | **Responsible to: Head of Faculty** |

**Note:** This form sets the standard for the person needed for this job on this occasion, and also suggests the questions to be asked at shortlisting and interview stages. The requirements are job-related and described using appropriate words and marked E (essential) or D (desirable) as appropriate. There will not necessarily be an entry in every box. Contra-indicators, i.e., criteria that will prevent consideration for appointment, if any, will be clearly shown.

2: Application, 4: Interview

|  | **Requirements:** E = Essential or D = Desirable | **E/D** | **Measurement**Please see below |
| --- | --- | --- | --- |
| **Qualifications** **and** **Training****Experience****and****Skills** | Qualified Teacher StatusWilling to participate in future professional developmentGood honours degree or diploma in relevant subjectTeaching of ScienceExperience of teaching in a comprehensive schoolPotential to become an excellent classroom teacherAble to communicate in spoken and written formAble to organise work and meet deadlinesAble to set and achieve targetsAble to accept responsibilityAbility to work collaboratively as part of a teamPractical and willing to learn/try new thingsICT skills, including word processing | EEDEDEEEEEEEE | 22,42,42,4 2,42.42,444442,42 |
| **Motivation** | Self-starter; enthusiastic, energetic and flexibleCommitted to meeting the needs of all children and to the principles of comprehensive education | EE | 44 |
| **Attitude****and** **Temperament** | DecisiveCo-operativeTeam workerSense of humourAbility to relate well to teenagersReliablePatient and calm – not easily ruffled | EEEDEEE | 4444424 |
| **Appearance**  | Professional appearance | E | 2,4 |
| **Outside Activities** | Ability to contribute to extracurricular activities e.g. trips | D | 4 |
| **General****Circumstances** | Understands the needs of students in a multi-cultural, inner city schoolAn awareness of recent education initiativesCommitted to using a wide range of teaching and learning styles | EDE | 2,42,42,4 |
| **Equal** **Opportunities** | Must be able to recognise discrimination in its many forms and willing to put Councils Equality Policies into practice | E | 2,4 |