CHENEY SCHOOL - JOB DESCRIPTION

Job Title	Teacher of English	Faculty	Faculty of English
Reporting to	Head of English Faculty		
Grade	TMS or UPS	Hours of Work	1.0 FT

A. Teaching

- 1. to teach using techniques and approaches in the Agile teaching policy to facilitate effective learning opportunities for all students
- 2. to teach, using a variety of methods appropriate to the abilities of each group, in accordance with school and faculty policies and the current faculty schemes of work.
- 3. to ensure that students work and behave well in class and to deal with unsatisfactory work or behaviour in accordance with school policy.
- 4. to set and mark homework in accordance with faculty policy and the homework timetable.
- 5. to check students' attendance and punctuality at each lesson, reporting absences and lateness promptly.

B. Resources

- 1. to contribute to curriculum development, through discussions at faculty meetings and by helping to prepare materials for use by all members of the faculty.
- 2. to ensure that students treat books and materials correctly and to deal with any misuse as required by the Head of Faculty.
- 3. to keep classrooms tidy and to arrange for appropriate displays of materials and of students' work.
- 4. to ensure that all resources are returned to storage as required and that the security of valuable or hazardous items is maintained.
- 5. to inform the Head of Faculty of any student whose work is exceptional or gives cause for concern, or is misplaced in the set in which s/he is currently being taught.

C. Records

- 1. to keep a mark book, containing the names of students taught and an up to date record of their progress and attendance at lessons, which should be intelligible to the Head of Faculty and to any teacher who might have to cover for absence.
- 2. to keep records of work covered with each class, as required by the Head of Faculty.
- 3. to complete grades, assessments and reports as required.

D. Parents

- 1. to attend parents' evenings to discuss students' progress with their parents.
- 2. to contribute to the production of displays and activities for occasions when the school is open to prospective parents or to the public.

E. General

- 1. to participate in a personal staff development/appraisal process in accordance with school policy.
- 2. to attend faculty meetings and teaching staff meetings and to represent the faculty, as required at other meetings.
- 3. ensure compliance with the school's safeguarding duties.
- 4. to be familiar with and to adhere to relevant parts of the school's Health & Safety policy.
- 5. to comply to the Code of Conduct and Practice for Registered teachers
- 6. to undertake the role and duties of a tutor to a tutor group
- 7. to undertake such other duties as may be required from time to time.

Additional Job Role (if relevant)	Head of Student Progress - Vulnerable Students	
Reporting to	Deputy Head for Outcomes	

F. Additional Duties

- 1. To access and monitor the effectiveness and impact of strategies that will support vulnerable learners social, emotional and behavioral and educational needs. To review the budget spend on vulnerable students and the impact of the interventions
- 2. To take overall responsibility for support, care, behavior, wellbeing, intervention and attendance of specified vulnerable students.
- 3. To ensure the best emerging practice is reinforced and shared
- 4. To have knowledge of Child Protection issues for the specified vulnerable students and ensure they liaise effectively with the Child Protection Officer
- 5. To ensure meetings with parents/ carers are carried out effectively in line with academy guidelines and that appropriate strategies are in place
- 6. To regularly meet with parents and students to discuss progress, particularly at key transition points (KS3 to KS4) and throughout GCSEs for specified vulnerable students.
- 7. To monitor progress of specified vulnerable students through regular book scrutinies.
- 8. To coordinate and monitor home visits for vulnerable students where necessary.
- 9. Any other duties commensurate with the grade of the post as directed by line manager/senior staff