**Teacher of Economics and Business**

**Senior School (13-18)**

**The Appointment**

This is a fantastic opportunity for an enthusiastic Economics and Business teacher who is able to teach their subject to A level.

The post would suit equally an experienced teacher looking for a new challenge, or a teacher beginning his or her career. The successful candidate will be able to stretch the highest attaining pupils, (including to Oxbridge level), whilst also being able to use a range of strategies to teach across the ability range. The department will provide the requisite support for an NQT, and College has its own comprehensive staff induction program.

**The Department**

The Department, which consists of six members of staff, delivers the AQA A Level specifications for both Economics and Business to almost 50% of the College’s Sixth Form population. Student numbers in the Department are excellent, examination results are outstanding and members of the Department are engaged in both external examining and internationally recognised research. The Department is currently in the second year of its new and nationally publicised Mini MBA, an exciting elective for Lower Sixth students, and for this academic year has an external business consultant as its Entrepreneur in Residence. Classrooms are equipped with up-to-date ICT equipment and class sizes are small, averaging just around 10 per set.

The Department offers a range of extension activities, including weekly student-led seminar groups that discuss degree-level material; a Department Society that holds evening meetings throughout the year, and hosts talks by leading economists and entrepreneurs; and the entry of a team into the Bank of England Target 2.0 Competition each year. The Department also arranges regular visits for students of both subjects and has a ten-day departmental trip to Cuba planned for October 2018.

Economics and Business are among the most popular subject choices at A Level. There are currently 67 students across six sets taking Economics and 56 students across six sets taking Business. Related degree courses are the most popular choices for university applications amongst College leavers, with a large number going on to study these subjects at leading universities in both the UK and abroad.

The Department is characterised by a real sense of confidence, enthusiasm and enjoyment, where colleagues and students engage in lively academic debate. There are excellent working relationships amongst staff, there is abundant sharing of resources and ideas, and innovation is both welcomed and facilitated.

**The Post**

The teacher is responsible, through the Head of Department and ultimately to the Head, for the academic performance, organisation and administration of the teaching to pupils according to a set curriculum. Promotion of the values of Cheltenham College is integral to the role, and it is essential that the successful candidate is a good role model for the pupils, and prepares them to make a positive contribution to society.

**Teaching**

The successful candidate will be accountable to the Head of Department for the quality of their teaching. They will take responsibility for several classes across the age and ability range of the school, and expectations will include, but not be limited to, the following:

* Teach a full timetable of their subject(s) across the ability and age range (currently twenty-seven, forty-minute lessons per week);
* Set and mark work, and provide regular written and verbal feedback to pupils in line with the College and Departmental policies;
* Create opportunities for pupils to develop academically and personally;
* Share resources, and share “best practice” with the rest of the department;
* Communicate with parents over pupil progress both at parents’ meetings and via email or telephone when appropriate;
* Take some responsibility for an area of the College curriculum within the department
* Demonstrate excellent subject knowledge and show enthusiasm to learn themselves. They will also be expected to reflect on their own practice to allow personal development;
* Show evidence of, and have an interest in professional and personal development. There will be the scope to attend relevant training courses and conferences; and
* Participate in the College’s Performance and Professional Development (PPD) programme.

**Supporting College Life**

Teachers play a broad and proactive role in supporting the wider life of College. This includes delivering co-curricular activities based on balancing the teacher’s own interests and those of College pupils. All teachers play a key role in one of College’s eleven Houses where they support the House staff team and the rich boarding life of pupils in that House as well as performing general College duties.

The post holder will act as a pastoral tutor to specific tutor groups.

Chapel is central to College life, reflecting its Christian foundation. On weekdays, all members of Common Room are expected to attend the brief morning service. Attendance on Sundays is not obligatory, but is encouraged.

**Terms and Conditions:**

* A full-time teacher has approximately 27 lessons per week of forty minutes, and is expected to undertake duties and to play an appropriate part in the co-curricular life of the College.
* The College has its own salary scale.
* Service with the College is pensionable in accordance with the Teachers’ Pension Scheme and permanent members of staff are entitled to a substantial reduction in fees for their children.
* Members of staff may use the College sports facilities (at staff allocated times).
* Subsidised health scheme membership (Benenden).
* Discounts and offers for College staff from local businesses and retailers.

If you would like any further information on the role, please feel free to contact Dr Graham Mallard, the Head of Department, on 01242 265600 or on G.Mallard@cheltenhamcollege.org Alternatively, you can email the HR Department: recruitment@cheltenhamcollege.org

**January 2018**