



Senior Advanced Skills Practitioner

St Albans / Welwyn Garden City campus

Part time - 22.5 hours over 3 days (Monday – Wednesday preferred, however there is some flexibility)

Permanent

£38,088 per annum (pro-rata'd salary is £23,233 per annum)

Oaklands College is a vibrant, inclusive and progressive Further Education College, with a commitment to student success provided through the best possible learning environment and student experience.

We are looking to appoint a Senior Advanced Skills Practitioner (SASP), to promote excellence in learning and teaching through the sharing of good practice and to strengthen the current SASP team. As part of the role you will be required to travel across campuses.

As a SASP you will be required to support the existing team to deliver the ITE Level 3 and 5 Education and Training qualifications and Level 2 and 3 Coaching and Mentoring qualifications. As a member of the SASP team, you will be required to deliver staff development sessions relating to teaching, learning and assessment, induct new members of academic staff, carry out informal lesson observations, and support curriculum teams to develop and evaluate their learning and teaching practice. You will have good skills in e learning and use of technology to enhance teaching, learning and assessment practice. The role provides cross-college coaching and mentoring support and is pivotal in leading the college's culture of learning and sharing of best practice.

You will have a proven track record of outstanding, learning, teaching and assessment practice, leading to high levels of student success rates and expert curriculum management skills. Experience of delivery on Initial Teacher Education, Coaching and Mentoring programmes is essential. Vocational delivery experience including NVQ delivery and internal verification is desirable.

Closing Date: Sunday 2nd July at 23:59

Interview Date: Wednesday 12th July

Job Description

Job Family

Teaching and related

JOB TITLE: Senior Advanced Skilled Practitioner

LEVEL

REPORTING TO

Head of Teaching, Learning and Assessment

Main purpose of the role

To provide effective day to day coaching and mentoring for teacher development to all staff so as to achieve the College Strategic Plan and priorities.

Expectations:

Typical responsibilities (not exhaustive)

- Have up to date knowledge and experience of current Learning, Teaching and Assessment pedagogy theory and practice
- Have up to date knowledge and experience of mentor and coaching training
- Have current working knowledge of the responsibilities of the Teacher/Advanced Practitioner in relation to a subject specialist field
- Demonstrate and facilitate effective use of e learning and use of technology to enhance teaching, learning and assessment practice
- Ensure a clear cross-college focus on raising the quality of teaching across all area of the curriculum
- Be responsible for teacher development ensuring all training is planned, resourced and meets teachers needs
- Contribute to the success of the online toolkits for teachers
- Contribute on teaching and learning to SAR and QIP process to college required standards
- Ensure that support is effectively managed, monitored and reported on
- Develop, implement, monitor and review cross college teaching and learning strategies to secure growth in line with College Strategic Plan and Mission , and current policies
- Implement externally or project-funded initiatives across college or where required
- Share good practice in supporting curriculum areas to achieve learning, teaching and assessment targets
- Review and Implement(when necessary) improvements to quality, and tracking systems across college

Be aware of and follow College policies and procedures, with particular attention to health and safety, safeguarding, risk management, equality and diversity, quality and our values and behaviours. You will be required to attend training and CPD events as necessary

Levels of development – criteria defined in milestones

Recruitment

- Holds the minimum of Level 3 subject specialist qualification or higher when necessary to teach the subject area at the required level
- Hold recognised level 5 teaching qualification (eg DTLS or equivalent)
- Hold a recognised Mentor/Coach or relevant Chartered Institute of Personnel Development qualification
- Experience of mentoring and coaching within the context of Learning and Teaching
- Evidence of effective use of e-learning and use of technology to enhance learning
- Participation in observation processes as an observer

Established

- Passed probationary period successfully,
- Level 2 qualification in English and maths
- Attended all relevant in house Management Development sessions
- Attend observation and feedback training
- Completed all relevant Induction Modules

Experienced and qualified

- Higher level subject qualification

- Full and complete CPD records
- Proven record of teaching, learning and assessment practice that leads to high levels of student achievement, retention and pass rates on the Initial Teacher Education programmes
- Proven record of providing effective support to teachers, ensuring that their delivery leads to high levels of student achievement, retention and pass rates in the curriculum area
- Excellent and up to date knowledge of teaching strategies and theories

Development

- To demonstrate College Values and Behaviours

Person Specification: To be assessed at the interview stage

Postholders / candidates will be able to evidence the following:

In relation to Education:

- Excellent teaching and training skills
- Produce professional training materials within a learning, teaching and assessment context
- Knowledge of current and future general developments, with additional deeper knowledge of relevance to the specific curriculum area, learning, teaching, assessment and coaching
- Outstanding relevant teaching experience
- Successful track record in improving the quality of learning, teaching and assessment
- Experience of working with external partners and stakeholders(where relevant)
- Ability to promote and implement active and flexible training programmes
- Commitment to educational values and equality of opportunity
- Extensive knowledge of own subject area
- Drive to implement teacher developments

In relation to Management and other requirements:

- Excellent leadership and organisational skills (self and workload)
- Capable of presenting ideas effectively to live audiences, or in written form
- Ability to influence and negotiate
- I.T. skills sufficient to meet the teaching and training requirements of the post
- Ability to work both collaboratively and with colleagues at all levels
- High level of personal integrity and confidentiality
- Commitment to own learning and development
- Able to work some evenings and weekends as may be required for the post
- Self-motivated and resilient
- Flexible and solution-focused approach to work
- Practical application of coaching and mentoring techniques with particular regard to the differing needs of individuals within Learning and Teaching context

Notes

This job description is current as at the date shown above. In consultation with the postholder it is liable to variation by the Principal to reflect or anticipate changes, in, or to, the post and the Organisation.

The job description gives an overview of the main responsibilities of the role. The daily job will also involve any other duties and responsibilities, express and implied, which arise from the nature and character of the post.