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| **Post:** Lead Teacher Core Subjects KS2-3: Leadership scale **Responsible to:** Vice Principal T&L   |
| **Purpose** |
| To inspire imaginative and effective approaches to teaching and learning to secure outstanding outcomes for learners with SEND/disadvantaged or lower prior attainment.Make a major contribution to the KS3 Raising Achievement Team, by raising the quality of teaching within a Core Subject area.To take a lead role in primary liaison and subject specific transition for learners with SEND/disadvantaged or lower prior attainment supporting our existing Assistant Principal responsible for KS2-3.To support other teachers to improve their effectiveness, modelling excellent practice and providing professional mentoring and to consistently teach high quality lessons which bring about excellent outcomes for students.To play a leading role in terms of developing improvements in teaching and learning within the school and with other staff.The post holder is expected to carry out the professional duties of a member of staff on the extended leadership team. |
| **Accountabilities** |
| SEND/disadvantaged and LAT curriculum and progress.Primary liaison and developing partnerships and networks. Outstanding teaching & learning across KS3 for a Core Subject. To develop the mastery curriculum at KS3 and effective formative and summative assessment within a Core Subject.Analysis of SEND/disadvantaged progress in a Core Subject area and development of subsequent action plans.To facilitate and deliver training / CPD for staff members across the Academy.To work as a lead teacher to develop teaching and learning strategies that are effective and enable students to achieve challenging targets.**Leading and Supporting Staff** * To model professional leadership behaviours at all times;
* To support Academy improvement through professional mentoring and coaching of colleagues;
* To model excellent practice and lead others in the development of new pedagogies;
* To support other teachers to develop their expertise in planning, preparation and assessment;
* To work with the curriculum team to develop appropriate content for each level of learning which is challenging, engaging and differentiated to meet the needs of all students;
* To create and share resources that support the development of assessment for learning strategies;
* To contribute to the quality assurance of the academy by working with the leadership team to ensure rigorous monitoring and evaluation of progress towards Team and Academy Improvement Plans;
* To quality assure provision as part of an ongoing cycle. Creating a culture where feedback is seen as a gift and welcomed through an open door policy;
* To actively engage with KS2 colleagues to ensure a smooth and effective curriculum transition into KS3 for SEND/disadvantages and LAT students.
* To actively support the vision, ethos and policies of the Academy.

**Continuing Professional Development*** To work with the leadership team to lead the professional development of colleagues.
* To actively participate in the Academy’s appraisal processes for colleagues;
* Reflect on and address own professional development needs;
* Help to identify the professional development needs of colleagues;
* Facilitate the professional development of colleagues and contribute to the Academy’s bespoke CPD programme;
* To achieve SLE status.
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Wodensborough is committed to the safeguarding of children and all staff are expected to ensure that the Academy is a safe and secure environment for our students.

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| *Please note that this detail is indicative and can be amended, updated or replaced as felt appropriate at any time and in order to remain in line with any future legal requirements or expectations.* |

October 2018