

Swanwick Hall School



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Headteacher: Jonathan Fawcett
Associate Headteacher: Rebecca Green

Teacher of PE (female)

MPS/UPS

Required for September 2018

Please return a completed application form together with a full letter of application

by midday on Wednesday 23rd May

Interviews scheduled Friday 25th May

Swanwick Hall School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Swanwick Hall School is committed to innovation in the area of teaching and learning and provides a wide range of CPD opportunities for all staff. We offer a high quality induction programme and a well established professional support and development programme.



Teacher of PE

Dear Applicant

Thank you for your interest in the above post. We are seeking to appoint a teacher with a passionate commitment to the teaching of Physical Education, a belief that all children can succeed, and risk-taking, creative approaches to implementing teaching and learning strategies that support achievement. The successful candidate needs to have the energy, enthusiasm and ambition to contribute to the ongoing development of this successful subject, within an ethos where challenge and support are appropriately balanced. In summary, we are looking for someone who:

- is committed to becoming an outstanding teacher
- is passionate about physical education and believes that all children can succeed
- is highly qualified in the subject
- has an instinctive understanding of learning processes and teaching and learning strategies
- is committed to teamwork and accountability, within a supportive framework
- is committed to the ethos of our school
- is forward thinking

The Physical Education faculty consists of 5 full time staff. The staff are enthusiastic and possess a range of sporting expertise across the breadth of the curriculum and have extensive experience of both coaching and participating at representative level.

At Key Stage 3 we deliver a wide range of activities to help students develop a broad set of skills; including the ability to use tactics, strategies and compositional ideas, analyse different situations and make good decisions whilst also reflecting on their own and others' performances and find ways to improve them. Students at Key stage 3 receive two 60 minute lessons a week. All classes in Year 7 and 8 are mixed gender with Year 9 being single gender.

In Key Stage 4, core PE classes are designed and delivered to ensure our students develop the confidence to take part in different physical activities and learn about the value of healthy and active lifestyles. Students have 1 hour of core PE a week.

At Key Stage 4 where PE is selected as an option, the Pearson BTEC Level 1/Level 2 First Award in Sport is offered, which is covered across three 60 minute lessons a week in addition to core PE. Students cover two compulsory units of work studying fitness for sport and exercise and practical sports performance. Students also study two additional units of work exploring the impact of exercise on the body systems and fitness training. Currently studying this course in Year 10 we have 76 students and in Year 11 we have 72.

At Key stage 5 in PE, we currently offer the OCR A Level syllabus to Year 13 students and the Pearson BTEC Level 3 National Extended Certificate in Sport in Year 12 students.

Throughout all key stages, students are able to work as individuals, in groups and in teams, developing concepts of fairness and of personal and social responsibility. They take on different roles and responsibilities, including leadership, coaching and officiating. Through the range of experiences that PE offers, they learn how to be effective in competitive, creative and challenging situations.



Facilities consist of an indoor sports hall, an activity studio, a PE classroom for examination teaching plus a department office. There are substantial fields in a parkland setting comprising of 3 football, 2 hockey, 8 lane 400m track with 2 long jump pits and throwing areas, 6 netball and 8 hard tennis courts with outdoor basketball posts.

The school has close links with other Amber Valley schools and competes in both local and national extra curriculum sporting events to provide opportunities for students to participate and excel against students from other schools.

This post offers an excellent opportunity for the successful candidate to challenge themselves to become the very best practitioner possible and to make a real impact on a successful subject area. If you like the sound of the school and the faculty, and are keen to be instrumental in its future success, then we would like to hear from you and look forward to receiving your application. We are more than happy for you to visit the school or to discuss the post by telephone conversation before application.

Please apply by completing the application form and also supply a letter of application. This should be word-processed, of no more than two sides of A4 in length, and should outline why you are interested in this post and why you feel that your skills and experiences to date will allow you to contribute to the further successes of PE and consistently high standards of attainment over the next few years. On the application form, please state very clearly the type of degree you have (BA Hons, BSc Hons etc), its title and the class you were awarded (First, 2:1 etc), as well as the A Levels that you studied and the grades that you achieved.

Thank you for expressing an interest in this post. We look forward to receiving your application by midday on Wednesday 23rd May. We intend to interview on Friday 25th May. In the meantime, if you have any queries or if you would like to visit, please contact the PA to the Headteacher, Andrea Hollingsworth, on extension 1032 or email aho@swanwickhall.derbyshire.sch.uk

Yours sincerely

Jonathan Fawcett
Headteacher



Job Profile

Job title:	Teacher of PE		
Contract:	Temporary maternity cover	FTE:	1.00 etc
Reporting to:	Student Progress Leader Faculty		
Salary	Main/Upper Scale		
Core purpose:	<p>To carry out the duties of a Teacher in accordance with the School Teachers' Pay and Conditions Document and other relevant statutory provisions.</p> <p>To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum to designated students, incorporating National Curriculum requirements and in line with curriculum policy.</p> <p>To work towards and promote the vision and the aims outlined in the School / Academy Improvement Plan.</p>		

1. Corporate responsibilities:

- To ensure that the responsibilities of the role are carried out in a way that reflects the vision and values of the Trust.
- To be aware of and observe all policies, procedures, working practices and regulations, and in particular to comply with policies relating to Child Protection, Equal Opportunities, Health and Safety, Confidentiality, Data Protection and Financial Regulations, reporting any concerns to an appropriate person.
- To contribute to a culture of continuous improvement.
- To comply with all reasonable management requests.

2. Expectations of all teachers:

Teachers within the Two Counties Trust ensure that the education of students is their first concern and are accountable for maintaining high standards of professional conduct.

Our teachers are expected to:

- Set high expectations which inspire, motivate and challenge students to fulfil their potential.
- Demonstrate consistently high standards of personal and professional conduct.
- Ensure that students are offered engaging and high quality learning opportunities.
- Facilitate, support and monitor the progress and development of students.
- Demonstrate good, current subject and curriculum knowledge.
- Plan and teach well-structured lessons.
- Adapt teaching to respond to the strengths and needs of all students.
- Make accurate and productive use of assessment.
- Treat students with dignity, building relationships which are rooted in mutual respect, observing proper boundaries as appropriate to their professional role.
- Have regard for the need to safeguard students' well-being, in accordance with statutory provisions.
- Show tolerance of and respect for others.



- Have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.
- Manage behaviour effectively in order to maintain a good and safe learning environment.
- Actively engage with performance improvement and undertake professional development activities to enhance self and job performance.

3. Teaching & Learning responsibilities:

Our teachers are expected to:

- Plan, teach and evaluate lessons, ensuring that the learning experience for all students is well matched to their educational needs.
- Create a stimulating environment for teaching and learning using a variety of methods which are appropriate to students' learning styles and the varying demands of curriculum.
- Deliver a high quality learning experience that meets internal and external quality standards.
- Assess, record and report on the attendance, progress, development and attainment of students.
- Provide set targets for students and provide feedback, ensuring students know how best to improve, maintaining accurate and relevant records as required.
- Maintain a positive, conducive and safe learning environment, being aware of and responding to any health and safety issues.
- Encourage high standards in punctuality and presentation of work.
- Set high expectations for students' behaviour and maintain a good standard of discipline through well focused teaching, fostering positive relationships and implementing the behaviour policy.
- Use ICT appropriately and creatively to support effective learning.
- Consistently apply and support the development of policies which enable effective learning and inclusion.

4. Working with others:

Our teachers are expected to:

- Form professional and co-operative working relationships with colleagues.
- Share knowledge and expertise concerning the content, teaching strategies and learning activities that represent good practice in the relevant curriculum area(s).
- Support colleagues in the formulation of appropriate methods of assessment and recording for their curriculum area.
- Trial materials, strategies and interventions related to the subject and sharing these, and their outcomes, with colleagues in staff meetings.
- Work with parents and carers as partners in order to raise standards and achievement.

5. Other Duties relevant to the role:

Our teachers are expected to:

- Support and adhere to all quality assurance procedures.
- Maintain accurate records which identify and monitor the progress of all students.
- Communicate effectively with parents of students and with persons or bodies who are concerned with the welfare of students, after consultation with appropriate staff.
- Contribute to the personal, social, health, citizenship and enterprise education of students according to the agreed policy.
- Carry out a share of supervisory duties in accordance with published rosters.
- Participate in appropriate meetings with staff and parents as defined by the annual calendar.

**Notes:**

This document is an overview of the role. The responsibilities will include but will not be limited to those listed above and it is anticipated that the role will evolve over time and as such the duties may change.

This document does not form part of the contract of employment.

This post will have contact with children and as such a satisfactory disclosure from the Disclosure and Barring Service (DBS) is required as a condition of employment.

Core Values:

Respect for individuals:	We work together to create a culture based on trust, respect and dignity.
Integrity:	We are open, honest and direct in our dealings.
Collaboration:	We know that there is strength in working together, communicating, sharing ideas and best practice and finding more efficient and effective ways to deliver our objectives.
Continual improvement:	We are a learning organisation that strives always to 'make our best better'.
Accountability:	We hold ourselves accountable and take ownership.



PERSON SPECIFICATION

Role:		E/D	A	I
Qualifications and Training				
1	Qualified Teacher Status or completion of training programme.	E	✓	
2	Degree in a relevant subject.	D	✓	
3	Evidence of continuing professional development.	E	✓	
Experience				
4	Relevant teaching experience in secondary education, either through a training programme or current post.	E	✓	✓
5	Experience of using data to inform planning, target setting and to secure improvements.	E	✓	✓
6	Experience of successfully implementing successful teaching and learning strategies.	E	✓	✓
Knowledge and understanding				
7	Excellent subject knowledge with a passion for the subject area.	E	✓	✓
8	Knowledge of the National Curriculum including latest developments, initiatives and current issues.	E	✓	✓
9	Knowledge of effective assessment strategies.	E	✓	✓
10	Clear understanding of successful strategies for raising achievement.	E	✓	✓
11	Good knowledge of pedagogy, how students learn and teaching styles.	E	✓	✓
12	Understanding and commitment to social inclusion.	E	✓	✓
Skills and abilities				
13	Ability to communicate effectively with students' and parents.	E		✓
14	Flexible and imaginative with the ability to solve problems creatively.	E		✓
15	Good IT skills with the confidence to exploit new technology.	E	✓	✓
16	Ability to effectively manage behaviour.	E	✓	✓
17	Ability to motivate and inspire students to achieve.	E	✓	✓
Personal attributes				
18	Tenacity and resilience.	E		✓
19	A strong and supportive team player.	E		✓
20	Personal presence and confidence; warmth & sensitivity.	E		✓
21	Enthusiastic and determined.	E		✓
22	Courteous and tactful. Relates well to young people	E		✓
23	Able to work on own initiative and manage diverse work pressures	E		✓
Other				
24	A commitment to uphold and promote equality of opportunity	E	✓	✓
25	Demonstrates an understanding of Safeguarding issues relevant to the post	E	✓	✓

KEY: ✓

E	Essential
D	Desirable
A	Assessed by Application Form
I	Assessed by Interview

Date: May 2017



The Location Of Swanwick Hall School

