

## **Person Specification**

**Post: Teacher** 

Attributes	Essential	Desirable	How identified
Qualifications	<ul><li>Qualified Teacher Status</li><li>Good honours degree</li></ul>	Evidence of relevant CPD	Application
Teaching and learning experience	<ul> <li>Strong teaching ability at 4-11, backed up by good and outstanding outcomes</li> <li>Excellent knowledge of EYFS and National Curriculum</li> <li>A proven track record of measurable impact as an individual teacher</li> <li>Varied, innovative teaching style that challenges and supports the learner</li> <li>Confident user of formative assessment techniques</li> </ul>	Experience of having responsibility within a school or Key Stage	Application Interview
Knowledge and skills	<ul> <li>Set high expectations which inspire, motivate and challenge students</li> <li>Demonstrate good subject and curriculum knowledge</li> <li>Ability to use data to identify strengths and address under-achievement</li> <li>Manage behaviour effectively to ensure a good and safe learning environment</li> </ul>	<ul> <li>Understanding of what makes a Dixons school different and successful</li> <li>Good analytical and strategic thinking skills</li> </ul>	Application Interview References
Personal attributes	<ul> <li>A strong moral purpose and drive</li> <li>for improvement</li> <li>Motivated, enthusiastic and flexible</li> <li>Good sense of humour</li> <li>Excellent interpersonal skills</li> <li>A desire to develop yourself</li> <li>Ability to work under pressure</li> <li>Commitment to the full life of the academy</li> <li>Excellent record of attendance</li> </ul>	Willingness to offer extra- curricular provision	Application Interview References

