

# Bratton Primary School

Engagement - Resilience - Integrity

Headteacher: Mr Ian Bolton

## PERSON SPECIFICATION – CLASS TEACHER

Essential

Desirable

### Training & Qualifications

1. Qualified Teacher Status

/

2. Evidence of continuing and recent professional development relevant to the post

/

### Knowledge and understanding

1. To have a clear understanding of the National Curriculum for all subjects and its assessment.

/

2. The knowledge and understanding of current theory and best practice in learning and teaching, particularly as this relates to high achievement and attainment.

/

3. Understanding of a diverse range of teaching and learning styles and techniques.

/

4. A knowledge of strategies that enable high quality learning and teaching through inclusion, engaging and challenging all learners.

/

5. Good understanding of the importance of culture and ethos and how this impacts on morale, high expectation and high standards.

/

6. Good understanding of effective procedures for managing and promoting positive behaviour among pupils.

/

7. Good understanding of the role of parents and the community in school improvement and how this can be practised and developed.

/

8. Clear understanding of data analysis and the important impact this can have on achievement and attainment

/

9. A strong interest in developing Writing across all subjects

/

10. Ability to plan and work collaboratively with colleagues

/

### Experience

1. Successful experience of teaching in the relevant phase

/

2. Experience of teaching in other key stages.

/

3. Proven record of raising attainment.

/

4. Proven ability as an excellent classroom practitioner.

/

5. Experience of promoting positive behaviour conducive to learning and which is focused on raising standards.	/	
6. Experience of promoting highly effective communications within and between teams and other stakeholders in the school community.	/	
<b>Skills</b>		
1. Ability to promote the school's aims positively.	/	
2. Ability to develop good personal relationships within a team; making an effective contribution to high morale.	/	
3. Ability to establish and develop close relationships with parents, governors and the community.	/	
4. Ability to communicate effectively (both orally and in writing) to a variety of audiences.	/	
5. Ability to create a happy, challenging and effective learning environment	/	
6. Passionate about teaching and learning	/	
7. Open minded, self-evaluative, and adaptable to change	/	
8. Willingness to be involved in the wider life of the school		/
9. High expectations of everyone	/	
10. Commitment to the personal welfare and safeguarding of children	/	