



HAMPTON SCHOOL

HMC INDEPENDENT SCHOOL FOR BOYS, FOUNDED IN 1557





AN EXCEPTIONAL
ACADEMIC AND ALL-ROUND
EDUCATION FOR BOYS



I wish you a warm personal welcome to Hampton, a happy and vibrant independent day school for boys aged 11 to 18.

For nearly 460 years, Hampton School has been helping boys to fulfil their potential and realise their aspirations. We are delighted that our examination results and university entrance record consistently rank among the very best achieved anywhere.

Hampton is a lively, friendly and caring community, where innovative teaching is underpinned by strong shared values and complemented by truly outstanding pastoral care. We aspire to enable our boys not only to make sense of the world but also to want to go out and improve it.

The remarkable range of co-curricular activities on offer here provides each boy with the opportunity to shine and the means to explore new interests. The importance we place on boys' artistic, cultural and sporting activities, alongside a rigorous academic programme, ensures that Hamptonians are stretched but not stressed, while benefiting from a well-rounded, balanced, liberal education.

We believe our links with the neighbouring Lady Eleanor Holles School provides the best of both worlds: all the acknowledged academic advantages of single-sex education alongside the benefits of joint activities and close co-operation.

I hope that this prospectus will give you a useful insight into life at Hampton. Please accept our invitation to visit us, with your son, to experience first-hand what we offer and to speak with me, my colleagues and especially our boys.



Kevin Knibbs MA (Oxon)
Headmaster



AIMS & ETHOS

Hampton is a friendly, unpretentious and lively community, which suits academically-minded boys who enjoy involving themselves fully in School life. We shall value your son as an individual, cultivate his talents, and develop his self-esteem and confidence.

We encourage all Hamptonians to develop their academic and all-round potential through the wide range of cultural, spiritual and sporting opportunities available. A Hampton education inculcates a love of learning and develops a spirit of intellectual enquiry in a caring, stimulating and nurturing environment.

Our wish is for our boys not only to make sense of the world around them, but also to want to go out and make a genuine difference. Above all, our aim is for those leaving Hampton to be open-minded and tolerant, to have a clear sense of right and wrong, and to aim for personal success while supporting those around them.

OUR AIMS

to **educate**

- boys of academic and all-round ambition
- from a wide range of schools

to **provide**

- a challenging and stimulating education
- a friendly and supportive environment

to **develop**

- the desire in boys to achieve their full academic potential
- a participative but critical approach to learning
- a helpful and committed attitude to the School and the community
- respect for self and others
- involvement in co-curricular activities
- skills for life at university and beyond

to **achieve** these aims through

- a broad and balanced curriculum
- an established system of pastoral care
- a co-operative and collaborative relationship with the community
- an extensive range of co-curricular activities
- the recruitment and development of high quality staff
- the development and maintenance of our site and its facilities





HAMPTON SCHOOL

‘THE QUALITY OF THE PUPILS’
ACHIEVEMENTS IN ACADEMIC
AND CO-CURRICULAR AREAS
IS EXCEPTIONAL.’

Independent Schools Inspectorate (March 2016)

THE SCHOOL

Situated on a greenfield site in a leafy suburb of South West London, we are fortunate to have over 27 acres of playing fields within our spacious grounds.

A continual investment programme ensures that our pupils enjoy the use of excellent facilities. These include a state-of-the-art all-weather 3G sports ground, a large sports hall and The Hammond Theatre, our exceptional Performing Arts centre. We also benefit from a fully-equipped library and specialist facilities for Art, Science, Technology, ICT and Languages and we are looking forward to the opening of our new Sixth Form Centre in 2018.

The Millennium Boat House, shared with neighbouring Lady Eleanor Holles, enjoys a prime location on the nearby River Thames and provides the focal point for our internationally renowned and highly successful Boat Club.



‘With over fifty clubs on offer... there does seem to be something for every taste.’

Good Schools Guide (March 2016)



NAYAAZ HASHIM

FIRST YEAR

I came from a much smaller school and Hampton seemed really big when I arrived, but it's been great. All the teachers and the boys have helped me settle in and everybody is really kind. One of the best bits of the First Year is going to the Avon Tyrrell outdoor activity centre in the New Forest. We did tree top climbing and raft building and I made lots of new friends. I've also started learning the tenor horn. I hadn't even heard of a tenor horn before coming to Hampton and I am loving it - it's a completely new thing for me.

My advice to other new boys is don't worry about fitting in at Hampton. You are bound to be a bit anxious when you arrive but remember everyone feels the same way - go to as many clubs and as many activities as possible and you will find lots of friends just like you.

PASTORAL CARE

We attach the highest importance to pastoral care and we understand that boys thrive when they feel safe, understood and appreciated as individuals.

Hampton is a very happy, tolerant community and the promotion of boys' well-being is paramount. We strongly believe that the moral and spiritual dimensions of education are essential in helping boys to become responsible, fulfilled and resilient adults. Hampton is recognised as one of the pioneers in Mindfulness education and the teaching of such techniques forms part of our curriculum, alongside a bespoke Wellbeing and Resilience programme. Together these contribute to our pupils' enhanced confidence and focus, enabling them to be kind to themselves and others, and to maintain a healthy perspective.

Our pastoral team of Form Tutors, Heads of Year and Counsellors provides individual guidance and support.

We pay close attention to understanding the motivations, strengths and ambitions of each boy; the maintenance of a close three-way partnership (boy-parent-School) is vital to this process. The genuine support of Hampton boys for one another and the mentoring of younger boys by older ones are much-cherished traditions of the School.

The promotion of the core values of respect for others, integrity and social responsibility are central to the daily interaction of boys and teachers at Hampton. School Assemblies, PHSE lessons and our extensive Charity, Sustainability and Community Service programmes are fundamental parts of Hampton life.



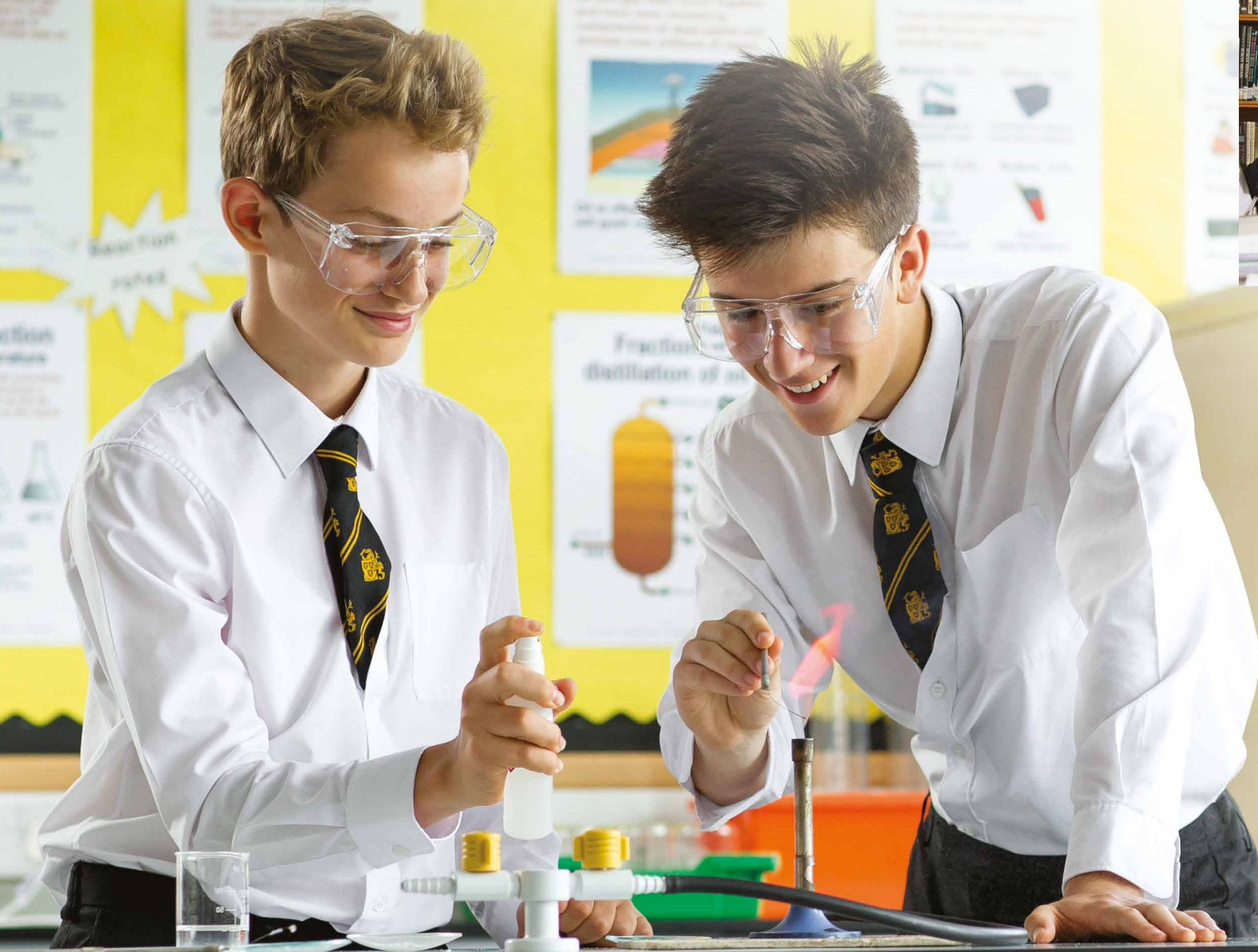
'THE CONTRIBUTION OF ARRANGEMENTS FOR PASTORAL CARE IS EXCELLENT..THE SCHOOL SUCCESSFULLY MEETS ITS AIM TO PROVIDE A FRIENDLY AND SUPPORTIVE ENVIRONMENT.'

Independent Schools Inspectorate (March 2016)





HAMPTON SCHOOL



ACADEMIC EXCELLENCE

Hampton's long-standing reputation as one of the finest boys' schools in the country is no accident and we remain strongly committed to maintaining a curriculum which provides academic rigour and challenge.

Our boys are highly-motivated and their rapport with our extremely dedicated, subject-specialist teachers enables them to excel. Teaching is challenging, innovative and tailored to suit boys' learning styles, combining the best of traditional methods with the latest mobile technologies. Lessons at Hampton are characterised by variety, dynamism and healthy competition, generating an appetite and enthusiasm for learning well beyond public examination requirements.

Boys enjoy regular educational visits and language exchange programmes, and a tremendous range of academic, musical and sporting trips and tours are organised each year. In the Lower School (First to Third Year), all boys study Biology, Chemistry and Physics as separate sciences, computer coding and programming, at least one Modern Language and Latin. Mandarin is a popular and successful addition to our academic programme at GCSE and in the Sixth Form.

Our large Sixth Form permits a wide and flexible choice at A Level and Pre-U and many boys choose a combination of arts and science subjects. All boys follow a bespoke curriculum enrichment programme, incorporating a Critical Thinking course and Community Service, providing breadth beyond academic study. In addition to the option of studying four subjects at A Level, many boys also opt to take the School's Extended Project Qualification. Virtually all leavers go on to study at elite universities in the UK, USA or Europe.

‘THE QUALITY OF PUPILS’ ACHIEVEMENTS AND LEARNING IS EXCEPTIONAL...TEACHERS DISPLAY EXPERT SUBJECT KNOWLEDGE WHICH THEY USE TO INSPIRE AND GUIDE PUPILS.’

Independent Schools Inspectorate (March 2016)



OPPORTUNITY & ENRICHMENT

The co-curricular programme is central to the all-round, balanced education which Hampton provides. Our boys enthusiastically embrace the exceptional range of opportunities on offer, developing their resilience, team work and leadership skills along the way.

Around 50 clubs and societies flourish at Hampton and over 300 boys participate in the Duke of Edinburgh's Award Scheme each year. The success of these activities enhances the warm relationships between staff and boys which are such a prominent feature of the School.

Most activities take place during the extended lunch period, enabling boys travelling on the School coach to leave promptly at 4.20pm.

All boys are encouraged to contribute to the extensive Community Service programme, which is well-established and popular. Our links with the local community and overseas organisations are very important to us. The Hampton Safe Haven and other projects in Malawi offer boys further opportunities to broaden their international horizons.

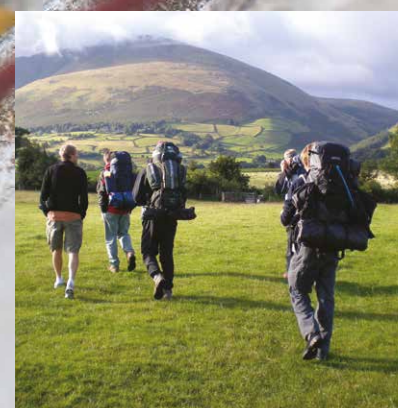
‘THE CONTRIBUTION
OF CURRICULAR AND
CO-CURRICULAR PROVISION
IS EXCELLENT... PUPILS ARE
EXTREMELY SUCCESSFUL
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CO-CURRICULAR ACTIVITIES
OFFERED BY THE SCHOOL.’

Independent Schools Inspectorate (March 2016)

JACK MADELIN

THIRD YEAR

I joined Hampton from a small Prep school in the Third Year and it was a little daunting at first but all the new joiners have fitted in well and now you can't tell who is new and who has been here since the First Year. Everyone has been kind and welcoming. As a footballer, the best thing about Hampton for me is the 3G pitch – every time we have the opportunity we head straight to the 3G! It's great to have such amazing facilities to play on. The sports coaches are brilliant and I am really looking forward to entering some of the football competitions and hopefully bringing back some silverware to the Headmaster's office.



Hampton boys
are actively
encouraged
to join in and
get involved.





‘SPORTING SUCCESS AT NATIONAL LEVEL IS FREQUENT: TEAMS WIN NATIONAL RUGBY AND FOOTBALL COMPETITIONS AND PARTICIPATE IN NATIONAL FINALS FOR ROWING.’

Independent Schools Inspectorate (March 2016)

RAHUL DESAI

THIRD YEAR

You have lots of choices when you come to Hampton and you never get bored. It's also very inclusive – even if you don't know anyone when you come here, everyone is eager to make friends. The teachers are really nice, they are always there to help and take time with you and the lessons are really fun.

My passion is cricket – I play for Surrey County U14s outside School and I also captain the Hampton U14A team. We are on a high at the moment because we have just won the Middlesex County English Schools Cricket Association Cup. It is brilliant to have won and everyone is talking about it around the School. We are now looking forward to representing Middlesex in the national competition next season.



One of the great strengths of Hampton's sporting programme is that boys are free to make their own choice and are not obliged to play a particular sport.



SPORT FOR ALL

Hampton has an enviable reputation for excellence, high standards of sportsmanship and national success across an unusually wide range of sports.

Our boys benefit from superb facilities which, with the exception of the Boat House, are all on site. The variety and choice of sports, together with the large number of teams fielded, give all boys the opportunity to represent their School. Whatever the level, our specialist coaching ensures that every sporting talent thrives and that Hampton boys enjoy a healthy, active lifestyle.

One of the great strengths of Hampton's sporting programme is that boys are free to make their own choice and are not obliged to play a particular sport.

Football or Rugby, both equally strong at Hampton, are available in the winter months; Athletics, Cricket and Tennis are played in the summer. The School also has a long and proud tradition of Rowing and this year-round sport is an option from the Third Year upwards. As boys move through the Year Groups, the range of sporting options expands substantially.

Playing standards are very high, with many Hampton boys achieving representative honours at County, Regional, National and International level.





CREATIVE ARTS

The sheer vibrancy and variety of creative life at Hampton is remarkable. Art, Drama, Music and Design Technology all thrive and are key aspects of our academic curriculum and co-curricular programme.

A superb Performing Arts centre, The Hammond Theatre, provides the environment, facilities and inspiration to support the varied work of the Drama and Music Departments. Hampton is one of only a handful of All-Steinway Schools in the UK.

The Drama Department encourages all boys to pursue their enthusiasm for the theatre, whether on stage, directing or in a technical support role. Opportunities for boys to get involved in productions are numerous and varied, ranging from junior plays to large-scale musicals. Regular and happy collaboration with a number of girls' schools is a real feature of Hampton Drama.

The Music Department provides a wide range of musical activities and an exciting and extensive programme of concerts. Boys of all ages and talents are encouraged to join the many choral groups, orchestras, jazz bands and numerous other ensembles. Individual lessons are also available on the full range of instruments from a team of first-class professional musicians.

The Art Department produces outstanding creative work, using a variety of techniques and media, which is prominently displayed throughout the School. Boys regularly exhibit their work and learning is supported through trips to galleries and workshops. A number of our boys have enjoyed success recently in winning major prizes in national competitions.

In Design Technology, the School has an enviable record for innovative design, producing a steady stream of Arkwright Engineering scholars. Boys enter national competitions in areas as diverse as safe-cracking and robotics.





ALEXANDER LEISSE (OH)

HAMPTON 2011-2016

When I joined Hampton in the Third Year I was a bit nervous because I didn't know anyone here and I was new to the private system, but I settled in quickly thanks to the support I received right from the start. Teachers were encouraging and welcoming and the boys were helpful and friendly.

Adjusting to the high academic standards was challenging but achievable and it has been rewarding to see that hard work results in success and progress. In my five years at Hampton I have benefited from some amazing opportunities, progressed academically and most importantly, I have made friends for life. The life experiences that Hampton offers, such as trips abroad, are just as important as academic achievement and have inspired in me a fervent desire to travel whenever I can.

As I leave Hampton School, I feel I am a more humble, appreciative and hard-working person for it and I am grateful for the all-round education I have received here.



MOVING ON & BEYOND

All boys receive extensive advice and guidance to help them realise their aspirations and to make informed choices about future career options.

Nearly all leavers go on to undergraduate courses at elite UK universities or medical schools. Around 30 Hampton boys gain places at Oxford and Cambridge each year; an increasing number go on to study at American Ivy League universities, often on academic and sporting scholarships.

Some boys choose to take a gap year, with a select number participating in the School's gap year programme in Africa. Our thriving alumni association enables former pupils to keep in touch with their friends and the School; they benefit from being part of a powerful lifelong network of Hamptonians, which provides them with valuable connections and opportunities.

At the end of their time at Hampton, our boys depart as happy, well-rounded and grounded individuals, having forged enduring friendships. These highly-educated yet modest young men leave us with a wide range of skills, talents and interests; they move on with the confidence, ambition and inner strength to succeed in their lives beyond Hampton.

If you share our vision for an inspiring, modern and exciting education, we invite your family to spend time getting to know us. A warm, sincere and personal welcome awaits you from boys and staff alike.

**'HAMPTON IS PRODUCING YOUNG
MEN OF INTEGRITY. NO WONDER
THE HEAD IS SO PROUD OF THEM.'**

The Good Schools Guide (March 2016)



Please visit our website
for the latest news and information
www.hamptonschool.org.uk





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Hampton School, Hanworth Road, Hampton TW12 3HD

Tel: 020 8979 5526 **Email:** admissions@hamptonschool.org.uk **Twitter:** @HamptonSchool

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