



Job Title: Teacher (Key Stage 2) with the ability to teach boys games

Responsible to: Head of Section

Main Purpose of Job

1. To teach all subjects to KS2.
2. To play a full part in the life of the School.
3. To be an active member of the department.

Key Responsibilities

Teaching and Learning

- Teach all subjects to KS2 as required.
- Identify and adopt the most effective teaching approaches for KS2 pupils and keep abreast of contemporary educational issues
- Monitor teaching and learning activities in the classroom, take responsibility for a classroom and ensure that it remains a facility conducive to high quality education
- Identify and teach skills that will develop pupils' ability to work independently
- Be a class teacher with specific academic oversight and direct pastoral responsibility for a class.
- Prepare planning documentation, as required, in keeping with departmental schemes and policies.
- Utilise ICT in their teaching and develop cross-curricular links.

Recording and Assessment

- Set targets for raising achievement among pupils.
- Develop an understanding of learning needs and the importance of raising achievement among pupils.
- Maintain and use appropriate class assessment records.

Standards and Quality Assurance

- Support the aims and ethos of the school, and contribute to and support the spiritual side of school life.
- Set a good example in terms of dress, punctuality and attendance.
- Attend and participate in Open Mornings.

- Uphold the School's behaviour code and uniform rules.
- Participate in INSET and undertake appropriate further training as part of the professional development programme.
- Attend team and staff meetings.

Other duties and responsibilities

- Work as part of the KS2 team and be an active member of the Staff Room.
- Take an after-school activity as required.
- Share any specific areas of expertise, which would be beneficial for the running, or development of the school
- Participate in the general day-to-day activities of the school as a whole and undertake a share of the staff duties. All staff are expected to attend Chapel, Departmental and Whole School staff meetings, Parents' Evenings, Open Days and Training days as required by the Headmaster.
- Take occasional assemblies as required.

Performs any other duties as identified to reflect changes in the job description and commensurate with the level of remuneration as requested by the Headmaster/Director of Studies

PERSON SPECIFICATION

Criteria	Essential	Desirable	Evidence
Qualifications	Qualified teacher status.	Evidence of continued professional development.	
Experience	Successful teaching in a relevant environment. Knowledge of the working of the school throughout all age groups.	Evidence of managing resources.	
Curriculum			
Learning & Teaching	Awareness of current developments in education and their implications for learners and teachers. Understanding of the process of performance management. Understanding of effective strategies for learning and teaching and evaluation. An interest in how pupils learning can be extended at all levels.	Experience of classroom observations. Experience of monitoring and evaluating the quality of learning and teaching.	
Standards of Achievement	Understand characteristics of high achievement and their evaluation. Understand the target setting process. Understand effective use of data to improve learning.		
Curriculum	Understand the effective planning of the curriculum, including assessment for learning, recording and reporting to parents.	Experience and/or understanding of planning across at least a Key Stage.	
Skills			
Relationships	Ability to establish and maintain good relationships. Commitment to the school's wider community.		
Communication /Interpersonal	Ability to communicate effectively verbally and in writing. Resilient under pressure. Able to deal sensitively with people and resolve problems. Positive, enthusiastic and motivated approach.		
Technology	Competent in the use of IT.		

Behaviours/ Values			
	Commitment to the values and ethos of Great Walstead School. Eagerness to investigate how children learn and in what contexts they learn best. Flexibility and approachable. Enthusiasm and a sense of humour. Willingness to take responsibility and to work both alone and as part of a team.		