



UNIVERSITY OF
BIRMINGHAM
SCHOOL

A photograph of two young women in school uniforms, smiling and looking towards the camera. The image is overlaid with a purple and blue gradient.

**Together,
we'll flourish.**

Prospectus 2017



Drawing upon our partnership with the University of Birmingham and their world-leading research and best practice resources, focusing on learning without limits, and combining our own diverse experience in education, we're setting an example of what's truly possible for secondary school education – one that gives character development as much attention as academic success.

No school is perfect, but by continually innovating, welcoming challenges, and staying infinitely curious, we'll see our school and our region recognised around the world for creating better schools, better citizens, and better communities.

**Together,
we'll flourish.**



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Welcome from School Principal

Having completed our second full year of operations, and with our growing School community about to exceed 800 people, it is a great privilege to be introducing this new prospectus of the University of Birmingham School as we welcome a third cohort of Year 7 and Year 12 pupils. It has been a wonderful start to life here at the School, and I hope that reading this prospectus and visiting us at an Open Meeting event, you will be as excited as I am about our future.

I was the first in our family to go University and, inspired by my own dedicated teachers, I have enjoyed a long career in some of the country's best schools. I always said it would have to be something really special to make me move – and this school is just that.

When we welcomed our first cohorts of Year 7 pupils, Sixth Form students and staff in September 2015, we knew we were creating history. What we have seen since then is what that actually means in practice for our pupils – how they have thrived and matured in the two years that we have spent together, and how they have enjoyed every opportunity which has been available to them to

develop their character. As we grow, we continue to refine and shape our policies and procedures so that they ensure we can successfully deliver our distinctive educational programme whilst creating a friendly and caring community for all those who join us in the future.

Yet this is no experiment. We have the freedom and the ability to be creative and to look afresh at what makes a flourishing school. Our main priority is to endeavour to ensure that every single member of our community achieves their full potential and are well prepared to become happy and engaged future citizens. To achieve this, we have recruited outstanding teachers and professional services

A portrait of Michael Roden, Principal of University of Birmingham School, is shown in the upper half of the page. The image is overlaid with a semi-transparent purple filter. The background of the entire page is a gradient of purple and blue.

staff who are committed to our educational vision and who benefit from collaboration with leading academics and the use of facilities at the University of Birmingham.

There is nothing more important than you or your child's education and we take that responsibility seriously. If you have questions, please ask or get in touch by telephone or email. If you would like to join us, we will be delighted to welcome you and your child into the University of Birmingham School family in 2018 and beyond.

Michael Roden
Principal,
University of Birmingham School

“

Character is about doing the right thing at the right time for the right reason; sometimes the children say it's what you do when no one is looking.”

Welcome from Chair of Governors

It is a great honour and privilege to lead the Board of Governors of the University of Birmingham School. As Governors, we believe in the power of education to make a tremendous difference to the life of a child; and to help them to understand what it means to become a good citizen. This, in turn, will allow our pupils and our School to help to forge stronger communities and make a difference to the world around us.

Moving into our third year of operation, it is clear that the pupils at our School are flourishing and we are creating a community of happy and confident children and young people, who embrace all that their School has to offer. In both lessons and enrichment, our pupils are making the most of every opportunity available to each one of them. Regardless of background or prior attainment, our pupils are finding their place in society, developing their characters and equipping themselves for whatever they choose to pursue in life. Our pupils are encouraged to work and study hard and achieve all they are capable of academically. Equally important, we believe, is that they become well-rounded citizens, who demonstrate good character and virtues in all aspects of their life, both personal and professional. Our bespoke

programme of character education provides all pupils and students the space to practise their character virtues alongside their academic study – balancing the two elements to create a full and rounded educational experience for all.

As Governors, we are responsible for putting in place the foundations which will allow the School's remarkable teaching staff to excel and to continue to inspire each child as the School grows. We support and work alongside our exceptional Principal Michael Roden and his team, to continue to innovate and motivate both staff and pupils from the first day they set foot in our School.

It has been a wonderful start to the life of the University of Birmingham School. I believe it will only get better, as the

School evolves to include more children, more teachers and more people who share our belief that an outstanding education is the right of each child, not a privilege. I hope you will consider joining us as our journey continues.

Dr Christopher Banks CBE
Chair of Governors,
University of Birmingham School

Welcome from the Vice-Chancellor of the University of Birmingham

The University of Birmingham is a global institution that has been challenging and developing great minds for more than a century. Growing out of the radical vision of our first Chancellor, Joseph Chamberlain, we have always been unafraid to take the lead and do things differently.

Birmingham was England's first civic university when it was founded in 1900. Our university represented a new model for higher education where students from all religions and backgrounds were accepted on an equal basis. We were also the first to be built on a campus model, to establish a faculty of commerce, to incorporate a medical school, to create a women's hall of residence and to have a purpose-built students' union building.

This spirit of innovation continues throughout our work today in pioneering research, partnerships, and teaching. On the back of this success, I have taken enormous pride in the opening of the University of Birmingham School and am watching it grow with great excitement.

In establishing the UK's first secondary University Training School, we have

created a new community in Birmingham where pupils with a full range of prior attainment, Sixth Form and university students, teachers, and academics learn, debate, understand, and share with each other the great issues and knowledge of our time, irrespective of age, ethnicity, gender, financial or social background.

The energy at the School is palpable to anyone who visits and meets the pupils, students, and staff who are helping to form this new community, and this extends to the wider University. From academics to professional services, sports coaches to alumni donors, the University has mobilised behind the School to ensure that all pupils have access to the wonderful resources, both physical and intellectual, of a leading Russell Group institution.

We hope that you feel this same energy as you read through this prospectus and that you are inspired to join us. We look forward to welcoming you soon.

Professor Sir David Eastwood
Vice-Chancellor and Principal,
University of Birmingham School

Character Education

Aristotle once wrote “We are what we habitually do.” The habits that children learn and practice when they are growing up follow them through into adulthood - imagine how the world would be if children developed habits of courage, justice and integrity. We believe that just as a school can be a place to teach a child to read and write, a school can also be a place where a child practises gratitude, curiosity and humility.

More specifically, these character virtues can be ‘caught’ from interactions in our community, ‘taught’ through educational experiences and reflection, and ‘sought’ by people who choose to pursue and direct their own character development. As part of character education children might consider how honesty could look in different situations, how it might conflict with other virtues such as kindness, and practise wisely choosing the right amount of honesty to apply. Aristotle believed that this practical wisdom is the most important virtue to explore as it enables us to see, know, desire, and act with good sense.

When we can choose intelligently between alternative courses of action, when we understand what a good life looks and feels like, when we value others enough to keenly enable their own character development, then together, we’ll flourish.

At the University of Birmingham School we demonstrate our commitment to character education and human and societal flourishing through:

- Our taught Personal Learning and Development (PLAD) curriculum;

- Working towards character infusing our taught academic curriculum;
- Timetabled enrichment for all children and adults;
- Employing staff who themselves have demonstrated dedication to character education;
- Endeavouring to be an organisation that models this dedication in our interactions with our classes and communities.

The Building Blocks of Character



Our School Day

The School has an extended School day, which allows plenty of time to deliver a broad curriculum and an extensive programme of Character Education and enrichment.

Year 7-9 Timetable

Time of Day	Monday	Tuesday	Wednesday	Thursday	Friday
08:30	Period 1				
09:30	Period 2				
10:30	Break	Break	Break	Break	Brunch
10:45	Period 3				
11:45	Lunch				Period 3
12:30	Personal Learning and Development (PLAD)				PLAD
13:00	Period 4				Lunch
14:00	Period 5				Enrichment
15:00	Break				End of School Day
15:15	Enrichment	Period 6	Enrichment	Period 6	
16:15	End of School Day				

Sixth Form Timetable

Time of Day	Monday	Tuesday	Wednesday	Thursday	Friday
08:30	Period 1				
09:30	Period 2				
10:30	Break	Break	Break	Break	Brunch
10:45	Period 3				
11:45	Personal Learning and Development (PLAD)				Period 3
12:15	Lunch				PLAD
13:00	Period 4				Self-Organised Work / Volunteering Placement
14:00	Period 5				
15:00	Break				
15:15	Enrichment	Period 6	Enrichment	Period 6	
16:15	End of School Day				

Our Curriculum

What if we designed a School curriculum that enabled everybody to experience the best that has ever been thought, said, written or discovered? This is the idea that our curriculum constructions are based on at the University of Birmingham School.

We offer a broad, traditional academic curriculum, based around the core subjects of the national curriculum and the subjects regarded as being useful to support application and entry into employment, vocational training and higher education (including into leading universities). Each subject is led by a well-qualified subject leader, supported by a team of inspiring teachers who have close links to the relevant University of Birmingham departments.

Our curriculum throughout each key stage is underpinned and enhanced through our Personal Learning and Development (PLAD), and enrichment programmes.

Subject Lists

Key Stage 3 Subjects

- Art
- Biology
- Chemistry
- Computer Science
- Design Technology
- English
- French
- Geography
- German
- History
- Mathematics
- Music
- Physics
- Physical Education
- Religious Studies

A Level Subject Choices

- Art
- Biology
- Chemistry
- Computer Science
- Design Technology
- English Literature
- French
- Geography
- History
- Mathematics
- Further Mathematics
- Music
- Physics
- Religious Studies





The School is simply brilliant. The staff are encouraging, friendly, professional and promote the ethos of the school. The School exceeds expectations."

Donna Belk, Parent



Enrichment

As humans, we learn and grow from new experiences. To ensure all of our pupils, students and teachers have access to the widest range of learning opportunities, we use an extended school day to deliver a school-wide enrichment programme. At the University of Birmingham School, enrichment is not extra-curricular, it's a core part of our School day. This gives everyone the chance to experience something meaningful and new regardless of where they are from or their background.

From British Military Fitness to feminism, from henna hand-painting to Egyptology, from the die-hard Harry Potter Fan Club to Ultimate Frisbee, our range of enrichment activities change each term, offering a truly broad education for pupils.

Some Examples of Enrichment

- A wide range of sporting enrichment, including Lacrosse, rugby, American Football, Ultimate Frisbee and running with a Paralympic athlete.
- Practising virtues of gratitude, by cooking and hosting a three-course meal for loved ones in Thank-You Cafe.
- Appreciating great works of art by visiting the Barber Institute of Fine Arts.
- Planning and hosting a Street Party for members of the School community as part of The Big Lunch.
- Developing virtues of cooperation and resilience in knitting enrichment.

College Events

Our College System is designed to foster healthy competition, teamwork and leadership through the commitment of all members of our community. It's a great opportunity to try new things and to mix with other pupils across form and year groups, making new friends in the process. Previous College events have included a rugby festival, ArtsFest, and a healthy mind and body week which included the College rowing championships.

Our Sixth Form students play a key role in the organisation, delivery and leadership of college meetings and events, acting as role models and mentors for the younger pupils.

Challenge Week

Challenge Week is an off-timetable week, where each year, pupils undertake transformational experiences, and have the opportunity to go outside their

comfort zones, try out new activities, and practise their character virtues in a different environment. We set ambitious tasks that engage our pupils in opportunities that enable them to practise courage and cooperation, and foster a sense of unity.

In previous years, Challenge Week has seen Year 8 trying out kayaking, stand-up paddle-boarding and raft-building at Edgbaston Reservoir, whilst Year 7 have learnt life skills including spending a day learning bushcraft skills with former Royal Marines, and making flat-pack furniture with no adult instruction.

Duke of Edinburgh

All Year 9 students take part in the Duke of Edinburgh (DofE) Awards programme. This nationally recognised award combines fun adventure, social action and new challenges.





The programme encourages pupils to try new things, grow in confidence, and gives pupils opportunities to forge lasting friendships. Endorsed by over 100 UK employers, and recognised internationally, the award also gives pupils the edge when applying for college, university and employment in the future.

Music

Our approach to music aims to empower and enable students to engage meaningfully with this important form of human expression. Alongside our core curriculum lessons, our enrichment programme offers opportunities for pupils to try a range of music-related options, which in the past have included Latin American percussion, musical theatre, music appreciation and bell-ringing.

Pupils and students can also access additional small group, paired and individual instrumental tuition on a full range of instruments, such as violin, dhol drumming, steel pans and brass instruments. This provision enables students to develop high levels of skill on specific instruments, and we are pleased to be working in partnership with the Birmingham Music Service.

Sport

Whether playing recreationally or moving towards elite level sport, or taking on other roles such as coach, official, analyst or volunteer, we have an inclusive approach to physical education and sport at UoBSchool. As well as a comprehensive physical education curriculum, we have a wide-ranging sporting enrichment programme and numerous opportunities across the school year for competition.

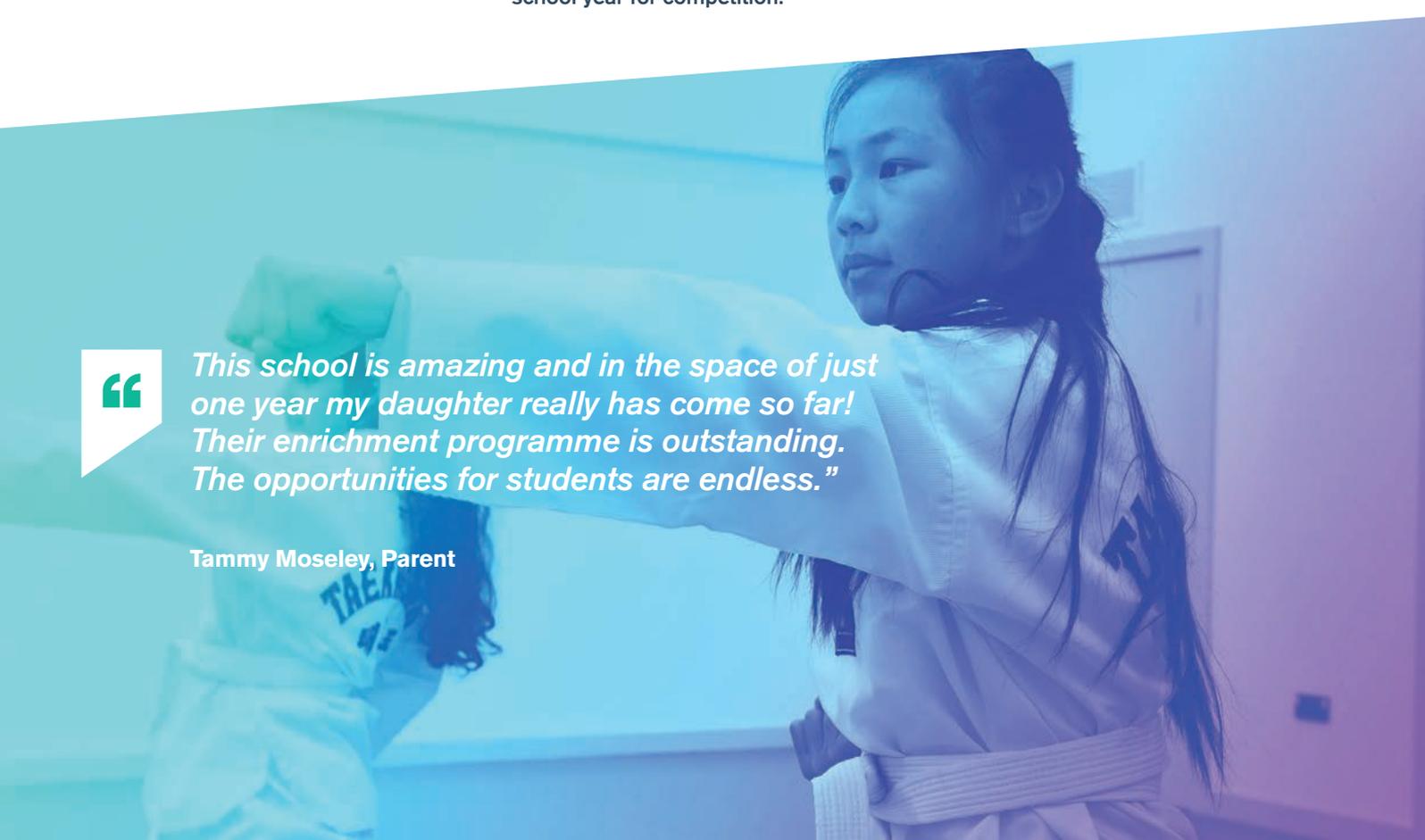
We also enter teams into local and regional sporting competitions for sports such as athletics, football, netball, cricket, dance and more.

Our students have also had opportunities to spectate and be inspired by sporting events, such as watching cricket at Edgbaston Stadium, or travelling to London to see the Women's FA Cup Final and the Para World Athletics Championships. We also organise Sports Tours, with pupils this year having a chance to take part in a PGL tour in Liddington, and our first international tour to Barcelona.



This school is amazing and in the space of just one year my daughter really has come so far! Their enrichment programme is outstanding. The opportunities for students are endless."

Tammy Moseley, Parent





We had gravitational waves professor Alberto Vecchio come in to School, which was really inspiring. He's working on world-changing research, but he was so relatable. It made me feel like this was something I could see myself doing in the future."

Nick, Sixth Form student

A University School

We have a broad and deep relationship with the world-class University of Birmingham. Since 1900, the University of Birmingham has been pushing the frontiers of understanding, and, as its first dedicated secondary school we have unrivalled access to its resources, research and people. This partnership gives us endless opportunities to collaborate, learn and grow as a School.

Pupils become regular visitors to the University of Birmingham campus during their time at the School. Pupils often take part in enrichment activities hosted by the University, such as getting to learn about dinosaurs at the Lapworth Museum, or exploring Edwardian heritage at Winterbourne House and Garden. Pupils also regularly have short talks and assemblies from professors and other academics about world-changing research at the University.

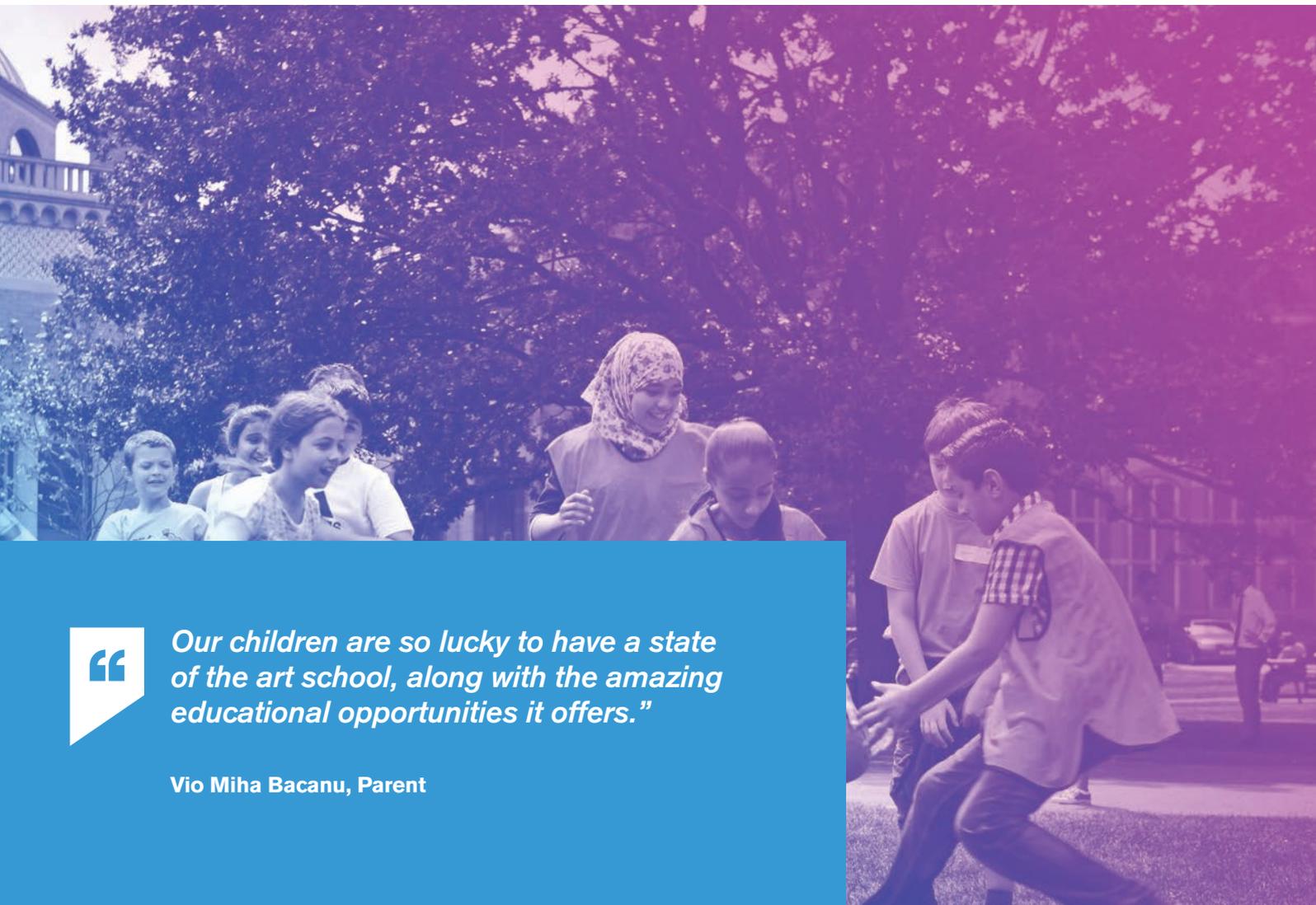


Teaching and learning at the School is distinctively enhanced through creative collaboration opportunities with the University's academic departments, as well as engagement in University research projects. Many subject leaders become associate members of the University and benefit from a range of physical and intellectual resources to enhance their own subject knowledge and pedagogy.

Sixth Form students enjoy the weekly Horizons Lecture Series, hearing from some of the University's leading academics about topics ranging from black holes to the latest research on Islamophobia. Sixth Form students also regularly visit the University campus to attend seminars or public lectures. In addition, Sixth Form students get involved in volunteering opportunities at the Guild of Students.

Our Rush Hour Research series of events sees our School welcome teachers and educators from across the region and country to hear from academics from the University of Birmingham during after-school professional learning events.

The School collaborates on a number of research projects, with pupils learning research skills and becoming researchers themselves. Projects have included research into transitions into newness, mathematics education, and character development in young people.



Our children are so lucky to have a state of the art school, along with the amazing educational opportunities it offers."

Vio Miha Bacanu, Parent

Our Building

The University of Birmingham School opened in September 2015 and is located on the University's Selly Oak campus. We are fortunate to have a purpose-built School that provides a spacious, welcoming, safe and professional environment that is a pleasure for pupils to grow up in and for staff to work in.

Welcoming and safe

- A large and welcoming central atrium where pupils, staff and visitors meet, gather and eat together.
- Wide corridors, a lack of 'hiding' spaces and staff workbases located across the building allow for passive monitoring from teaching staff to keep pupils safe and enable them to stay indoors at breaks and lunchtimes.

Facilities

- A School Hall capable of accommodating two year groups, with an electronically operated seating system.
- A large Sports Hall, Activity Studio, Drama Studio, an all-weather flood lit MUGA outdoor pitch, with additional access to University playing fields.
- Use of the University of Birmingham's Sport and Fitness Centre and Swimming Pool.

- A light, spacious and peaceful Library that fosters a love of reading and promotes independent study.

Classrooms

- Larger than average classrooms and laboratories, typically at least 50m sq for a classroom and at least 90m sq for laboratories.
- State of the art ICT infrastructure, with a site-wide wireless network capable of supporting the plentiful hardware and software provided in school.
- Eleven fully equipped science laboratories, a science studio and science terrace where the emphasis is on practical work.
- Two large music classrooms, a recording studio and practice rooms, as well as three art rooms, a graphics studio, and a Design Technology wing with facilities for food technology and resistant materials.

Space

- Clusters of classrooms, lockers and breakout space that allow young people to work collaboratively and get to know each other quickly and foster a sense of community.
- Fully accessible building for pupils with physical disabilities, with a dedicated area to cater for the learning needs of our comprehensive intake.
- Interview rooms for pupil feedback or support for trainee teachers.
- Dedicated facilities for Sixth Formers, including a study space, ICT suite, careers office and seminar rooms.
- Space provided for individual and larger group meetings with parents / carers and the community.





It's a unique school. The first secondary University Training School in the country – sponsored by one of the best universities in the UK. They've got some of the best facilities in the world including a new sports centre. I thoroughly recommend it."

Dean Miller, Paralympian and School Enrichment Coach

Additional Information

Pastoral Care

The pastoral care of our pupils and students is at the heart of our school, and drives all that we do here at the University of Birmingham School. Our aim is for every pupil to be safe and happy which will, in turn, enable them to flourish, achieving their potential in both the classroom and outside. Pastoral care begins with the form tutor. Our form tutors share time with their tutor group each day, supporting them and delivering our personal learning and development (PLAD) programme, and fostering strong relationships with pupils and families.

Support for pupils with Special Educational Needs

It is important to us that all pupils are able to flourish in our School, regardless of their abilities or disabilities. Our School building is fully accessible for pupils with disabilities and has a dedicated area where we can provide

tailored support for students with Special Educational Needs, overseen by an experienced SEN(D) Co-ordinator. We also work closely with all relevant agencies across the city and beyond.

Uniform

Our uniform policy for Years 7–11 balances a smart style with affordability, whilst the Sixth Form wear business attire. Our full uniform policy is available on our website.

Home Learning

Traditionally known as homework, home learning, or independent study plays an important role in our School. There is always a purpose to the work that we set and, whatever year pupils are in, self-directed learning, research and preparatory work play a critical role in their development and in enabling them to fulfil their potential.

School Meals

Eating together in our large atrium is an important part of our school day that we want everyone to enjoy. We have a fully equipped kitchen to provide a range of healthy hot lunches that pupils, staff and visitors can enjoy, as well as breakfast options, break-time snacks and 'grab and go' lunches for those busy with activities. We use a cashless system of payment, with opportunities for top-up online.

Our Governance

As a University Training School, the University of Birmingham School is a new model for the UK that came out of the 2010 White Paper 'The Importance of Teaching'. We are a free state school, overseen by a Governing Body and Trust set up by the University of Birmingham.





Our son has been here since the opening of the School, and is loving school. The choice of 'big school' is a big deal to both parents and kids. You're always focussing on what's going to be the best decision for everyone. This School has proved to live up to our expectations, and more importantly, our son's expectations as well."

Dorne Peacock and Rob Hughes, Parents



Sixth Form

We understand that making the choice about where and what to study in the Sixth Form is a major decision for students and families. With a focus on character education, a close partnership with the world-class University of Birmingham, inspiring teachers, a supportive School environment, a focus on developing character, Horizons Lectures, and a wide range of enrichment options to take part in, the University of Birmingham School Sixth Form offers a truly distinctive experience at this important stage of your life.

Sixth Form Curriculum

The University of Birmingham School offers a traditional academic curriculum in the Sixth Form. We want our students to have the widest range of options when they consider their next steps into employment or higher education so our curriculum is based around the 'facilitating subjects' recommended by the Russell Group of leading UK universities.

At Sixth Form, students will mainly follow a three A Level programme. Each A Level course is led by a well-qualified subject leader, supported by a team of inspiring teachers who bring outstanding subject knowledge and an impressive commitment to the ethos of our ambitious and distinctive School. For more details on specific subjects on offer, please see page 8.

Horizons Lecture Series

A key characteristic of the Sixth Form experience is the involvement of the University of Birmingham. The Horizons Series is a weekly lecture series where academics from the University of Birmingham share their fields of expertise and how they are making a difference in the world. Students benefit from an insight into specialisms across all five colleges at the University of Birmingham, meaning that whatever A Levels students are studying, they will still benefit from the rich and broad academic endeavour of this world-class university.

Our Sixth Formers also have access to University specialist facilities where appropriate. The University Careers and Employability team support the provision of expert advice and guidance.

Enrichment

Sixth Formers have the chance to take part in and lead enrichment activities during their time in our Sixth Form. Enrichment allows students the opportunity to discover passions they never knew existed, time to continue pursuing an interest they already have, and valuable opportunities to connect with peers and teachers away from academic study.

We have a wide-ranging selection of enrichment options that change with each term. In the past enrichment options have included: politics and debating societies, American football, photography, learning about the stock market, running with a Paralympian, exploring feminism, TED talks and many more. Students have also had opportunities to prepare alongside teachers for selection tests (UKCAT, LNAT etc.) for some of the most competitive courses at university.

Our extended enrichment afternoon on Fridays allows all students to undertake social action projects and work experience both within and beyond the School.

Support

Taking the step up to Sixth Form, and joining a new School is a big change. We work to ensure our students are fully

supported with this important transition. When our new Sixth Formers arrive at the University of Birmingham School, they are allocated a Sixth Form Tutor who works closely with students, the Sixth Form Manager, and the Progress and Pastoral Manager to support them in:

- Individual strategies to aid confidence and progression;
- University entrance planning and applications;
- Career planning;
- Research and study skills;
- Target setting and monitoring of progress;
- Leadership and independence;
- Character virtue development;
- Developing a healthy lifestyle and work/life balance.

Leadership and Mentoring

As a Sixth Former, our students are given the opportunity to contribute to the leadership, management and on-going development of the School. This could be mentoring younger pupils; leading enrichment; representing peers on the Guild of Students; taking part in College and whole School activities; being involved in the recruitment of teaching staff; and contributing to the development of teaching and learning. This list is not exhaustive and opportunities continue to arise as the School grows – we welcome suggestions and proposals from Sixth Form students for activities they would like to lead.



The best bit about my time at the University of Birmingham School has undoubtedly been the friends I've made. I hardly knew anyone when I came and now I'm leaving with a whole new group of friends."

Bethan, Former Sixth Form Student

An Introduction to Character Education in the Sixth Form

As students progress into the Sixth Form, we want to inspire and guide them in the development of their character. Exploring the specific issues that confront everyone making the transition from late childhood to young adulthood, we provide opportunities to take greater personal responsibility and to continue to grow into authentic freedom. They include identifying meaningful and worthwhile future pathways in life, different kinds of fruitful engagement with the world and sustained exposure to, and reflection on, the challenges of a balanced adult life.

In addition to a diet of 'hard currency' A Levels, students follow a taught course that aims to build character which is complemented by the much more practical and experiential approaches, whether on the sporting field or stage, or in concert hall or debating pit, or in school or the community. Here, character will be 'taught', 'caught' and 'sought' through our ethos and values. Indeed, we will look increasingly to the Sixth Formers to model the role of being a good character to those in the lower School – a great privilege and challenge, no doubt! Such an approach is both broad based and pervasive; it should deepen students' insight into the

morally relevant features of situations, enhance their own self-awareness when confronting them, and provides ample opportunity to practise and reflect on how to strengthen and integrate more fully the virtues required to meet such challenges.

Our approach continues to cut deeper than 'study or employability skills' or 'knowledge about civics', important as these are. We aspire to guide our students in becoming fully flourishing individuals, who live with increasing good sense, courage, fairness, gratitude and self-control. This will naturally lead our students to becoming high

performing, active and engaged citizens, amongst other things that will not only place them on firm footings when confronting the complex and varied challenges of adulthood, but will also furnish them with enduring traits and worthwhile habits of character.

When our students leave us at 18 we aim to have inspired, engaged and supported them in cultivating all that they need for a perfectly balanced, flourishing adult life.

Joining us in Year 7

At the University of Birmingham School, we have a diverse learning community that helps to address the needs of a rapidly growing city by admitting pupils from across Birmingham. If your child would like to join us in 2018, you will need to make your application through Birmingham City Council before 31 October 2017 and you will be notified whether you have secured a place in March 2018. Full details of how to apply are available at www.birmingham.gov.uk/schooladmissions

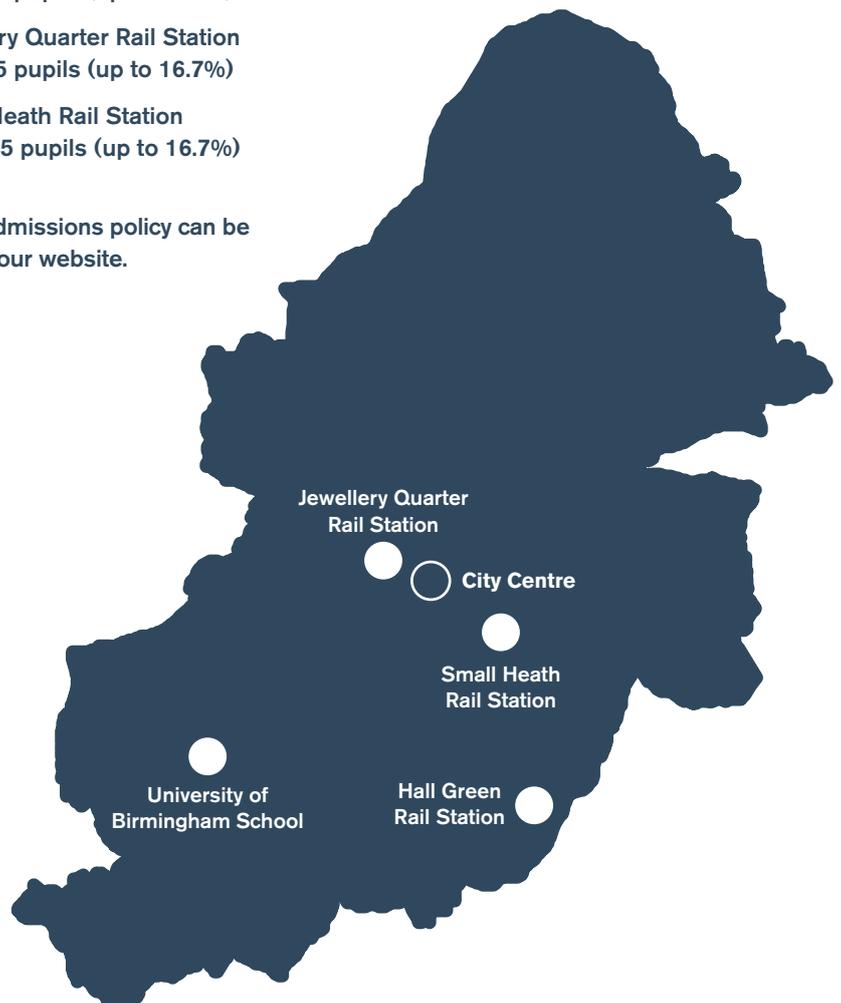
For 2017/18, we have an agreed Published Admissions Number (PAN) of 150 for admission into Year 7. If we receive more applications than this, places will be offered according to the following over-subscription criteria:

1. Pupils with either an Education, Health and Care Plan or statement of Special Educational Needs naming the University of Birmingham School.
2. Looked-after children and children who were previously looked-after.
3. Siblings of students currently attending the University of Birmingham School and who will continue to do so on the date of admission (from 2018). This does not include siblings who were external entrants to the Sixth Form.
4. Distance between applicant's home address and the nodal points set out opposite. Distance will be calculated according to straight line measurement between the applicant's home and the main entrance of the nearest node (as the crow flies). In the event that a tie break situation occurs for the distance criteria, a random allocation tie break will be used.

The expected number of students admitted from each node, per year, is:

- The University of Birmingham School main entrance – up to 75 pupils (up to 50%)
- Hall Green Rail Station up to 25 pupils (up to 16.7%)
- Jewellery Quarter Rail Station up to 25 pupils (up to 16.7%)
- Small Heath Rail Station up to 25 pupils (up to 16.7%)

Our full admissions policy can be found on our website.



Indicative locations only, map not to scale



This School shapes you as a person for the future, and gives you opportunities you wouldn't get anywhere else."

Kiana, Sixth Form Student

Joining us in the Sixth Form

At the University of Birmingham School, our large, selective Sixth Form provides outstanding opportunities for students across the city and region.

Applications can be submitted from December 2017, using UCAS Progress online. You can find the link via our School website. The closing date for Sixth Form applications will be 28 January 2018 and applications received after this date will only be considered once applications have been processed for those who have applied before 28 January 2018 (applying within the prescribed timescale.) Further application details can be found on our website.

To be eligible for entry into the Sixth Form, you will be expected to meet the minimum academic entry requirements:

- At least a Grade B at GCSE in the subjects you want to study at A Level, or the equivalent in the new grading system, at least a Grade 5.
- At least a Grade A in associated subjects if your chosen subject is not offered at GCSE such as an A or Grade 7 in Mathematics to study Computer Science (A* or Grade 8 or 9 in Mathematics if you wish to study Further Mathematics).

- At least 5 GCSEs, in any subject, at Grade B, or the equivalent in the new grading system, at least a Grade 5.
- At least a Grade C at GCSE in English Language and Mathematics or equivalent in the new grading system, at least a Grade 4.
- If the School is oversubscribed, you may need to achieve at least a Grade A at GCSE in the subjects that you want to Study, or equivalent, typically at least a Grade 7 in the new grading system.

There are no geographical criteria for the Sixth Form so where there are more applicants that satisfy the academic entry requirements than we have places available, priority will be given in the following order:

1. Pupils with either an Education, Health and Care Plan or a statement of Special Educational Needs naming the University of Birmingham School and who meet the minimum academic entry requirements.

2. Looked-after children or children who were previously looked-after who meet the minimum academic entry requirements.

3. Children eligible for the Pupil Premium who meet the minimum academic entry requirements.

In the event of two or more applications that cannot otherwise be separated, the School will use random allocation as a tie-break.

Please note that every effort has been made to make this information as accurate as possible. However, the School reserves the right to make changes, as circumstances demand, although these will be kept to a minimum. For up to date information, please see our website.

Alumni Success Stories

The University of Birmingham School is proud to celebrate the success of all of our students. Whether students decide to continue their academic education at University, join the world of work, or take a road less travelled, we are creating a thriving alumni community, where our students continue to share in the journey of the School.



Declan Grant
Studying Engineering at University of Oxford

“The teachers here are so skilled, but they are fun as well. They are more than just teachers, you can have jokes and banter with them, but you know they’ll support you with what you need.”



Demornay Osazumwa
Studying Pharmacy at University of Birmingham

“This school has really helped me, it’s opened my mind to new opportunities. I feel like UoBSchool has helped me gain more confidence as a person and has given me experiences that will be useful for the rest of my life.”



Carl Quilang
Enrolled at CAE Oxford Aviation Academy

“Being at UoBSchool has been brilliant. I don’t think there’s anything better I could have done with the last two years.”



Anya Abraham
Studying Chemical Engineering at University of Manchester

“I’ve loved my time at UoBSchool. All the people, friends and teachers - everyone is so nice and so supportive. Teachers teach us brilliantly, but also treat us like adults and talk to us outside the classroom too.”



Anupreet Singh Lohia
Studying Physics at Imperial College London

“Being at University of Birmingham School has really opened up opportunities to me to develop my character, to develop myself as a person as well as learning about my subjects.”



Imogen Bell
Studying Acting at University of Creative Arts

“The University of Birmingham School has really shaped who I am as a person. The most significant thing is that I’m ten times more confident than I was at my old school.”



Manh Le
Studying Mechanical Engineering at University of Birmingham

“The highlight of UoBSchool has been the getting so many opportunities to challenge myself and push myself and my education to a higher level.”



Razchela Padolina
Studying Chemistry at University of Birmingham

“My highlight of UoBSchool has been meeting the teachers, because they helped me decide what I wanted to do. I didn’t know what I wanted to do before I came here, but the teachers have been so helpful in helping me figure it out.”

Our mission is to make real progress every day to better our students and teachers, so they flourish and inspire other citizens around them to build better communities, and a better world.



Bg = my learning team

Patience



University of Birmingham School

12 Weoley Park Road
Selly Oak
Birmingham
B29 6QU

t: 0121 796 5000

e: welcome@uobschool.org.uk

w: uobschool.org.uk

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