



Class teacher in The Corner School

This is a unique opportunity for an inspirational educator to be part of a dedicated team of teachers, therapists and learning support assistants. You will have the opportunity to be part of a school model which meets social, emotional and mental health needs using innovative, multi-disciplinary approaches. You will be supported by a wonderful headteacher who will support you within the school and ensure that you are well placed to deliver excellent learning experiences to our children.

We have ambitious goals, and see the teachers as having a key leader in delivering our mission as a charity. You will be given support to ensure that you can focus your time, energy and expertise on the children. You will be working with other colleagues from across the charity to develop high quality support and solutions for some of the most challenging needs which young people face. In so doing you will work closely with thought leaders, excellent clinicians and outstanding school leaders - all of whom are represented within the broader governance team of our charity. We have also established strong collaborative partnerships with schools, charities and other like-minded organisations who are dedicated to transforming life chances for children and their families.

Our charity

Our mission is to work within London communities to transform the life chances of marginalised children and young people who have social, emotional and mental health needs.

What do we do?

Our services combine best practice from the fields of education, clinical excellence, career development & community organising to ensure that every child and young person can excel.

Why do we do it?

We focus on community transformation with young people aged 4 - 25, as we recognise that investing in the youngest members of society transforms life chances.

Who do we serve?

Our programmes are focused on providing transformational support in target communities where there is a significant proportion of marginalised children and young people with social, emotional and mental health needs.

How do we work?

We strongly believe in the importance of organisational health and excellent governance. We rigorously monitor the impact of our work to ensure that we are demonstrating high quality, sustainable impact in all aspects of our work.

As a charity-wide team we are utterly committed to fulfilling our mission. You will be joining a wonderful team of colleagues driven by the following values:

A nurturing environment

- We deliver programmes of personalised support which place the child or young person at the centre of their progress.
- We demonstrate humility and empathy for communities and families, understanding that needs and barriers can be complex and require multiple interventions over an extended period of time.

Transformational practice

- We have extremely high expectations for all members of our communities & believe that it is possible to support all children & young people to make rapid progress.
- We develop high quality approaches which have a profound impact on wellbeing, learning & life chances.
- We are committed to working with communities over an extended period of time to ensure that we can achieve our ambitious goals for the young people we work with.

Collective impact

- We recognise that no single organisation or approach can tackle the complex social issues facing our society and that we must work with partners to align our efforts around shared objectives.
- We work in collaboration and share a common agenda with communities, families, schools, local authorities, citizens and other charities to achieve significant and sustainable social change.
- We work with our partners to gather and measure data consistently, to ensure that our impact is transformational, sustainable and value for money.

The Corner School

This year we will be opening a special primary school for children with social, emotional and mental health needs. Our school will deliver exceptional multi-disciplinary education and therapeutic support to children who have social, emotional & mental health needs. We will work in close partnership with parents and families, to develop personalised, dynamic support for every child in our school community. Our model involves a commitment from parents to participate regularly in the personalised family curriculum which is agreed for each child.

We are initially setting up our school as an independent school and will work closely with local authorities to ensure that we can provide exceptional provision to children who require intensive, high quality specialist support to make excellent progress. It is our belief and mission that every child can learn and enjoy a fulfilling school life, regardless of their social, emotional and mental health needs.

In order to achieve our bold vision for the school we are working closely with partners who have demonstrated a proven track record in special education, alternative provision and mental health services. We are also bolstered by a highly skilled and dedicated whole-charity team, with extensive expertise from a broad variety of sectors.

Our school will be situated in the London Borough of Brent.

The role – Class Teacher

Key responsibilities

- Ensure effective teaching and learning which enables all children to make excellent progress.
- Provide clear classroom leadership and guidance for support staff.
- Embrace and embed the ethos of the school.
- A strong communicator that can liaise with parents, families and external agencies.
- Understand the systems for safeguarding and practice these to the highest standards.
- Effective in creating a stimulating and nurturing classroom in collaboration with colleagues.

Qualifications

- Strong qualifications and qualified teacher status;
- Ability to deliver high quality teaching and learning.

Personal attributes

- Warm and caring engagement with all pupils, families and colleagues;
- Complete commitment to the ethos of the charity and a desire to play a role in transforming provision for marginalised children and their families;
- A clear and effective communicator who motivates others and is an excellent role model;
- Highly approachable, with the ability to forge strong relationships with a wide range of people;
- The energy and patience for high-frequency interactions with children, families and colleagues;
- A genuine passion for meeting social, emotional and mental health needs;
- Able to think on their feet and adapt the learning to meet pupils changing needs;
- A desire and ability to maintain a strong and positive presence and influence within the school, within the community, across the broader charity team and with partners;
- A demonstrable interest in transforming life chances;
- A strong team player who is able to work with a multi-disciplinary team and independently when required;
- A desire to continue to learn and grow professionally.

Experience

- Experience of working in both key stages 1 and 2
- An understanding or experience of the early years curriculum
- Experience of excellent working partnerships with parents and families;
- Proven experience of outstanding teaching in a mainstream or special school which serves a diverse intake of children;
- Experience of being part of a team with a focus on improving support for marginalised children;
- Experience of delivering best practice in safeguarding;
- Experience of working in partnership with colleagues and delivering high quality education for all children.

Knowledge & Skills

- A strong understanding of social, emotional & mental health needs;
- Understanding of special needs practices within schools.
- An understanding of what excellence looks like in all areas of special school life – including educational, pastoral & safeguarding;
- Knowledge of current education policy and trends, especially in relation to social, emotional and mental health needs;
- A willingness to embrace the charity's vision, values

Terms of appointment

We will offer a competitive salary to reflect the candidate's qualifications and experience. The salary is subject to annual review. The successful applicant will take up the appointment in September 2018.

We plan to make decisions as to who will be invited to interview during the week of 7th May and shortlisted candidates will be informed by 14th May. The successful candidate may be required to attend some training prior to starting the post.

How to apply

Applications can be made through the online portal on our website. Please go to <https://www.up.org.uk/about-us/work-with-us/> and click on the link to upload your CV and covering letter.

Should you require further information relating to this vacancy please contact Venessa George-Poyser, Executive Support Manager at venessa.george-poyser@up.org.uk.

Safeguarding & Child Protection

Unlocking Potential is committed to safeguarding and promoting the welfare of children and young people and expects all staff and visitors to share this commitment. The post holder will be responsible for promoting and safeguarding the welfare of children in the school and for ensuring that all members of the school community are well equipped to adhere to and ensure compliance with our Safeguarding Policy at all times. If, in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children or young people s/he must report any concerns in line with our policy.

In addition, the appointment will be subject to satisfactory references, proof of qualifications and right to work in the UK.

This position is subject to an Enhanced Disclosure and Barring Service check and a Section 128 (prohibition from management) check in the event of a successful application. Our Safeguarding Policy is available on our website for reference.