



## Class Teacher Recruitment Process Person Specification

Essential	Desirable	Assessed through:
<b>Qualifications</b>		
<ul style="list-style-type: none"> <li>• Qualified Teacher status with a good academic record</li> <li>• Willingness to pursue own professional development and to strive towards the very best teaching and learning</li> </ul>		<ul style="list-style-type: none"> <li>• Application form</li> <li>• Applicant's letter</li> </ul>
<b>Knowledge &amp; Understanding</b>		
<ul style="list-style-type: none"> <li>• Knowledge and understanding of teaching and learning in the appropriate year groups or phases</li> <li>• Confident use of ICT across the curriculum, for organisation and for communication</li> <li>• High expectations of every member of the school community</li> </ul>	<ul style="list-style-type: none"> <li>• Up-to-date knowledge &amp; understanding of the current national education agenda</li> <li>• Ability to bring additional skills to the school, for example: in arts, drama, French, music, technology, etc</li> </ul>	<ul style="list-style-type: none"> <li>• Applicant's letter</li> <li>• Interview</li> <li>• References (after interview)</li> </ul>
<b>Communication Skills</b>		
<ul style="list-style-type: none"> <li>• Communicate both verbally and through writing in a timely, clear, concise and effective manner to a range of audiences</li> <li>• Ability and enthusiasm for working as a member of a team</li> </ul>		<ul style="list-style-type: none"> <li>• Applicant's letter</li> <li>• Interview</li> </ul>
<b>Self Management Skills</b>		
<ul style="list-style-type: none"> <li>• Ability to plan time and organise work effectively</li> <li>• Ability to adapt to a range of changing needs</li> <li>• Work under pressure and meet deadlines</li> <li>• Be self motivating and set personal goals</li> </ul>		<ul style="list-style-type: none"> <li>• Interview</li> </ul>

Essential	Desirable	Assessed through:
<b>School Ethos</b>		
<ul style="list-style-type: none"> <li>• Commitment to the welfare and safeguarding of children</li> <li>• Ability to ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child's education</li> <li>• Commitment to cross-curricular learning</li> </ul>		<ul style="list-style-type: none"> <li>• Interview</li> <li>• References (after interview)</li> </ul>
<b>Personal Attributes</b>		
<ul style="list-style-type: none"> <li>• Adaptability to changing circumstances &amp; ideas</li> <li>• Energy and enthusiasm</li> <li>• Reliability and integrity</li> </ul>		<ul style="list-style-type: none"> <li>• Applicant's letter</li> <li>• Interview</li> </ul>

May 2017