



CLASS TEACHER

Person Specification

<i>Qualifications and Training</i>	
<i>Essential</i>	<i>Desirable</i>
Qualified teacher status	
First Degree or Equivalent	
Up-to-date and current knowledge of the national curriculum and matters relating to education	
A record of continuous professional development	
<i>Experience</i>	
<i>Essential</i>	<i>Desirable</i>
Excellent Classroom practitioner	Experience of primary teaching in an inner city primary school
Recent experience of working effectively with pupils in the primary age range	Experience of working in more than one age group
Experience of working as part of a team	
Effective behaviour management, with clear boundaries, sanctions, praise and reward	
<i>Knowledge, skills and competencies</i>	
<i>Essential</i>	<i>Desirable</i>
Knowledge and experience of the characteristics of high quality teaching and the willingness to adopt new strategies for improving and sustaining high standards of teaching, learning and achievement for all pupils.	
Ability to identify, take direction and respond to key issues affecting children's progress and performance.	
Knowledge of delivering the curriculum to children with complex needs	
Ability to set achievable targets and raise standards through planned activities and interventions	
Ability to communicate effectively both orally and in writing with pupils, parents/carers, staff and the wider community.	
Ability to organise own workload effectively.	
A commitment to the regular and on-going professional development and training to establish outstanding classroom practice	
<i>Personal attributes</i>	
Aptitude to work as a team whilst being selfmotivated and action orientated	
Enthusiasm and energy to undertake the duties of this post in line with the teacher standards	
Commitment to safeguarding the welfare of all pupils	
<i>Additional curriculum responsibility requirements*</i>	
A clear understanding of what contributes to successful learning and the ability to model and promote effective	

teaching and learning strategies	
Have an up-to-date, clear and thorough knowledge of the subject area across the primary age range and be able to demonstrate this knowledge	
An understanding of assessment strategies, target setting and tracking children and evidence of raising standards	
Evidence of subject leadership at a whole school level	
Ability to demonstrate leadership qualities and people management skills	
A good understanding of whole school issues and awareness of the importance of supporting, monitoring and evaluating to secure school improvement.	

**Curriculum responsibility to be discussed on interview*

Safeguarding

Essential

Knowledge of the statutory requirements and other relevant legislation relating to child protection procedures and safeguarding.

Additional Skills and abilities

Suitability for work with children and young people; Enhanced CRB clearance

The ability to relate positively with the head teacher, pupils, colleagues, parents, governors and others who contribute to the work of the school

The communication skills needed to provide clear and accurate information and well informed advice

To have high expectations of pupils' learning, attainment and behaviour and of one's own professional abilities and those of colleagues

An excellent health and attendance record