

Speech and Language Therapy Person specification

Attribute	Essential	Desirable	Method of Assessment
Education and Training	Recognised Professonal Qualification		Letter of application References
	Registration with relevant professional body		Qualifications
	Registration with HCPC		Professional registration
Experience	Experience of working in an education environment.		Letter of application
	Experience of Special Needs	Working with children with ASD and Auditory Processing difficulty.	References
	Evidence of CPD	and reading announce.	Interview
Professional Skills	Good organisational skills and an ability to prioritise		
	Maintain High Standard of Practice.		
	Willingness to work in the classroom as well as in individual and group sessions		Letter of application References
	Knowledge of SEN Code of Practice		Interview
	Knowledge of Child Safeguarding		
Communication	Excellent written and verbal communication skills	Experience or knowledge of	Letter of application
	Competent in communication with a range of	Dyslexia	References

Stepping Stones School Person Specification

Attribute	Essential	Desirable	Method of Assessment
	stakeholders including families		Qualifications
Personal Qualities	Ability to maintain confidentiality		
	Ability to work under pressure	Willingness to participate in residential trips	
	Excellent time management		Interview
	Willingness to participate in off-site trips		References
	Able to work with a range of staff as part of a multi- disciplinary team		
Technology / IT Skills	Competent use of ICT		Application References
Equal Opportunities	Knowledge and understanding of equal opportunities legislation		Letter of application References
	Understanding of the needs of students and families		Interview
Physical	Able to carry out the duties of the post with reasonable adjustments where necessary		Interview
Other relevant factors	Commit to Stepping Stones values and aims		Letter of application
	Flexibility concerning hours		References
	,		Interview