St John Bosco College

Teacher Candidate Pack

St John Bosco College

St John Bosco College is a Voluntary Aided, 11-18 mixed Catholic comprehensive school, which opened in September 2011 following the merger of two Wandsworth secondary schools on a site in Putney, under the joint trusteeship of the Salesians of Don Bosco and the Archdiocese of Southwark. In October 2015 the school moved to a new, state of the art building in Battersea.

The school has a wide catchment, including Catholic families from both Westminster and Southwark dioceses as well as families from other religious traditions and none. Students attending the school come from over 60 different primary schools and there are currently 540 students on roll, with capacity to significantly increase this number. The roll is now growing demonstrating improving popularity.

The school's distinctive Catholic ethos is based on the traditions of the Salesian teaching order, where each student is encouraged to become a good Christian, an honest citizen, who is known by name and able to earn a living. The commitment to a broad and balanced curriculum centred on the best for the child is reflected both in the curriculum model and also the investment in specialist facilities (such as Design Technology, ASD base) by the Trustees and Governors.

The school is a diverse, harmonious community in which student voice is strongly encouraged. Boys make up 65% of students attending the school. Over 60% of students have English as an additional language (EAL) and over 43 different languages are spoken at home. The school has an above average number of children who have arrived in the country recently and great efforts are made for them to settle quickly and ensure they feel welcomed.

The percentage of students from ethnic minorities at 90% is well above the national average of 28% and the proportion of disadvantaged children is 46% compared to a national figure of 28%. The prior attainment of students on entry to the school is well below the local and national averages. Since the school opened in 2011 the ability of students on entry, every year except one, has been significantly below average. The school has 21% of students with SEN.



Job Profile: Teacher

Purpose: To serve the mission of Saint John Bosco College by ensuring that every student in the year group benefits from the highest quality Catholic education and is enabled to achieve his or her full potential.

Salary: Main Scale or Upper Pay Spine

Responsible to: Head of Department

Responsibilities

The responsibilities outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document.

Professional Values & Practice

Teachers should:

- Have high expectations and commit to raising the students' educational achievement
- Be committed to safeguarding and promoting the welfare of students
- Seek and use opportunities to work collaboratively with colleagues to raise standards by sharing effective practice
- Liaise effectively with parents or carers on students' progress and achievements
- Show a commitment to professional development by identifying areas in which they need to improve their professional knowledge, understanding and practice in order to teach more effectively in their current post, and, with support, take steps to address these needs
- Attend staff, departmental and other meetings as required
- Participate in the arrangements for performance management within the school
- Undertake a due share of duties according to the published rota
- Be aware of the School Health and Safety Policy

Teaching

Teachers should:

- Have a secure knowledge and understanding of the subjects they are trained to teach
- Set challenging teaching and learning objectives which are relevant to all students in their classes
- Plan effectively to meet the needs of students in their classes
- Plan effectively for children with special educational needs in consultation with the SENCO
- Work effectively as part of a team and liaise with, deploy, and guide the work of other adults who support students' learning
- Use a variety of teaching methods and styles appropriate to the range of ability of the students being taught
- Ensure a standard of behaviour that enables students to learn
- Undertake the teaching of those classes assigned under the school timetable
- Plan and prepare lessons in accordance with the Schemes of Work of the department

Monitoring and Assessment

- Make appropriate use of a range of monitoring and assessment strategies to evaluate students' progress towards planned learning objectives, and use this information to improve their own planning and teaching
- Mark and assess students' work on a regular basis in accordance with the school's marking and assessment policy
- Set and mark homework in accordance with school policy and departmental guidelines
- Record and report on student development, progress and attainment as required

Other

- Carry out any other duties at the direction of the Headteacher or as laid out in St John Bosco documentation

Safeguarding Children

- To be fully aware of and understanding the duties and responsibilities arising from the Children's Act 2004 and Working Together in relation to child protection and safeguarding children and young people as this applies to the worker's role within the organisation
- To be fully aware of the requirements as set out in Keeping Children Safe in Education, September 2016
- To also be fully aware of the principles of safeguarding as they apply to vulnerable adults in relation to the worker's role
- To ensure that the Designated Person for Safeguarding is made aware and kept fully informed of any concerns that arise in relation to safeguarding and/or child protection



Person Specification

- Commitment to supporting the distinctive nature of a Catholic school
- Honours Degree
- Qualified Teacher status
- Recent and relevant professional development
- Willingness to further develop professional skill
- Ability to enthuse, inspire and develop students under the Catholic ethos
- Ability to challenge, motivate and empower students
- Ability to recognise the needs of students and raise standards
- Ability to manage resources efficiently
- Commitment to promoting the educational principles of Saint John Bosco
- Genuine enjoyment of working with young people
- Commitment to inclusion for all
- Commitment to excellence in terms of teaching and learning
- Knowledge and understanding of recent developments in learning and teaching
- Excellent grasp of new technology and its potential to support learning
- Excellent communication, interpersonal and organisational skills
- Commitment to working as a team player
- Ability to be an effective Form Tutor
- Commitment to supporting and promoting the extra-curricular life of the school
- Boundless enthusiasm and a positive outlook
- Capacity to work very hard under pressure
- Personal integrity and the drive to do what is best for the students
- Ambition and potential for promotion
- Commitment to ensuring that Saint John Bosco College becomes the best school in the country



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www.sjbc.wandsworth.sch.uk