

Person Specification

Post: Teacher

Attributes	Essential	Desirable	How identified
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Good honours degree 	<ul style="list-style-type: none"> • Relevant CPD 	<ul style="list-style-type: none"> • Application
Teaching and learning experience	<ul style="list-style-type: none"> • Values driven • Strong teaching ability backed up by good and outstanding outcomes • Tailored teaching that challenges and supports students 	<ul style="list-style-type: none"> • Working in an urban complex setting • Experience of teaching AQA GCSE Product Design. • Competency and desire to teach in different material areas at KS3 which include resistant material and food. 	<ul style="list-style-type: none"> • Application • Interview
Knowledge and skills	<ul style="list-style-type: none"> • High expectations which motivate and challenge students • Excellent subject knowledge • Highly tailored planning using scheme of work • Effective use of formative assessment • Manage behaviour to support a disciplined and joyful culture • Good subject knowledge (primarily Textiles KS3 AND KS4) • Industrial awareness • Knowledge of the new AQA DT GCSE or willingness to learn before start • Experience of CAD/CAM, or willingness and ability to learn. • Desire to gain skills and expertise in other design technology materials 	<ul style="list-style-type: none"> • Understanding of what makes a Dixons school different and successful • Experience across other design technology material areas. • Experience of assessing at GCSE 	<ul style="list-style-type: none"> • Application • Interview • References • Portfolio.
Character	<ul style="list-style-type: none"> • Strong moral purpose and drive for improvement • Mission-aligned • Motivated, enthusiastic and flexible • Excellent interpersonal skills • Good sense of humour • Desire to develop yourself • Ability to receive and act on feedback • Strong attention to detail • Ability to work under pressure • Commitment to the full life of the academy • Excellent record of attendance 	<ul style="list-style-type: none"> • Willingness to offer extra-curricular provision 	<ul style="list-style-type: none"> • Application • Interview • References