



MARLBOROUGH COLLEGE MALAYSIA

HEAD OF PREPARATORY MUSIC

For August 2018

THE HISTORY OF MARLBOROUGH COLLEGE MALAYSIA



Marlborough College Malaysia is unique.

It continues the pioneering spirit of its mother School, Marlborough College in Wiltshire, by being a close, values-led and enormously successful and happy community. It was established in 2012 as a genuine extension of Marlborough College in the UK and not a franchise. It therefore shares values, philosophy and personnel with the UK and draws upon the very best traditions of one of the finest British boarding schools, while adding an exciting and real international dimension in our spectacular setting just eight miles from Singapore on the tip of the Iskandar peninsula.



Marlborough College Malaysia
Head of Preparatory Music

THE COLLEGE



There is something genuinely special about Marlborough College in Malaysia. Those fortunate enough to work here all agree that our greatest joy, attribute, advert and reward are the girls and boys who form the College. They provide daily inspiration, a model of what wider society could be like and genuine optimism for the future.

We live and work in a safe and spacious 90 acre campus in southern Malaysia, reminiscent of the generous grounds and playing fields of Marlborough College in the UK. Guided by our principles of compassion, companionship and conversation, Marlborough College Malaysia gives its boys and girls the space, inspiration and courage to explore their own potential, the wonders of our world and their responsibilities to it and to each other.

With our shared DNA and close links with Marlborough UK, we value and instil breadth of experience, intellectual rigour, creative joy and sporting excellence. Many of our children take the opportunity to develop independence and inter-reliance within the security and care of our outstanding boarding community.

Our motto is Deus Dat Incrementum – “God gives the increase” – a reminder that we achieve with pride, but humility. At Marlborough College Malaysia our young people learn that theirs is a duty to continue to make the world a better place; we give them the skills to lead that mission and the life-long support and friendship of our world-wide Old Marlburian network.

The College is arranged in a Prep School (3-13) and a Senior School (14-18) and it currently has 880 pupils, around 500 of whom are in the Prep. Pupils from the age of nine may choose to board and approximately a third of those who are eligible do so, with most of the Sixth Form boarding.

While very British in ethos and with a Common Room largely drawn from some of the UK's leading schools, the College is also truly international, celebrating diversity and a global outlook with children representing over 40 nationalities. Around half of our pupils are from expatriate families.

While academic achievement lies at the heart of what we do, we believe that all of our children have something to offer and much to gain in addition to intellectual development, so we are driven by a desire to find areas where each of them can learn and grow beyond the classroom. Every week we offer an extensive range of co-curricular activities, which are all part of a rich, broad and balanced programme to develop not just the mind, but also confidence, empathy, leadership and a sense of altruism.

The College is very well-resourced and enjoys an enviable reputation for its pupils' achievements on a broad variety of fronts.

Further details about the College may be found on its website at www.marlboroughcollege.my





MARLBOROUGH COLLEGE MALAYSIA



THE MAP

North



0 50 100
YARDS

2017

THE PREPARATORY SCHOOL

Marlborough College's Prep School is distinctive, highly regarded and the only traditionally structured British prep school in south-east Asia. Above all, this is an ambitious and happy school where the child remains very much at the heart of the process. A spacious and well-resourced site, plenty of room for play and a creatively designed new building which has been nominated for architectural awards all promote a tangibly positive and engaged spirit.

With its own leadership team including the Head of Prep and Deputy Heads Academic and Pastoral, and a strong tier of talented middle management, the Prep School currently numbers almost 500 children aged 3-13.

Most Prep children are day pupils, but from 9 years of age two popular Prep School Boarding Houses provide full or flexi-boarding for a growing group boys and girls who benefit from an exceptional level of care and a varied range of weekend activities.

Teaching and learning is based on the British model of EYFS and National Curriculum. With a generous teacher—pupil ratio of 1:8, almost all teachers are from the UK and specialists are deployed throughout the Prep School to add expertise.

A key feature of the school is the extended and enriched curriculum which includes an enviable commitment to co-curricular activities and to providing as many experiences as possible for all pupils through excellent provision in sport, music, drama and art as well as stimulating residential trips for all pupils from Years 4-8.

After Year 8, the transition to the Senior School is seamless and well managed while, for a small number of pupils, preparation for Common

Entrance exams for UK schools is expertly undertaken.

Our aim is to provide our children with a truly inspiring education based around a strong intellectual core and enriched by constant exposure to meaningful relationships, deeply-held values, high standards and opportunities that are both enjoyable and challenging.



THE POSITION

The Head of Preparatory Music (HoPM) is responsible for all music in the Preparatory School and developing further links with the Senior School. The successful candidate will be a first rate musician with excellent keyboard skills, and an experienced and outstanding teacher capable of inspiring and encouraging pupils to achieve high standards both in the classroom and in extra-curricular musical activities. The Head of Prep Music (HoPM) teaches across Year 1 to Year 8, and leads and organises the School's extra-curricular music programme, including various choirs and the orchestra. The HoPM is also responsible for the day-to-day running of the Music Department, and is the lead organiser for all music-related trips, outreach projects and performance tours.



THE DEPARTMENT

The Music department in the Preparatory School is a thriving one, and its primary directive is to deliver high-quality, engaging and inspiring specialist lessons to every pupil from Pre-School up to Year 8. We run instrumental programmes for different year groups, including the ukuleles for Year 5, trumpets for Year 6, pitched percussion for Year 7 and keyboard studies for Year 8. Technology also plays a big part in the classroom, and each pupil from Year 5 upwards is equipped with their own iPad or MacBook with GarageBand installed.

The department is made up of three full-time staff. There is an EYFS specialist who teaches Music from Pre-School to Year 1, a music teacher who teaches Year 4 to Year 8, and the Head of Prep Music (HoPM) who leads the department and teaches pupils from Year 2 to Year 8. We also have visiting instrumental staff who help lead instrumental curriculum lessons, and support co-curricular ensembles. The HoPM is responsible for the day-to-day running of the department, and is in charge of organising and leading trips and performance tours, outreach projects and recitals & concerts.

There is a very strong co-curricular Music programme in the College, with four choirs, one orchestra and numerous instrumental ensembles being offered to pupils from Year 3 to Year 8. Congregational singing takes place during every Assembly. Outreach projects also feature strongly, and pupils regularly spend time in schools in the wider community helping to run creative music workshops, led by staff from the Music department.

The Music department works closely with the Drama department throughout the year, collaborating on numerous festive showcases and an annual musical production involving Year 7 and 8 pupils.



LIFESTYLE



Staff at Marlborough College Malaysia enjoy an exceptional lifestyle.

The climate is warm, stable and constant without the extremes of heat that are common in some parts of the world. Rainfall is typically heavy and brief, providing a lush landscape.

Marlborough is at heart a community and the Common Room is very collegial and mutually supportive. Staff enjoy an impressive range of weekly Common Room sports, wellbeing and social activities.

The immediate area is developing quickly and has attracted great overseas investment in quality housing, infrastructure and education with a number of British university campuses now within minutes of the College.

Malaysia's cost of living is significantly lower than that of the UK and most teachers here enjoy regular travel during holidays and even on our 3-day Exeat long weekends to such places as Bali, Vietnam, Thailand and Western Australia.

For long-haul travel, Changi in Singapore was recently hailed as the best airport in the world. However, for regional travel, Senai Airport is close to the College and carriers offer exceptionally reasonable prices which mean, that what might be the holidays of a lifetime, can become regular trips.

Malaysia itself is full of variety from perfect tropical islands to cool, hilly tea plantations; from historic colonial architecture to towering 21st century skylines. Its national ethnic mixture of Malay, Chinese and Indian make for

a fascinating culture and superb cuisine.

The College is just eight miles from the magnificent island city-state of Singapore with its fashionable retail temptations and its many attractions which now include the world-famous Gardens by the Bay, the Marina Bay Sands complex and F1's only night time Grand Prix which becomes a weekend-long festival each September.

The official language of Malaysia is Bahasa Malaysia which is probably the simplest Asian language to understand and learn, but English is spoken almost universally and is the main language of Singapore.



JOB DESCRIPTION FOR HEAD OF PREPARATORY MUSIC

Reporting to: College Director of Music and Head of Preparatory School

Main Tasks and Responsibilities as Head of Prep Music

- To ensure that a relevant scheme of work is maintained and reviewed regularly and that
- Departmental policy is implemented.
- Be responsible for planning and delivering an exciting and stimulating music curriculum across EYFS to Year 8.
- To produce a termly curriculum circular informing parents of what will be taught for the coming term, to be reviewed by the Head of Prep School.
- To ensure that the quality of Music in the school is of a very high standard and that ensembles perform regularly.
- To organise a termly recital for Prep School pupils to showcase learning and progress.
- Liaise with peripatetic staff, and advise parents and pupils about examinations and performance opportunities.
- Maintain a regular outreach programme in conjunction with the Prep School Head of Outreach.
- Produce, circulate and keep an up-to-date departmental handbook.
- Order required books and equipment, allocating and/or storing them appropriately.
- Ensure that all resources are fit for purpose and used in accordance with health and safety guidelines.
- Ensure that all members of the department are up-to-date with safeguarding measures, and are familiar with all associated school policies.



Main Tasks and Responsibilities towards Teaching

- Be responsible for teaching all class music lessons from Year 1 to Year 8.
- Ensure that appropriate lesson plans and records are kept.
- To monitor and review the progress of pupils through regular assessment.
- Lead and run extra-curricular musical activities.
- Support and accompany communal singing at weekly assemblies.
- Create and maintain registers for all musical groups and activities.
- Ensure a full programme of musical events through the academic year.
- Plan, rehearse and direct concerts and other musical events, including any that may involve musical theatre.
- Be responsible for the composition and arrangement of performing material across the school.
- Encourage pupils of all musical abilities to make contributions to school music.

Main Tasks and Responsibilities in General

- Be an excellent pianist and first rate musician (a second instrument would be advantageous) with very good sight-reading skills.
- To take an active part in the extra-curricular life of the school and its pupils.
- Any other duties as commensurate with the post, that the Head of Prep School may from time to time ask the Head of Prep Music to perform.
- To comply with, and adhere to, agreed whole school policies, as set out in the Staff Operating Handbook.
- Undertake cover and supervision duties as necessary.
- Participate in relevant internal and external INSET.



*Main Tasks and Responsibilities towards Pastoral Care and
Department Communication*

- To share in the corporate responsibility of the pastoral care, well-being and discipline of all pupils at Marlborough College Malaysia.
- To be readily and enthusiastically available to Parents, displaying approachability and professionalism at all times.
- Maintain and run the department Twitter feed through use of high-quality photography and videography.



In order to meet the high standards expected of a leading professional in our School, the Master is seeking to employ a person with the following qualities, experience, skills and abilities.

Essential Criteria

- A good honours degree
- Evidence of being an excellent music teacher
- Leadership qualities, including energy, resilience and the ability to enthuse and motivate others
- A record of and commitment to continuing professional development
- Clear and effective communication skills in different media
- A good understanding of effective teaching, learning and assessment in relation to raising pupils' attainment
- An ability and willingness to make a significant contribution to the extra-curricular life of the School
- An ability to relate well to colleagues and children
- Approachability, accessibility and flexibility
- The ability to develop and maintain effective relationships with all members of the College community and local, regional and national sports bodies
- High levels of organisation
- A commitment to the ethos of this busy and vibrant School
- Ability to provide piano or keyboard accompaniment to performances



Desirable Criteria

- A higher degree or experience of educational or subject-specific research
- Experience of external examination
- The ability to develop and maintain effective relationships with all members of the school community and outside agencies
- Knowledge of the requirements and operation of ISI in terms of teaching, learning and assessment
- Experience of or commitment to working in a boarding environment
- Evidence of leadership and management of people, resources, innovation and improvement
- Evidence of good management, which incorporates detailed planning, successful implementation and effective monitoring and evaluation strategies

Terms

As well as working in a beautiful and collegial environment, the Head of Preparatory Music at Marlborough College Malaysia will benefit from a generous remuneration package which includes relocation assistance, a rent-free home, private medical insurance and a bonus in lieu of pension. Generous fee remission is provided for children of teaching staff.





APPLICATIONS

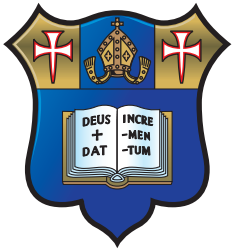
If you feel that you can meet these requirements, then please submit a letter of application along with the application form to the Master by 9.00 am on Friday 19th January 2018. A CV is not required, but may be submitted at the discretion of the applicant.

There may be additional positions available in the Prep and Senior School later this year: teaching couples are encouraged to apply even if an exact combination of subjects is not advertised at this time.

Applications should be sent to the address overleaf.



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Head of Preparatory Music



Applications should be addressed to the Master and sent to:

e-mail: recruitment2018@marlboroughcollege.my

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Jalan Marlborough
79200 Iskandar Puteri
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