

Person Specification Classroom Teacher.		Application	Interview	Lesson Observation
<u>EXPERIENCE</u>				
Evidence of successful teaching experience in an urban multi-cultural school.	E	*		*
Experience of working with SEN/GT children in a classroom setting	E	*	*	*
Ability to link planning, assessment & record keeping and teaching, to raise standards.	E	*	*	
Experience of renewed planning strategies	E	*	*	*
Evidence of understanding the key features of teaching and learning	E	*	*	*
Proven record of high quality classroom practice leading to improved standards of learning	E	*		*
Experience in and commitment to raising standards of attainment together with a knowledge of appropriate strategies.	E	*	*	*
A proven ability to agree, monitor and evaluate pupil progress targets to make a measurable contribution to whole school targets	E	*	*	*
A proven ability to evaluate the quality of achievement, setting targets for improvement	E	*	*	

<u>OTHER JOB SPECIFIC REQUIREMENTS</u>				
Evidence of up to date knowledge of current initiatives in Primary practice.	E	*	*	
Commitment to working as part of the whole school teaching team	E	*	*	
Evidence of commitment towards own professional development.	D	*		
<u>DISQUALIFYING FACTORS</u>				
An indication of sexist, racist or anti-disability attitudes or any other attitudes inconsistent with the Council's Equal Opportunities Policy.				
<u>EDUCATION & TRAINING</u>				
Qualified Teacher Status	E			
Qualification for Primary Sector	E			

E = Essential

D = Desirable

Int = Interview

Obs = Observation

Appl = Application Form

