

2017

Teacher of Music

Job Commencement: September 2017, possibly January 2018 for the right candidate

Full Time, Permanent

Closing Date: Tuesday 20th June at 12:00pm



Dear Applicant

Thank you for your interest in the position of Teacher of Music at Ellesmere Park High School. This is a very exciting time to be joining our school as by the start of the next academic year we will have joined the Salford hub of Consilium Multi Academy Trust. Consilium have 3 hubs one of which is in Salford and will include several Salford schools, this will allow all of our staff to have access to a variety of opportunities to develop their careers in teaching.

We are seeking to appoint a well-qualified, creative and enthusiastic Teacher of Music to teach KS3 and KS4 across the whole ability range. They need to be an engaging and forward thinking teacher who will build on the success of the department.

We would be delighted to hear from you if you are:

- An excellent classroom practitioner of Music
- Determined to make a real difference to children's life chances.

You will be part of the supportive and committed Expression Faculty which is made up of Music, Art and Design, Photography, PE and Drama subject areas. Our school is a vibrant, inclusive and proud place - we offer students an exciting curriculum and a huge range of extra-curricular opportunities within a safe, secure and encouraging environment.

To apply for the post please complete an application form, supported by a covering letter of no more than 2 sides of A4 (minimum font size 10) explaining, with examples, how you meet the requirements set out in the person specification.

Applications can be sent electronically to the Headteacher's PA, laura.byron@salford.gov.uk or posted to the school, addressed to myself.

The closing date for applications is Tuesday 20th June at 12:00 midday. Interviews will be held on 22nd June.

Should you wish to visit the school prior to completing your application you will be warmly welcomed. Please contact Laura Byron, Head's PA, at laura.byron@salford.gov.uk or by telephone on 0161 789 4565.

We look forward to hearing from you.

Yours faithfully,



H L Aaron (Mrs)
Headteacher

Job Description

Post Purpose	<ul style="list-style-type: none"> a) To deliver a curriculum to students according to their educational needs, including the setting and marking of work. b) To support the academic progress and emotional development of all students. c) To work with colleagues as appropriate to raise standards of achievement and attainment. d) To promote the full ECM agenda with colleagues as a team throughout the school. e) To support the Head of the Expression Faculty
Disclosure Level	Full Enhanced Disclosure and Barring Service Check (DBS Check)

MAIN (CORE) DUTIES	<ul style="list-style-type: none"> • To maintain the professional standards set out in the Teachers' Standards document as a minimum expectation. • To teach students according to their educational needs, including the setting and marking of work to be carried out by students in school and elsewhere. • To assess records and reports on the attendance, progress, development and attainment of students, and produce such records as are required. • To provide and/or contribute to oral and written assessments, reports and references relating to individual students and groups of students. • To ensure that the Computing subject specialism is reflected in the teaching and learning experience of students. • To use a variety of delivery methods, this will stimulate learning which is appropriate to students' needs and the demands of the syllabus. • To provide a positive, conducive and safe learning environment, encouraging high standards in punctuality, presentation or work and relationships. • To set high expectations for students' behaviour and maintain a good standard of discipline through well-focussed teaching, fostering positive relationships and implementing the schools Behaviour for Learning Policy. • To undertake assessment of students as requested by external examination bodies, departmental and school procedures. • To mark, grade and give written, verbal and diagnostic feedback as required following school policies.
Operational/strategic planning	<ul style="list-style-type: none"> • To assist in the development of appropriate syllabus, resources, schemes of work, marking policies and teaching strategies at Ellesmere Park High School. • To contribute to the department's development plan and its implementation. • To plan and prepare courses and lessons. • To contribute to whole school planning activities.
Curriculum provision	<ul style="list-style-type: none"> • To assist the department and whole school in ensuring a range of teaching is provided for students, which complements the schools strategic objectives.
Staffing	<ul style="list-style-type: none"> • To take part in the school staff development programmes, by participating in arranged training for professional development.

	<ul style="list-style-type: none"> • To continue personal development in the relevant areas, including subject knowledge and teaching methods. • To engage in the Performance management Review process. • To ensure the effective and efficient deployment of classroom support. • To work as a member of a designated team and to contribute positively to effective working relationships within the school.
Quality Assurance	<ul style="list-style-type: none"> • To help implement school quality procedures and to adhere to those. • To contribute to the process of monitoring and evaluation within the department area in line with agreed school procedures; including evaluation against quality standards and performance criteria. To seek, implement modification and improve where required. • To review from time to time methods of teaching and programmes of work. • To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.
Management Information	<ul style="list-style-type: none"> • To maintain appropriate records and to provide relevant accurate and up-to-date information to SIMS – registers, behaviour log etc. • To complete the relevant documentation to assist in the tracking of students. • To track student progress and use information to inform teaching and learning.
Communication and Liaison	<ul style="list-style-type: none"> • To communicate effectively with the parents/guardians of students as appropriate. • Where appropriate, to communicate and cooperate with persons or bodies outside the school. • To follow agreed policies for communication in the school • To take part in parents' evenings • To contribute to the development of effective subject links with external agencies.
Management of Resources	<ul style="list-style-type: none"> • To contribute to the process of the ordering and allocation of equipment and materials. • To assist the department to identify resource needs, and to contribute to the efficient/effective use of physical resources. • To cooperate with other staff to ensure a sharing and effective usage of resources to the benefit of departments and students.
Pastoral System	<ul style="list-style-type: none"> • To be a Form Tutor to an assigned group of students. • To promote the general progress and wellbeing of individual students. • To liaise with the Pastoral Team/Head of House to ensure the implementation of the school's pastoral system. • To register students, accompany them to assemblies, encourage their full attendance at all lessons, and their participation in other aspects of school life. • To evaluate and monitor the progress of students and keep up-to-date student records as may be required. • To contribute to the preparation of action plans and progress files, and other reports. • To alert the appropriate staff of issues/concerns/problems concerning students and to make recommendations as to how these may be resolved.

	<ul style="list-style-type: none"> • To communicate as appropriate, with the parents/guardians of students, and with persons/bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff. • To contribute to PSHE and citizenship, and enterprise according to school policy. • To apply the Behaviour for Learning Policy so that effective learning can take place. • To ensure that appropriate safeguarding procedures are in place and applied.
School Ethos and Other	<ul style="list-style-type: none"> • To play a full part in the life of the school community, to support its distinctive mission and ethos, and to encourage staff and students to follow this example. • To ensure that appropriate safeguarding procedures are in place. • To participate in the school extra-curricular programme. • To promote actively the school's corporate policies. • To comply with the school's Health and Safety Policy and undertake risk assessments as appropriate. • To undertake reasonable additional duties as directed by the Headteacher.
Safeguarding	<p>The post holder must be aware of child protection issues and the need for confidentiality and to identify to the named child protection colleague in school, concerns in respect of individual children.</p> <p>The post holder must carry out their duties with full regard to the City Council's Equal Opportunities, Health and Safety and Community Strategy policies.</p>

Special Conditions of Service

Because of the nature of the post, candidates are not entitled to withhold information regarding convictions by virtue of the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975 as amended. Candidates are required to give details of any convictions on their application form and are expected to disclose such information at the appointment interview.

Because this post allows substantial access to children, candidates are required to comply with school and local authority procedures in relation to Police checks. If candidates are successful in their application prior to taking up post, they will be required to give written permission to the school and local authority to ascertain details from the Police regarding any convictions against them and, as appropriate the nature of such convictions.

Equal Opportunities

The Postholder will be expected to carry out all duties in the context of and in compliance with the School Equalities Policies.

Date of issue: _____

Signature of Post holder: _____

Signature of Head Teacher: _____

Person Specification Job Title: Teacher of Music			
	Essential	Desirable	Method of assessment
<i>Qualifications</i>	<ul style="list-style-type: none"> • DFE recognised Qualified Teacher Status • Honours Degree 	<ul style="list-style-type: none"> • Awareness of current syllabus development 	Application form, interview and references
<i>Behaviour & Safety</i>	<ul style="list-style-type: none"> • Suitability to work with young children • Able to form and maintain appropriate relationships and personal boundaries with children and young people • Emotional resilience in working with challenging behaviours • Positive attitude to use of authority and maintaining discipline 		Application form, references and interview. The interview will explore issues relating to safeguarding and welfare of children.
<i>Experience</i>	<ul style="list-style-type: none"> • Able to enthuse, motivate and discipline students • Experience of delivering music lessons across the full age and ability range of an 11-16 school 		Application form, references and interview
<i>Other attributes</i>	<ul style="list-style-type: none"> • Ability to teach to KS3 and GCSE • Commitment to improving student learning and raising achievement • Enthusiasm to inspire in students a desire to learn and participate • Ability to have the vision to plan the way ahead and to get things done • Efficient manager and administrator • Good, up-to-date, subject knowledge and skills 	<ul style="list-style-type: none"> • Interest in innovation in the classroom including interactive whiteboard skills • Experience and understanding of helping high, middle and low attainers 	Application form, references and interview

Background to Ellesmere Park High School

The school was formerly Wentworth High School which was opened in 1987 to serve the communities of Eccles, Monton, Winton, Patricroft and Ellesmere Park. We currently cater for 650 students up to the age of 16 and moved into a brand new, purpose built building in September 2014 and renamed as Ellesmere Park High School. Our number on roll is set to increase yearly until we reach our 750 capacity. Our students come from diverse backgrounds and we value the inclusive nature of our school community. We also have a Barrier Free Department for students with physical disabilities and an ASC Unit in purpose built accommodation. All students are expected to integrate as fully as possible in the school. They respond very positively to good teaching and there are strong relationships between staff and students.

Our School is a vibrant school, where all are encouraged to be expressive, creative and enjoy their learning in a positive atmosphere.

Our School is an inclusive school, where all are valued and thrive in a safe, caring and supportive environment. We welcome everyone to our diverse community and encourage friendly and mutually respectful relationships.

Our school is a proud school, where all aspire to be successful in whatever they do. We strive to enable all to be lifelong learners, equipped to fulfil our dreams.

In March 2014, the school was judged to be GOOD by OfSTED in all aspects of the inspection.

We are looking for an outstanding teacher, with the ability to deliver high quality teaching in all key stages, with a particular emphasis on ensuring excellent outcomes for students at Key Stage 4.

The Role

This exciting and challenging post requires an enthusiastic, hardworking, conscientious individual teaching Music at KS3 and KS4.

This is a fantastic opportunity for you to shape the lives of young people in and around the Eccles community. If you think you can help transform the opportunities for the community we serve then we would like to hear from you.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. A full DBS and reference check will be completed prior to the successful candidate starting at the school.

Please be aware that in accordance with our safer recruitment guidelines, we expect all application forms to be fully completed and CVs are not accepted.

For details about the role and how to apply please visit www.ephs.org.uk
The closing date for applications is Tuesday 20th June at 12:00pm