# **Application Details**

As a consequence of the Children Act, all staff appointed Salary will be calculated according to experience and to positions at Churcher's College must undergo a check responsibility at an appropriate point on the Churcher's with Disclosure and Barring Service. A copy of the College salary scale, which is higher than state levels. school policy on DBS is available on request. Two written references will be required and any gaps in employment Assistance with accommodation may be available. records will be investigated. It is also necessary for all staff to notify the Headmaster before the appointment. The children of staff are eligible for a fee remission of any convictions, or other factors which may be subject to satisfying the usual entry requirements. relevant to their employment in a school environment.

Churcher's College is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Churcher's College aims to be a fair employer is committed to equal opportunities.

Churcher's College does not discriminate against employees on the basis of gender, ethnic origin, disability or age.

Letters of application, with Curriculum Vitae and contact details (including email address) of two referees should be sent to the Headmaster, Churcher's College, Petersfield, Hampshire or emailed to recruitment@churcherscollege.com by noon Wednesday 22nd March 2017. Early applications are most welcome.

Interviews will be held week beginning 27th March

## Terms and conditions

A contribution to re-location costs can be claimed subject to the terms of appointment for the post.

The successful candidate will begin working at Churcher's in September 2017.



# CHURCHER'S COLLEGE



# TEACHER OF CLASSICS SEPTEMBER 2017

An enthusiastic and well qualified graduate is required to teach Latin, Classical Civilisation and Ancient History in this highly successful department. The new member of the department would be well-qualified, committed to the subject and willing to contribute to the extra-curricular activities of the department. The post holds excellent opportunities for a teacher beginning his / her career or an experienced teacher wishing to gain further experience.

The college has an extensive programme of co-curricular activities and a willingness to contribute to this aspect of school life would be essential.

Churcher's College Ramshill, Petersfield, Hampshire GU31 4AS Tel: 01730 236820 Fax: 01730 231437 Email: recruitment@churcherscollege.com www.churcherscollege.com

EDUCATIONAL EXCELLENCE - OPPORTUNITY & ADVENTURE



#### The School

Churcher's College is an independent, co-educational, HMC day school, which offers a distinctive education to pupils from the age of 4 to 18. Currently there are 874 pupils in the Senior School (11-18) and, on its own 14 acre site, 231 pupils in the Junior School (4-11) and a newly opened nursery.

As you would expect, our aim is to educate and prepare young people in order that they may participate successfully and responsibly in society. We aim to provide a high standard of education for all pupils based upon traditional values and academic standards, personal discipline and the development of self-confidence. This is accomplished within a caring environment, on an open site with the beautiful South Downs as a backdrop and a delightfully positive balance between academic studies and enterprise and adventure outside the classroom.

Churcher's College is a dynamic and innovative place to work; academically

strong with over 82% A\* to B grades at A level and 65% A\* and A grades at GCSE in 2016. The academic side of school life is complemented with a very strong co-curricular programme. With up to 22 sports teams representing the school in any given term and unbeaten seasons, sport has strength in numbers as well as ability. Music and drama also flourish with over half of the children involved in individual music lessons, highly accomplished ensembles, and children involved in drama at all ages and all places including major West End productions. With a voluntary after school CCF of 200, 200 also involved in Duke of Edinburgh and extensive opportunities on major, annual, worldwide, adventurous expeditions, the range and eclectic nature of the activities outside the classroom is a significant bonus to life at Churcher's not only for the students but staff as well.

The school has a long history and is a prominent establishment in the beautiful market town of Petersfield. Churcher's College was founded in 1722 under the terms of the will made by

strong with over 82% A\* to B grades at A level and 65% A\* and A grades at GCSE in 2016. The academic side of school life is complemented with a very up to 22 sports teams representing the school in any given term and unbeaten seasons, sport has strength in numbers as well as ability. Music and drama also flourish with over half of the children Richard Churcher, a local philanthropist. The terms of that will instructed that 9 or 10 local boys were to be fed, clothed and cared for in addition to receiving free education which was to include English, Mathematics and Navigation. Upon leaving the College, boys were to be apprenticed into the East India Company. Today the College is fully independent and co-educational.

#### The Teachers

Churcher's College teachers are without exception gifted individuals who are able to inspire pupils with their enthusiasm and subject knowledge. They are committed to providing high quality teaching as well as playing a full and purposeful role in the College's extra-curricular programme. Most are graduates with postgraduate certificates. Those arriving without PGCE are encouraged and supported to gain such qualifications soon after appointment. In-service training and professional development are strongly encouraged and the College follows the national guidelines for the induction of Newly Qualified Teachers. We have a healthy balance of staff from NQTs to very experienced teachers, as well as a wide spread across the age range; the mix of experience and background provides for a happy, stimulating and rewarding environment.

## The Classics Department

The department consists of three full-time teachers of Latin, Classical Civilisation and Ancient History. We aim to foster a love of the Classical world, its language and culture, whilst developing skills of precision, linguistic awareness and logical analysis. Results at both GCSE and A level are excellent.

We expect that the successful candidate will demonstrate flair, drive and a passion for developing students' interest and knowledge of all aspects of the Classical world.

#### Curriculum

Latin is taught to all 1st and 2nd year pupils using the Cambridge Latin Course

Book 1 and 2, supported by department resources. In the third year the pupils opt to continue Latin, using Latin to GCSE Book 1 (Taylor), or to take up Classical Civilisation. This continues until the end of the third year where they can opt to take either GCSE Latin or Classical Civilisation.

Both Latin (OCR) and Classical Civilisation (AQA) are offered at A level. Next year A level Ancient History (OCR) is being offered for the first time. Ancient Greek is offered as an enrichment subject for those interested in the sixth-form.

The department runs a number of trips for the sixth-form, lecture days, theatre or site visits. In addition, the department regularly runs Classics trips to Italy and Greece, offered to third year pupils and above. An enthusiastic approach to assisting with and fostering enrichment activities within the department will be advantageous.

The department is well resourced and has its own teaching area, equipped with interactive whiteboards.

#### Qualities and Experience

Applicants should have:

- the ability to deliver Classics in an ordered and imaginative way
- the ability to communicate ideas and information clearly
- adaptability to a variety of teaching situations
- good judgement in assessing work and pupils
- decisiveness in classroom control
- co-operation when working as part of a team
- sense of perspective
- sense of humour
- punctuality and good organisational skills
- reliability among colleagues

